Principal – Katie Lovel

Asst Principal – Jake Saddlier

Marong Primary School

Respect | Responsibility | Honesty

SCHOOL NEWSLETTER

June 12th, 2026 – Issue 17

SCHOOL VALUES

At Marong Primary School, we are committed to fostering a safe, supportive, and inclusive learning environment. Our core values guide our actions and shape our community:

- Respect: We treat everyone with kindness, consideration, and value their unique contributions.
- Responsibility: We take ownership of our actions, make responsible choices, and contribute positively to our school and community.
- Honesty: We act with integrity, communicate truthfully, and build trust in all our relationships.

On behalf of the students of Marong Primary School, we would like to respectfully acknowledge the Dja Dja Wurrung as the traditional owners of the land and pay our respects to elders past and present. We are grateful to learn, play and grow surrounded by the plants, animals & waterways that the Djaara people have watched over and cared for, over thousands of years.

UPCOMING EVENTS

Miss Gallagher has finalised the teams for the Sandhurst Division Football and Netball Championships 2026. Information will come out on Sentral.

Football – Tuesday July 21st

Netball – Wednesday July 29th

DATES FOR JUNE

12th – Curriculum day – no students required at school.

17th – School Council

24th – Students' semester 1 reports available on Sentral

26th – Last day of term – 2.30pm finish

CHILD SAFE MESSAGE

Everyone connected to our school can help children be safe!

PRINCIPALS AWARD

Tessa F and Sienna N – congratulations on showing great resilience and determination to understand concepts in maths.

Angus K – congratulations on working incredibly hard to improve your understanding of fractions making huge gains in confidence in this area.

Marong Primary School

Respect | Responsibility | Honesty

SCHOOL NEWSLETTER

June 12th, 2026

FROM THE PRINCIPAL

Thank to everyone who has provided feedback in our school values review. This has provided fantastic feedback and clarity around a new vision and values moving forward. We are still collating the specific values data but a summary of the responses is below ….

FROM THE COMMUNITY – what makes Marong PS unique?

Parents consistently describe Marong Primary School as a welcoming, close-knit school with a strong sense of community. Despite growing enrolments, the school has maintained its small-school, country feel where students are known, valued and supported by caring, dedicated staff. Families appreciate the positive relationships between students, staff and the wider community, the approachable and committed teachers and education support staff, and the inclusive environment that encourages family involvement. Marong Primary School is recognised as a place where every child can thrive, supported by a culture of care, respect and high expectations.

FROM THE STUDENTS – what should students always try to do at school?

The student responses show a strong and consistent view of how students should behave at school. Kindness was by far the most frequently mentioned behaviour, with many students stating that everyone should be kind, helpful, inclusive and considerate of others. Overall, students believe that members of their school community should be kind, respectful, responsible and willing to strive for their best, while supporting and including others.

SCHOOL COUNCIL UPDATE

Next meeting June 17th

School Council will be undertaking Governance training. Please note time – 5.30 – 7.45pm

PARENTS & FRIENDS ASSOCIATION UPDATE

MPS is currently on Joker Poker at the MFH and if families are dining out don't hesitate to buy a ticket to support fundraising for the school.

- Also, Donuts will now be $2.60 and $3.50 for GF.

STUDENT SEMESTER 2 REPORTS

Each semester teachers provide a student report that will give you an indication of your child's current academic and social/emotional progress at school. Teacher's use a variety of assessment data, anecdotal notes along with their professional judgement to place your child on their learning continuum. Every child achieves at a different rate at different times. See the attached PDF on what to expect in the reports.

Marong Primary School
Respect | Responsibility | Honesty

SEMESTER 1 STUDENT REPORTS

Academic Achievement

Semester 1 student reports include key information about your child's learning progress and development.
The front page shows your child's name, year level, teacher/s, photo, and an overview of how achievement is assessed.
Teachers use a range of evidence, including assessments, observations, and professional judgement, to determine learning progress.

Report Overview

Your child's academic record is rated using the scale below. It is important to know that if your child achieves a 'C' then they are performing at the expected standard for their year level.

Rating:
- A Well above the standard expected at this time of year
- B Above the standard expected at this time of year
- C At the standard expected at this time of year
- D Below the standard expected at this time of year
- E Well below the standard expected at this time of year

Legend:
- ● Your child's achievement this report
- ○ Your child's achievement 12 months ago
- -- Your child's progress over the last 12 months
- The expected level of achievement

Please view the example of how to read the report below:

The subjects that your child has been taught this semester

Your child's achievement against the expected standards

The shaded area shows the expected standard of students at this time of year

Learning Area	Rating	Year 2	Year 3	Year 4	Year 5	Year 6
Subject 4	C					
Subject 3	C					
Subject 2	C					
Subject 1	C					

Your child's achievement 12 months ago

Your child's achievement in this report

Personal & Social Development Skills

A further page highlights Personal and Social Development skills, which may vary over time depending on classroom context and experiences.

