



Yard Duty and Supervision Policy



HELP FOR NON-ENGLISH SPEAKERS

If you need help to understand the information in this policy, please contact Marong Primary School on 03 5435 2288 or marong.ps@education.vic.gov.au.

PURPOSE

To ensure school staff understand their supervision and yard duty responsibilities.

SCOPE

This policy applies to all teaching and non-teaching staff at Marong Primary School, including education support staff, casual relief teachers and visiting teachers.

POLICY

Appropriate supervision is an important strategy to monitor student behaviour and enables staff to identify and respond to possible risks at school as they arise. It also plays a vital role in helping schools to discharge their duty of care to students.

The principal is responsible for ensuring that there is a well organised and responsive system of supervision and yard duty in place during school hours, before and after school, and on school excursions and camps and other school activities.

School staff are responsible for following reasonable and lawful instructions from the principal, including instructions to provide supervision of students at specific dates, times and places. Supervision should be undertaken in a way that identifies and mitigates risks to child safety.

1. Before and after school

Marong Primary School's grounds are supervised by school staff from 8:45 am until 3:45 pm. Outside of these hours, school staff will not be available to supervise students. Before school, there is one staff member on yard duty who supervises the whole yard, with a focus on gate entries. Any student arriving prior to 8.45am will have identified areas to leave school bags and can play under the supervision of parents/carers.

Classroom teachers are to be in their classroom from 8:45am to greet students and ensure morning routines are completed.

From 3:30pm to 3:45pm there is a staff member supervising the yard, with a focus on exit points. There is also a staff member supervising bus travellers by marking the roll and ensuring they get on the bus safely. Between the bus duty teacher and yard duty teacher, staff will ensure students are accounted for before completing their duty.

Parents and carers will be advised through a notification on our school website and regular reminders in our newsletter that they should not allow their children to attend Marong Primary School outside of these hours. Families are encouraged to contact our school for more information about the before and after school care facilities available to our school community.

If a student arrives at school before supervision commences at the beginning of the day, the principal or nominee staff member will, as soon as practicable, follow up with the parent/carer to:

- advise of the supervision arrangements before school
- request that the parent/carer make alternate arrangements.

If a student is not collected before supervision finishes at the end of the day, the principal or nominee staff member will consider whether it is appropriate to:

- attempt to contact the parents/carers
- attempt to contact the emergency contacts
- place the student in an out of school hours care program (if available and the parent consents)
- contact Victoria Police and/or Child Protection to arrange for the supervision, care and protection of the student.

2. Yard duty

All staff at Marong Primary School are expected to assist with yard duty supervision and will be included in the weekly roster.

