

Marong Primary School Newsletter

Volume 28 Issue 36, 10th November, 2023

	November		December
20th	MIMI-O-RAMA Performance	1st	Blast Cricket Competition, Malone Park
23rd	Colour run	6th	House Swimming Sports
13th/14th	Billabong Ranch Camp– Grade 2	8th	Curriculum Day
21st/28th	Prep Transition Program	12th	State Wide Transition
		14th	Grade 6 Big Day Out
		18th	School Concert Matinee Performance Grade 6 Graduation
		19th	School Concert Night Performance
		20th	Last Day of School– 1:30 Dismissal

RESPECT RESPONSIBILITY HONESTY

From the Principal

Dear Parents and Care Givers,

Traffic Surveys

I have received advice from the Department of Transport informing me that they intend to undertake traffic surveys commencing next Tuesday in and around Marong. This advice indicated that Leslie Street will be part of the surveyed area. Specific information re these surveys will be provided to the school for distribution to the community. Once we have this information to hand it will be sent out via Dojo.

Health Matters

The school has been notified of 2 cases of conjunctivitis within our school. The DET regulations re conjunctivitis state that anyone suffering from this condition are not to attend school until treatment has been applied and the discharge from the eyes has ceased. Consult your local pharmacist for advice on treatment. Whilst addressing medical matters I thought it opportune to also add to this message information about the rules pertaining to Gastro outbreaks. In an outbreak of gastroenteritis, sufferers should be excluded from school until there has not been vomiting or a loose bowel motion for 48 hours.

Mime-O-Rama

Dear Parents and guardians, Please see the information below re a forth coming performance to be held in our PAC on Monday November 20th. The cost per student is \$6.00

Curriculum Day

Parents and guardians are advised that School Council has approved Friday December 8th to be a Curriculum Day and consequently students are not required to attend school on that day. Staff will be involved in planning processes for the 2024 school year.

Grade Six Upcoming Events

Orientation Day: Parents of grade Six students are advised that the Statewide Orientation Day to secondary college will take place on Tuesday the 12th of December. Details re this event will be sent in the near future.

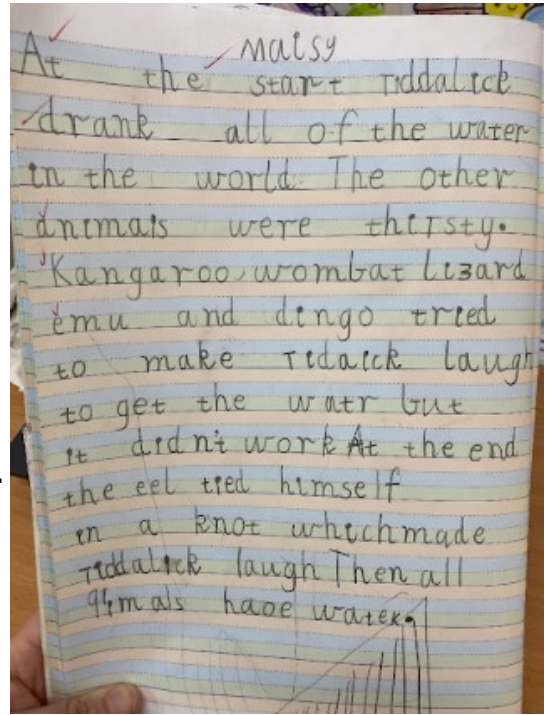
Graduation

We will be conducting our annual Graduation presentations for Grade Six students on Monday the 18th of December. The grade Six teachers will advise parents of the arrangements for this special night shortly.

Russell Jeffrey

Grade Prep/One

This week has been full, fantastic, and fabulous! Time has been our focus in Numeracy, and it's been great to see students working on a range of different skills to help them understand time. Some have been thinking about duration of activities while other students have been reading clocks to the hour/half hour. Students have written retells in writing and made more connections to their knowledge of the topic 'water'. Students are powering through reading assessments and are happy with their progressing levels.