Personal and Social Development

Respect	High Level Support Required	Medium Level Support Required	Low Level Support Required	Minimal Level Support Required	Independently
Demonstrates respect towards teachers and others at the school					✓
Displays a polite and cooperative manner					✓
Follows school wide and classroom rules					✓
Listens and follows instructions					✓
Respects the property of others					✓
Shows tolerance and consideration for others					✓
Responsibility	**High Level Support Required**	**Medium Level Support Required**	**Low Level Support Required**	**Minimal Level Support Required**	**Independently**
Is well organised					✓
Manages time effectively					✓
Takes responsibility for belongings					✓
Participates cooperatively in group situations					✓
Takes responsibility for their own actions					✓
Works independently when necessary					✓
Honesty	**High Level Support Required**	**Medium Level Support Required**	**Low Level Support Required**	**Minimal Level Support Required**	**Independently**
Approaches challenges confidently				✓	
Participates enthusiastically					✓
Shows initiative					✓
Work is well presented and their own					✓
Gives their best effort					✓
Communicates information accurately					✓

Teacher's overall comment

The final page includes a teacher comment summarising your child's progress, strengths, and areas for growth, along with next steps for learning.

Katie is beginning to engage more with class activities and shows a genuine interest in learning, particularly in English, where they can identify simple ideas in familiar texts when supported. They are working towards developing confidence in expressing their thoughts in writing and would benefit from continued guidance to expand their responses. In Mathematics, Katie is developing an understanding of foundational concepts and is encouraged to keep practising basic skills to build confidence and consistency. Socially, Katie can find it challenging to interact with peers and participate in group tasks, often preferring to work independently; however, with encouragement, they are starting to take small steps toward engaging more positively with others. With ongoing support and reassurance, Katie has the potential to continue making progress both academically and socially.

GRADE PREP

What we achieved this week!

This week has been a short week, with the King's Birthday on Monday and a Curriculum Day on Friday.

In Sounds-Write, students have been working on words that contain two letters that make one sound. The sounds we have been focusing on are /ll/, /ss/, and /zz/. Some of the words we have explored include *fizz*, *miss*, and *hill*.

In Writing, the Prep students have been learning to write unknown words in sentences. We have looked at animals and construction vehicles and attempted to write the words by sounding them out using our Sounds-Write strategies.

In Maths, we are learning about Australian money. We have been looking at and describing coins by their colour, shape, size, and picture details. We are also learning about the value of each coin.

During Integrated Studies, we explored the states and territories that make up Australia.

Reminders

School Curriculum Day this Friday the 12th of June.

Week 8, Term 2

GRADE 1/2

What we achieved this week!

A short week for our Grade One/Two students, but we still managed to fit in plenty of learning!

In Sounds-Write this week, students continued exploring the different ways sounds can be represented in words. Ms Thorn and Hayley's group focused on spellings including 'x' for /k/ /s/, as well as 'y', 'ff', 'll', 'ss', and 'zz'. Mr Riordan's group explored the 'ow' sound and its two spellings, <ow> and <ou>. Miss Williams' group looked at the 'ae' sound and its eight spellings: <ai>, <ay>, <ea>, <a-e>, <a>, <ei>, <ey>, and <eigh>.

In Writing, we continued using the book *I Want My Hat Back* and focused on repetition and expanding our sentences. Students identified examples of repetition in the story and discussed why the author used it. We also practised making our sentences more interesting by adding a who, what, and why.

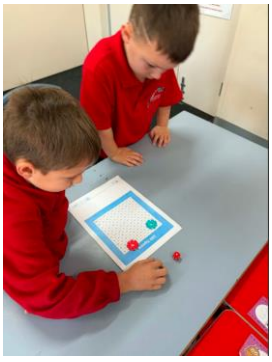
In Maths, we focused on subtraction using the vertical strategy. After spending time learning vertical addition, students began using number lines, counting backwards, and vertical subtraction to solve one- and two-digit equations.

In Integrated Studies, we continued learning about K'gari. Students explored its natural features, learned why it is such a special place, and discussed different ways people can help care for and protect it.
Have a great weekend!

Mr Riordan, Miss Wiliams, Miss Thorn, Hayley, Brandi, Jai, Toby and Tamina.

Reminders

School Curriculum Day this Friday the 12th of June.
Please bring reader diaries at the beginning of the week and don't forget to read 5 nights.



Week 8, Term 2

GRADE 3/4

What we achieved this week!

We've come to the end of Week 8, and our learning has been simply great! The Grade 4s started the week by completing their first ATOSS assessment. Thank you to Mr Saddlier for helping us complete it!

Literacy: We have been learning about poetry this week and have really enjoyed creating our own acrostic poems. 3/4O even delivered some of their poems to staff members around the school, putting smiles on many faces!

