

Marong Primary School Newsletter

Volume 28 Issue 2, 10th February, 2023

	February		March
13th	North Melbourne player's visit	13th	Labour Day Public Holiday
		31st	Cross Country & Junior fun day
			April
		6th	Last day of Term 1- 2:30 dismissal

RESPECT

RESPONSIBILITY

HONESTY

From the Principal

Dear Parents/Caregivers,
School Health Policies

As we are at the early beginnings of a new school year I wish to take this opportunity to remind parents and care givers of some very important Student Health policies and procedures.

No Food Share Policy

It is our policy that students do not share their food with other students. This policy is designed to reduce the risk of students with food allergies eating food that may cause them to have a serious reaction such as an Anaphylactic reaction. We have a number of students who have food allergies particularly to nut products. In addition to requesting that food is not shared we also encourage all families to be discerning in choosing food items to send to school with their child. Where possible it is appreciated if you avoid products containing nuts. For parents of children with allergies to food items, bee stings etc it is important that we are provided with an appropriate action plan. If you are unsure as to what we actually require please contact our office.

Medication

At times it is necessary for the school to administer medication to students. In these circumstances we need documentation re dosage levels ,times to be taken and a signed permission form from home. Under no circumstances should a students be taking medication at school with out supervision.

Sun smart

Hats are essential during Terms one, early term 2 and all of term 4. This applies to times when students are outside such as at lunchtime and recess or during outdoor activity times.

From the Principal Cont'd...

Headlice

From time to time we experience outbreaks of Head Lice at our school. To try and minimise the issue the Department of Education requests the following of parents and or care givers. If your child is identified as having Head Lice we request that treatment be applied as soon as possible after the identification has occurred. Once treatment has been applied students may return to school. However please note students cannot return to school until treatment has been administered. Consult your local pharmacist for advice on suitable products to use. Als if you locate headlice n your child hair please notify the school so that we can advise the community that head lice are present. In these instances the information provided is treated confidentially.

For more information around our school policies please feel free to contact Mr J.

School Council

There will be a meeting of School Council in staffroom on Wedysdat M.

New Staff

I wish to welcome the following new staff members to our school. Welcome to Marong Primary School.

Jimmy Gadsden Educational Support staff member

Grade Prep/One

Week two has been a big adventure in grade prep/one! We have settled into the school year more comfortably and learning all the new routines and fun that school has to offer. We are so lucky to have hard working students that are motivated to help themselves learn. This week our prep students have started reading 'The cat sat on the sat' and our grade 1's have been analysing the structure of narratives. The Prep students have been improving their number sense while our grade 1's work on worded math problems. We have enjoyed our first art and P.E programs and are looking forward to starting Library on Monday. Overall a very positive start with some super learning to come. Have a safe weekend.

Miss O'Donoghue, Miss Maddern, Mrs Cook and Jess



Grade 2/3!

This week saw the 2/3s start their spelling program, focusing on the long 'a' sound such as tray, cape and wait. For literacy we talked about what makes a good reader and worked on our reading stamina. We are looking at narrative structures in writing and what makes a book so great to read. Characters, problems, adventure, action, humour and triumph are all exciting features of our favourite stories and we attempted to write our own this week. Numeracy involved a lot of assessment, setting us up for individual goals and NAPLAN towards the end of this term. In Art students created monsters from the letters of their names and in P.E. we played line tag and the game Backboard. A solid week, getting back into the swing of things, well done 2/3s!

Mrs Maher, Mr Stacey and Mr Fry

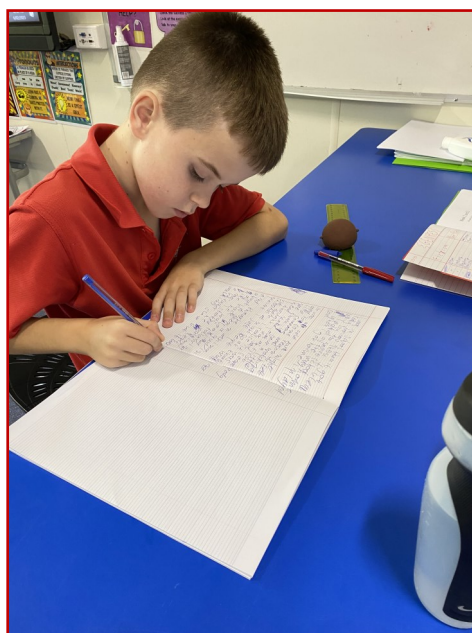


Grade 4/5/6!

The grade 4/5/6's have been busy and have settled back into the swing of things. For our literacy block we have focused on different genres of books and classifying them into specific categories. For example, looking at fiction and non-fiction books and characteristics of specific books. The writing has looked at creating a narrative pieces and being able to edit them and improve our writing. For this, the 4/5/6's have been using a rubric and giving feedback to their peers on how they can improve.