Have a great weekend!

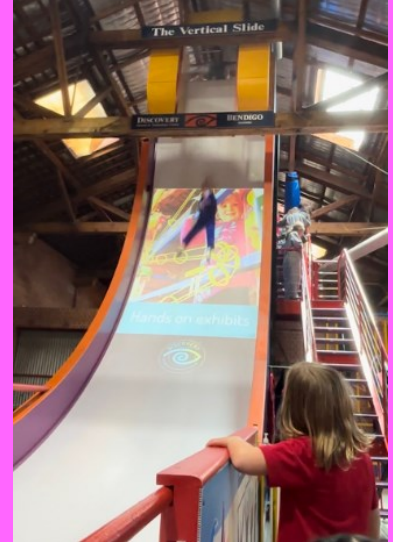
Moyra O'Donoghue, Kate Maddern, Emma Cook and Jess Taylor!

Grade 2/3!

Grade 2/3 thoroughly enjoyed the Discovery Centre on Wednesday, looking at all the amazing interactive activities as well as taking part in the planetarium where we looked at all the planets and stars in our solar system. We continued our P.E. program this week, practising our soccer, T-ball and hockey skills. In numeracy we focused on collecting data and representing them in graphs as well as discussing possible outcomes with the appropriate vocabulary such as certain, unlikely, probable and possible. In literacy we focused on partner reading and scripts as a chance to improve our fluency. We are currently writing autobiographies, developing our draft copies this week. Grade two's are pumped for camp next week. Enjoy the weekend everyone!



2/3 Discovery Centre Excursion



Grade 4/5/6!

Literacy this week has seen our reading focus aimed at literal and inferential questions. We have been looking at answering questions and responding to text while also 'reading between the lines' with our comprehension.

Our literacy lessons have also been returning to letter writing. Student's completed letters applying for their dream jobs, which saw some fantastic pieces of work. Numeracy has been split in two this week, the beginning of the week had us returning to time and how we measure elapsed time. The other half has been location and grid coordinates, students have been using x and y-axis on their grids.

Integrated has been finishing up our projects, this week students have built and constructed their landforms. Some amazing dioramas, volcanoes, mountains, beaches, canyons, alps and many, many more.

We hope you all have a fantastic weekend,
4/5/6 team.





Prep/One Maddern

Conner W- Conner has had another super week at school. I am so impressed by the leadership skills Conner has displayed this week. He has been looking out for others in the class and lending a helping hand to those in need. Well done Conner, keep up the awesome work!

Prep/One O

Maisy K – Maisy has had an unbelievable week and I think she truly deserves to be celebrated. I am impressed with Maisy's attitude towards improving and am stunned by the awesomeness of her writing. Check out her 'Tiddalick summary' for yourself in this week's newsletter! Maisy can do incredible things when she is focused, and I hope that she continues this hard-working mindset.

Prep/One Mrs Cook & Jess

Kaitlyn S- Kaitlyn really impressed us with her writing this week. She listened carefully to feedback on ways to develop her work and this showed in the huge improvement we saw. Congratulations Kaitlyn!

2/3 Fry

Laura W-Laura has given 100% this week. She overcame her fears and demonstrated courage to go down the vertical slide at the Discovery Centre. Laura did an awesome job on her auto-biography and has worked well in a team to create a planet poster. Congratulations Laura, you're a superstar.

2/3 Stacey

Riley L- Riley has improved tremendously in his overall focus this week. Separating work from play and has increased his involvement and input in class discussions and projects. His writing on his autobiography was a pleasure to read. Keep it up Riley!

2/3 Maher

Oscar W- What a fantastic week Oscar has had this week! He had put enormous effort and detail into his writing, creating an interesting and engaging autobiography. Oscar also excelled with his Solar System poster and represented our school well at the Discovery Centre. Fantastic work Oscar!