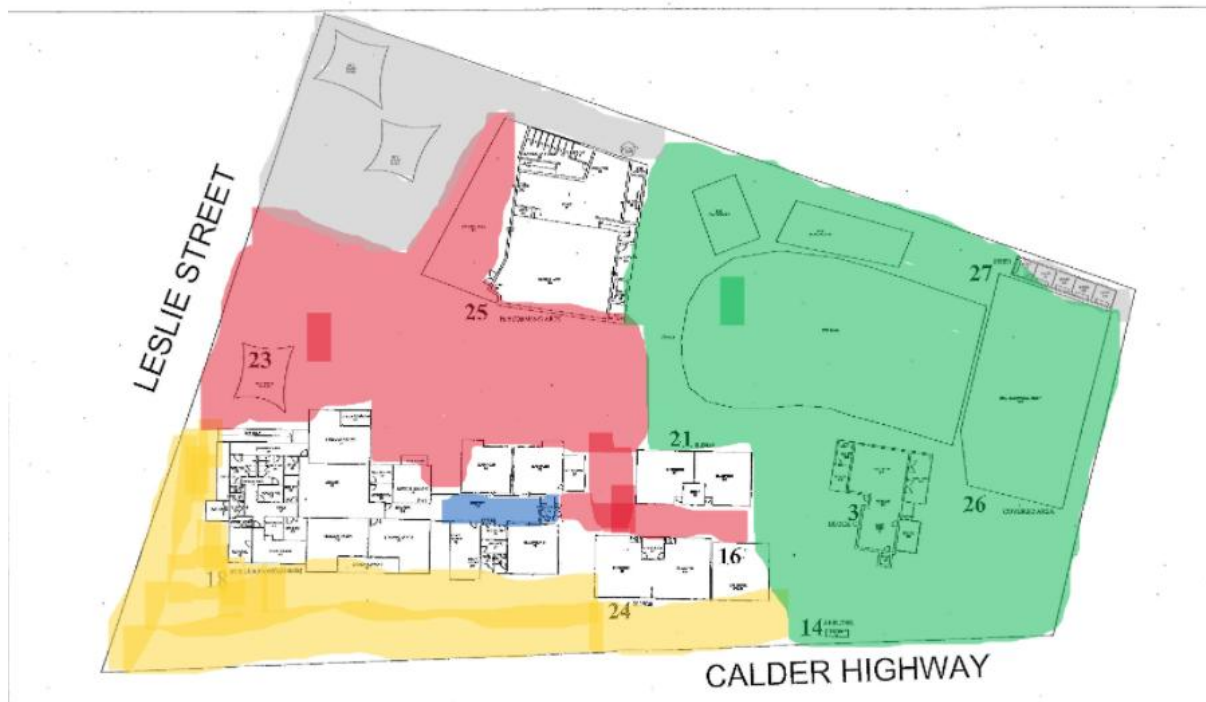
The Principal or alternative nominee e.g. Daily Organiser/Assistant Principal is responsible for preparing and communicating the yard duty roster on a regular basis. At Marong Primary School, school staff will be designated a specific yard duty area to supervise.

Yard duty zones

The designated yard duty areas (see map below) for our school as at Term 2, 2026 are:

Zone	Area
Zone 1 (red)	Junior Playground/PAC
Zone 2 (green)	Oval Beyond
Zone 3 (yellow)	Highway
Zone 4 (blue)	Clubs / Leadership

The Clubs program is an indoor activity for students to access voluntarily or as directed by a staff member. It is a themed activity each day. Students can attend should they wish to. Students may attend to engage in a quiet activity if directed to by a teacher.



When inclement weather or a lockdown has been declared when students are out during play breaks, staff respond to the diagram below. An announcement will be made over the PA to inform the school of this operation. If the weather improves or lockdown has been revoked during normal play times, normal yard duty supervision is activated. Alternatively, if the weather changes or a lockdown has been announced, the inclement weather/lockdown duty roster activates.

Yard duty equipment

School staff must:

- wear a provided safety/hi-vis vest whilst on yard duty. Safety/hi-vis vests will be stored in the staffroom.
- carry the yard duty first aid bag at all times during supervision. The yard duty first aid bag will be stored in will be provided to each classroom teacher to store in their classroom and ensure supplies (cards, band aids etc) are replenished as required.
- Be familiar with the yard duty information pack containing student health and safety information stored on Sentral and on the First Aid board. Student Medical Alerts will be stored in first aid bags.
- Yard Duty staff are required to wear a hat when conducting duties outside during the months from September to May.

Yard duty equipment must be returned after the period of supervision or handed to the relieving staff member.

Yard duty responsibilities

Staff who are rostered for yard duty must remain in the designated area until they are replaced by a relieving staff member.

During yard duty, supervising staff must:

- methodically move around the designated zone ensuring active supervision of all students

- where safe to do so, approach any unknown visitor who is observed on school grounds without a clear legitimate purpose, and ensure they have a visitor pass and have signed in (excluding drop off and collection periods)
- be alert and vigilant
- intervene immediately if potentially dangerous or inappropriate behaviour is observed in the yard
- direct students to the office if they need support with regulating or further investigating incidents in the yard. SENTRAL report to be developed to assist Yard Duty teacher.
- enforce behavioural standards following the school's matrices and flowcharts for minor, major and escalated student behaviours.
- ensure that students who require first aid assistance receive it as soon as practicable
- where possible, ensure the student (or a peer willing to help) who requires first aid has a first aid card to hand in at the office
- log any incidents or near misses as appropriate on SENTRAL and if relevant Edusafe plus.
- if being relieved of their yard duty shift by another staff member (for example, where the shift is 'split' into 2 consecutive time periods), ensure that a brief but adequate verbal 'handover' is given to the next staff member in relation to any issues which may have arisen during the first shift.