Numeracy this week has continued with place value and we have been begun and looking at rounding and estimation. This has been looking at rounding to the nearest 10, 100 and 1000+. The other has been focusing on 2D and 3D shapes and their characteristics.

Integrated has seen us researching and understanding rules and laws and the different levels of Government. We have even looked into some rules and laws we abide and even some older laws in other countries that still exist.



Outside School Hours Care

Another big week in the beehive. From dolls to painting and Uno cards to everything in between. We have welcomed many new students including many preps it has been great to meet everyone.



Chelsie



Breakfast Club!

There will be no breakfast club on Wednesday the 15th! Breakfast club will resume on Friday from 8:20 To 8:45.



Wellbeing

An introduction to the school Chaplain and student wellbeing support services.

As the new school year commences, I wanted to take this opportunity to remind parents and guardians that support is available for students and families through my role as school Chaplain and Student Wellbeing Officer.

The role includes but is not limited to:

- Supporting student attendance, engagement and mental health
- Supporting students in difficult or challenging situations such as during times of grief
- Providing students with referrals to specialist services when required
- Providing pastoral care and guidance to students about values and ethical matters
- Supporting physical, emotional, social and intellectual development and wellbeing of students
- Supporting an environment of cooperation and respecting a diversity of cultures and traditions.

This support also extends to students' families and is not limited to school related issues. All conversations are treated in a private and confidential manner. Please note that the conversations and support are not religious in nature and are provided in a friendly, non-judgement and safe environment.

I have taken on this role at Marong Primary School after spending over 25 years working in Community Services; with approximately 10 years working with At Risk Youth and youth experiencing significant mental health issues. My experience includes supporting people with a disability, coordinating youth mentoring programs, working with and supporting individuals and families access vital services and obtain access to stable housing, income support, education, vocational training and a range of allied health services.

Please don't hesitate to contact the school and ask for myself, if you or your child require any support. I am currently working Wednesday to Friday.

All the best

Marc Cowan

Chaplain and Student Wellbeing





Prep/One Maddern

Otis Wheadon- Otis has been on fire during his first week at school. He is showing great confidence and has been actively participating in all classroom discussions and activities. Well done Otis!

Prep/One O

Willow F – Willow has started off her prep year with a bang! She is a confident student who always sets an example of leadership for the other children. Willow listens well and is very respectful of others. I am so excited to have her in my class and I think she deserves to be celebrated! Go Willow

Prep/One Jess & Cook

Cale has made a smooth transition to Prep, working hard to listen at mat times and showing persistence when completing challenging tasks. Cale has arrived each morning with a smile on his face and we know, 'happy faces make happy places'. Thanks for helping to make our class a happy place Cale, keep it up!

2/3 Fry

Fergus Flynn – Fergus has made a fantastic start to the year. Always displaying the value of respect while in the classroom and trying his best at all times. Well done Fergus, keep up the great work!

2/3 Stacey

Alisha Ritchie- Alisha is a fantastic student who goes about her day quietly. She can be relied upon to always perform her best and to follow our school values. What stood out this week was a growth in confidence to share her ideas and thoughts with the class and was eager to help others throughout lessons. A great week Alisha!

2/3 Maher

Alyson Johnstone-Bailey- Alyson had made a fantastic start to 2023! She has come back from the break focused and determined to achieve her best. She has a great attitude to learning and is always a friend to everyone in our class. Keep up the great work Alyson!

4/5/6 Johnstone

Chase Buchan- Well done Chase on being student of the week. Chase has had an excellent start to the year and has settled in nicely to his new school. Chase has a great attitude and is consistently putting in his best effort in all areas. Super work Chase, keep it up!

4/5/6 Riordan

Lana – For demonstrating all school values this week. I am loving having Lana in my classroom this year. She is a hard worker and always demonstrates respect and responsibility in her work. Lana has produced some great writing over the past few weeks, including her narrative writing and her biography on a class mate. Super work Lana. Keep it up!

4/5/6 Gallagher & Wardell

Oliver Clark – We are settling into our new grade and classroom and Oliver has been a shining light for us all. He demonstrates the school values of 'Respect, Responsible and Honesty' on a daily basis and has shown himself to be a leader in the classroom. Oliver is happy to share his knowledge with the grade and help others in need. He sets a high standard for himself and it is a great example for others to strive towards. Keep up the amazing work Ol! We love having you in our room



GIANT Tennis! @ Marong!

4 WEEK JUNIOR COACHING PROGRAM
SATURDAY MORNINGS, FROM 9.00AM
STARTING 11TH FEBRUARY
\$15/60MIN LESSON
@ MALONE PARK COURTS, MARONG

gianttennis.com.au

Please complete the online registration form or contact Brandt to confirm your spot:

BRANDT FLEMING | 0409 518 510 | brandt@gianttennis.com.au