4/5/6 Johnstone

Millah M- For demonstrating confidence and persistence this week in her work. Millah has been working super hard, always showing focus in her learning, and producing some great work along the way. Keep up the great work Millah!

4/5/6 Riordan

Rhys L- Rhys is the type of student that could be awarded student of the week, every week. He consistently demonstrates our school values and always strives to improve his understanding in all areas of learning. This past week I have been particularly impressed with his design thinking skills and persistence during our landform diorama project. It was a pleasure to see him also assisting his classmates with tasks that required two sets of hands and also cleaning areas of the classroom during pack up that were not necessarily messes created by him. Attributes of a true leader! Keep it up Rhys!

4/5/6 Thorn & Williams

Lachie R - Lachie has had an awesome week this week. We are super impressed by the leadership Lachie has shown whilst making his volcano diorama and pleased with the effort he has put into it. Lachie is always happy to contribute in class discussions and always happy to help his peers. Well done on another great week Lach!

Wellbeing |

Teaching your child to play fairly.



(The following article can be found at www.raisingchildren.net.au)

Playing fair is about learning and using the rules of the game and putting them into practice – whether they're special family rules for card or board games, or the rules at Saturday sport.

Fair play is also about learning social rules, like cooperating, taking turns, being polite, solving problems and being flexible.

Playing fair helps children enjoy the experience of playing together. It's also an important part of getting along with others. And when children get along well with others, it gives them a sense of belonging and helps them grow and thrive.

Helping children with fair play:

You can use the following tips to help children of any age learn about fair play and enjoying the game.

- **Consider the age of your child:** children can learn about fair play more easily when the game is suitable for their age. For example, children younger than 6-7 years find it hard to understand formal rules. Simple games that give each child a turn can work well for younger children – for example, 'snakes and [ladders](#)'. Short waiting times can help too.
- **Give your child the chance to play a variety of games:** the more experience and practice the better. Try board and ball games, competitive games of skill like chess, competitive games of chance, and cooperative games like charades. Even make-believe games can help children practise taking turns.
- **Find a range of playmates:** it's good for your child to play with children who are older or younger. For example, your child can look after younger children and show them the rules. Older children can also be good role models for younger children.

- **Go over the rules of the game:** before the game starts, make sure everyone knows what the rules are and how they make the game fair. You might also need to gently remind children of the rules as you play.
- **Introduce some social rules:** these could be rules about taking turns and congratulating other people when they win.
- **Encourage children to have a say in the rules:** if you're playing a game with flexible or made-up rules, ask children what the rules should be. For example, 'if the ball goes out of bounds, what do you think should happen?' Children who feel they've had a say in the rules are more likely to follow them.
- **Give feedback:** praise your child for sharing, taking turns and other examples of playing fair. Point out what your child did well. For example, 'I thought it was great the way you shook hands with the other team at the end of the game'.

Children learn about fair play by watching what you say and do. Following the rules, accepting referee decisions and being a good sport yourself all set a great example for your children. You can be a good role model on the sidelines too by saying things like, 'Better luck next time', 'Good try' or 'Well played'.

Fair play and competition:

Competition can be good for children.

When children compete against each other, the game becomes a challenge and motivates children to do their best. This can improve skills, encourage discipline and focus, and make children feel good about their achievements.

Competition also increases the desire to win. And that's when children can sometimes find it hard to play fair. Because they want to win, they might challenge rules and other players. Some might get into arguments with their team mates and even start cheating.

Competition checklist

Competition works best when there are clear, fair and age-appropriate rules that everyone understands and agrees to follow before the game starts. It's also good if children are all at the same skill level.

Here are some questions that can help you work out whether a competitive game will be a positive experience for your child:

- **Is the game suitable for your child's age?** Modify the game to suit your child's age, or let your child know they can play it when they're older.
- **Does your child have an opportunity to win?** Switch to a game of chance where your child has the same chance of winning as all the other players.
- **Is the opponent playing fair?** Sometimes you might need to step in and remind the players of the rules.

