



Marong Primary School

Respect | Responsibility | Honesty

COMMUNICATION & SUPPORT STRATEGY

Purpose and Values

At Marong Primary School, we are committed to fostering the partnerships with families as crucial stakeholders in the education of the children at Marong Primary School. Our core values guide our actions and shape our community:

- **Respect:** We treat everyone with kindness, consideration, and value their unique contributions.
- **Responsibility:** We take ownership of our actions, make responsible choices, and contribute positively to our school and community.
- **Honesty:** We act with integrity, communicate truthfully, and build trust in all our relationships.

Communication – Written / Online

At Marong Primary School, the following written / online communication of student progress is used:

- Weekly updates in the newsletter / Sentral
- Information of relevance on Facebook
- End Semester 1 – written academic report
- End Semester 2 – written academic report

Communication – Verbal / Face to face

At Marong Primary School, the following verbal / face to face communication of student progress is used:

- End term 1 – Parent/carer/student/teacher interview
- Phone call updates
- Start of term 3 - Parent/carer/student/teacher interview

Individual Education Plans

Individual Education Plans (IEPs) assist students who require a range of supports with their education. It describes the goals, adjustments and strategies to meet a student's individual education needs so they can reach their full potential.

Students who are required to have an IEP include:

- A student supported by Disability Inclusion
- Students in Out of Home Care (OoHC)
- Koorie students
- Students in Youth justice or re-engagement programs

Students who may have an IEP include:

- Students with diverse learning needs
- Students with specific academic learning needs

Student Support Groups

A Student Support Group is a partnership between schools, parents/carers, and the student. The group will work together to plan and support the educational, health, social, cultural and emotional wellbeing of students with diverse learning needs. At Marong Primary School, a Student Support Group will be established for the following students:

- A student supported by Disability Inclusion
- Students in Out of Home Care (OoHC)
- Koorie students

A Student Support Group may be established to support students who

- have an Individual Education Plan
- have a Behaviour Support Plan
- have dual enrolment
- are identified as young carers
- who are involved in the DET Navigator Program
- have diverse learning needs



Meetings for students mandated to have SSG meetings will be held once per term. Minutes of the meeting will be recorded on the template and distributed to all members following the meeting. Should a parent/carer be unable to attend, and in the absence of another suitable time frame, the meeting will go ahead and minutes distributed. SSG meetings for other students will be on a needs basis and may be face to face, or a phone call check in.

Professionals Meetings

A Professionals Meeting may be convened where a student is supported by Allied Health professionals and it is deemed beneficial to the student's progress by the school to meet with school and Department of Education professionals. The group will work together to inform any plans and support the educational, health, social, cultural and emotional wellbeing of students with diverse learning needs. At Marong Primary School, a Professionals meeting will consist of the following members:



Minutes of the meeting will be recorded on the template and distributed to all members following the meeting.