If the supervising staff member is unable to conduct yard duty at the designated time, they should contact the Principal or Assistant Principal with as much notice as possible prior to the relevant yard duty shift to ensure that alternative arrangements are made.

If the supervising staff member needs to leave yard duty during the allocated time, they should contact the Principal or Assistant Principal but should not leave the designated area until the relieving staff member has arrived in the designated area.

If a relieving or next staff member does not arrive for yard duty, the staff member currently on duty should send a message to the office/staffroom and not leave the designated area until a replacement staff member has arrived.

Students will be encouraged to speak to the supervising yard duty staff member if they require assistance during recess or lunchtime.

3. Classroom

The classroom teacher is responsible for the supervision of all students in their care during class.

If a teacher needs to leave the classroom unattended at any time during a lesson, they should first contact the office for assistance. The teacher should then wait until another staff member has arrived at the classroom to supervise the class prior to leaving.

4. School activities, camps and excursions

The principal and leadership team are responsible for ensuring that students are appropriately supervised during all school activities, camps and excursions, including when external providers are engaged to conduct part or all of the activity. Appropriate supervision will be planned for school activities, camps and excursions on an individual basis, depending on the activities to be undertaken and the level of potential risk involved, and will follow the supervision requirements in the Department of Education [Excursions Policy](#).

5. Digital devices and virtual classroom

Marong Primary School follows the Department's [Cybersafety and Responsible Use of Technologies Policy](#) with respect to supervision of students using digital devices.

Marong Primary School will also ensure appropriate supervision of students participating in remote and flexible learning environments while on school site. In these cases, students will be supervised by a staff member in the

nominated space. This could be in the library, office or open learning space. Students that may be accessing this form of learning include VHAP (Victorian High Ability Program).

While parents are responsible for the appropriate supervision of students accessing virtual classrooms from home:

- student attendance will be monitored daily.
- any wellbeing or safety concerns for the student will be managed in accordance with our usual processes – refer to our Student Inclusion Wellbeing and Engagement Policy and our Child Safety Responding and Reporting Policy and Procedures for further information.

6. Students requiring additional supervision support

Sometimes students will require additional supervision, such as students with disability or other additional needs. In these cases, the principal or delegate will ensure arrangements are made to roster additional staff as required. This may include on yard duty, in the classroom or during school activities.

7. Supervision of student in emergency operating environments

In emergency circumstances our school will follow our Emergency Management Plan, including with respect to supervision.

In the event of any mandatory period of remote or flexible learning our School will follow the operations guidance issued by the Department.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes
- Discussed at staff briefings or meetings, as required
- Included in our staff handbook
- Included as a reference in our school newsletter each term
- Made available in hard copy from school administration upon request
- Information for parents and students on supervision before and after school is available on our school website and parent reminders are sent at the beginning of each term in our school newsletter.

FURTHER INFORMATION AND RESOURCES

This policy should be read in conjunction with the following policies on the Department's Policy and Advisory Library (PAL):

- [Child Safe Standards](#)
- [Cybersafety and Responsible Use of Technologies](#)
- [Duty of Care](#)
- [Excursions](#)
- [School Based Apprenticeships and Traineeships](#)
- [School Community Work](#)
- [Structured Workplace Learning](#)
- [Supervision of Students](#)
- [Visitors in Schools](#)
- [Work Experience](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	June 2026
Approved by	Principal
Next scheduled review date	June 2028

This policy will also be updated if significant changes are made to school grounds that require a revision of Marong Primary School's yard duty and supervision arrangements.