What about competitive sport? Children deal better with competition as they get older. If your child is younger and interested in trying a sport, you could look for modified sports like Cricket Blast, Aussie Hoops basketball, NetSetGO netball, Come and Try Rugby, and Auskick football.

When children aren't playing fair:

Here are some ideas for those times when your child is finding it hard to play fair:

- **Take your child out of the game** and talk calmly and clearly about what you expect. Let your child know what they can do to play fairly. For example, 'The rules say that you can only have one throw each turn. It's important that everyone follows the rules'.
- **Address your child's behaviour** if your child keeps behaving the same way or if it gets worse. For example, you might have to sit your child out of the rest of the game, and talk with them later when they calm down.
- **Talk with your child about their feelings** and what they should do next time. Before your child plays the next game, you could try setting up some ground rules. For example, 'If you complain about the rules, I'll have to stop you from playing the game'.
- Remind your child that games are about having fun, not about winning or losing.
- If your child is boasting about winning, **try praising them for their efforts** in other areas – for example, for cooperating with others, sharing or being helpful.

If your child is very upset and behaving inappropriately, you might need to help your child calm down. When they're calm, you can help them understand and manage their emotions. It's good for your child to know that strong emotions during play are OK, but they still need to behave respectfully and fairly.

Winning and losing:

How your child plays the game is more important than winning or losing. When your child understands this, they'll be a 'good sport' and have fun playing, no matter whether they win or lose.

Winning is a great feeling, and it's OK for your child to feel proud of being the winner. It's also important for your child to **be a good winner**. This means showing sympathy and support to the losing team or player. If you can, try to discourage your child from boasting. Instead you can highlight the fun that everyone had playing the game.

If your child loses a game, it can help to emphasise how well they played. This is really important in helping your child handle uncomfortable feelings. Praise your child's efforts. For example, 'You were great at helping the younger kids' or 'You followed the rules really well'.

Children – and even adults – find it easier to lose in a game of luck than in a game of skill. This is because losing a game of chance doesn't say anything about you or your abilities. If your child is having difficulty dealing with losing, try playing games of chance first, then build up to skill-based activities.

Some games of chance include 'snakes and ladders' or 'snap'.

Games of skill include Connect 4, chess and Pick-up sticks.

Letting your child win can keep them interested in the game and boost their confidence. You can let young children win from time to time, especially if they're playing against older people. But letting your child win all the time can make it harder for them to learn that they won't always win in the real world. It might also make real winning less satisfying.

A reminder that myself and or Ms White are available to provide confidential advice and access to support for you and your child. Please don't hesitate to contact the school to discuss how we might be able to best help you.

Marc Cowan

Chaplain & Student Wellbeing Officer

Smile Squad is coming to Marong Primary School.

The Smile Squad team from Bendigo Health are coming to our school in Term 4 (planned for the week beginning 20th November)

Smile Squad is the Victorian Government free school dental program.

This means all students can get a free dental check-up, preventive services, and treatment at school.

How to access free dental care

We need your consent before we can provide services. Consent is usually provided by a parent or guardian.

Sign up to Smile Squad at: <https://bit.ly/smilesquadvic>

OR use the below QR code:



Paper copies of the consent form are available. Please contact the school office if you would like to request one.

The electronic consent form can be translated into more than 100 languages, and the paper form is available in 13 languages.

Smile Squad dental packs

All children deserve a healthy smile, and the Smile Squad free school dental program is working hard to help make sure this happens.

Your child(ren) will soon receive a free dental pack to bring home. The dental pack contains a toothbrush, full sized toothpaste, and an oral health brochure. Please take the time to read the brochure. It's full of helpful hints and tips to help your whole family eat well, drink well and clean well – for life.

Smile Squad provides standard strength fluoride toothpaste that is generally used by ages six and over, unless recommended by a dental or trained health professional.

If your child is under six, please talk to a dental or trained health professional to find out if your child might benefit from using this toothpaste. You can also choose to put the toothpaste away until they turn six or give it to someone else in your family to use.

Do I need to attend my child's appointment?

No, you do not need to attend your child's appointment. You can attend if you would like to, and you can take your child to the community dental clinic if you prefer.

The Bendigo Health Smile Squad team look forward to seeing you soon.



EAGLEHAWK CHILDREN'S FESTIVAL

**FREE
ENTRY**

**FRIDAY
NOV 17, 2023**

**3PM
TO 6PM**

ANIMAL FARM ♥ THE ZONE ROCK CLIMBING WALL
LIVE ENTERTAINMENT ♥ ART AND CRAFT ♥ JUMPING CASTLE
AIRBRUSH TATTOOS ♥ SPORTING ACTIVITIES ♥ CIRCUS ACTIVITIES
TZR REPTILES AND WILDLIFE DISPLAY ♥ LUCKY DOOR PRIZES
FACE PAINTING ♥ FREE SWIMS AT PETER KRENZ LEISURE CENTRE
AUSLAN SESSIONS WITH THE DEAF HUB ♥ FREE GIVEAWAYS!
BENDIGO BBQ SAUSAGES, VEGGIE BURGERS AND
MULTICULTURAL FOOD- ALL AVAILABLE FOR A \$2 DONATION

**CANTERBURY PARK GARDENS
3 HIGH STREET, EAGLEHAWK**



For more information contact Eaglehawk Community House on 5446 8322



IMAGINE THE FUN



Join Woolworths Cricket Blast

Designed for kids to learn skills, exercise, and make friends.

Marong Cricket Club

Starts on Thursday October 26, 4:00pm - 5:15pm
For ages 5-9yrs

Sign up via the QR code (right) or Marong CC Play HQ



SIGN UP TODAY!

 **Play Cricket**

PROUDLY
PRESENTED BY



JUNIOR PATHWAY



From Woolworths Cricket Blast through the Junior Cricket stage, all kids can advance their skills and discover how awesome it is to be part of a team through fun game-based activities. The stages have been developed based on academic research, testing and community feedback.

This includes consideration for physical, mental and emotional development.

Participation and progression through the stage is based on ability level, therefore the ages are indicative only. Players are encouraged to participate at a stage appropriate for them.

	<ul style="list-style-type: none">SKILLS BASED FIRST CRICKET EXPERIENCELEARN THE SKILLS THROUGH FUN, MODIFIED GAMESPREPARE KIDS FOR JUNIOR CRICKET	<ul style="list-style-type: none">DURATION 60-90MINS	<p>LEARN THE SKILLS THROUGH GAMES</p> <p>UP TO 10 YEARS</p> <p><i>Age is indicative only</i></p>
JUNIOR CRICKET 1	<ul style="list-style-type: none">7 PLAYERS18M PITCH20 OVERS	<ul style="list-style-type: none">40M BOUNDARYDURATION 2HRS	<p>LEARN THROUGH PLAY</p> <p>UNDER 11</p> <p><i>Age is indicative only</i></p>
JUNIOR CRICKET 2	<ul style="list-style-type: none">8 PLAYERS18M PITCH30/20 OVERS	<ul style="list-style-type: none">45M BOUNDARYDURATION 2-3HRS	<p>PLAYING THE GAME</p> <p>UNDER 13</p> <p><i>Age is indicative only</i></p>
JUNIOR CRICKET 3	<ul style="list-style-type: none">11 PLAYERS20.1M PITCH20/40 OVERS	<ul style="list-style-type: none">50M BOUNDARYDURATION 2.5-4HRS	<p>PLAYING AND COMPETING</p> <p>UNDER 14-19</p> <p><i>Age is indicative only</i></p>



Play Cricket

**PROUDLY
PRESENTED BY**





Benefitting the health and wellbeing of our Bendigo school children

School visits coming
in TERM 4

Proudly funded by:



@mckernsteelfoundation