Maths: We revisited addition and subtraction this week and learned how to use bar models to solve problems. We also explored the compensation strategy, which was a little challenging at first, but we showed great persistence as we practised this new skill.
Well done to all the Grade 3s and 4s this week. You have approached your learning with such a positive attitude and have worked incredibly hard. Keep up this fantastic effort for the final two weeks of term! Your teachers are extremely proud of you.
Leigh, Moyra and Shayla

Reminders

NO school Friday June 12th (Curriculum Day)
Please try and complete home reading and bringing in your reading diaries on a MONDAY.
Please no toys or fidgets at school unless it has been organised with the classroom teacher.

Week 8, Term 2

GRADE 5/6

What we achieved this week!

It has been a short week this week, but there has been plenty of learning happening in the 5/6 unit!

This week in Literacy, students continued producing their information reports on Australian myths and legends. They focused on using engaging headings, informative subheadings, and clear topic sentences to help organise information and engage their readers. In our etymology lessons, students explored the origins of the words "democracy" and "parliament", investigating how these words developed over time and how their meanings connect to our learning about government and citizenship.

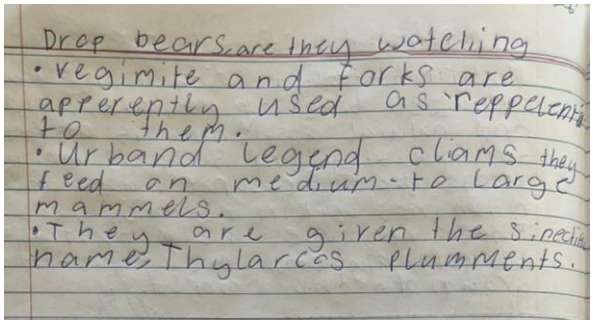
In Mathematics, students continued their work on fractions, decimals, and percentages, making connections between these concepts and applying their understanding to a variety of problems. They also practised using the four operations—addition, subtraction, multiplication, and division—to solve fraction problems and explain their mathematical thinking.

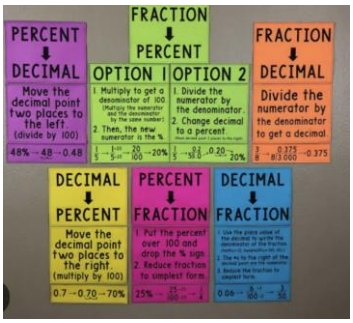
In Integrated Studies, students have "travelled" to South Australia as part of our Great Australian Adventure unit. They explored the state's geography, landmarks, culture, and unique attractions while continuing to add to their travel journals and state projects.

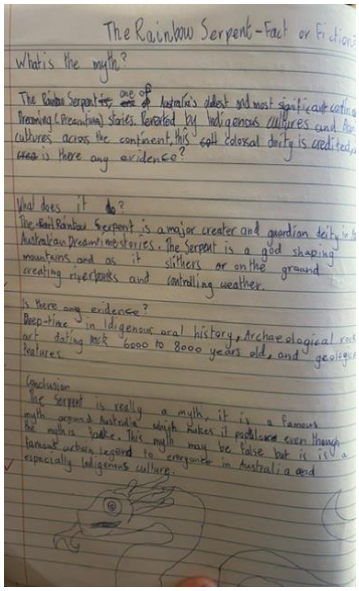
With two weeks to go, we are proud of our students and their resilience in continuing to work hard each and every day.

Enjoy the weekend,

Miss Burton, Mr Johnstone, Mr Fry and Chelsie







Reminders

Friday the 12th of June is a Curriculum Day (no students attending).

STUDENT OF THE WEEK

Grade Prep - Jess

Hunter has impressed us with his resilience and perseverance during morning drop offs this week. He is working very hard during our writing sessions and is attempting unknown words. We also love the way he is putting his hand up and is contributing to class discussions. We are very proud of you Hunter!

Grade Prep - Mrs Cook

Torrin G - Torrin has put his brave first when coming to school of a morning this week and I am super proud of him. He has been trying really hard in the classroom to stay focused when completing activities and is doing a good job at getting his work done! Keep it up Torrin, you are a SUPERSTAR!

Grade 1/2 Williams

Max C - Max has had a fantastic week! He has been putting in a great effort across all areas of his learning and has shown excellent focus in the classroom. During our Integrated Studies lessons, Max has impressed us with the many facts he has shared about K'gari, helping to deepen our learning in integrated. Super work, Max. Keep up the great effort!

Grade 1/2 Riordan

Harvey C - For demonstrating our school values of 'Respect' and 'Responsibility' this week. Harvey has been showing kindness to all, putting in his best effort during learning time and being a wonderful role model to others. Well done on another great week Harvey.

Grade 1/2 Thorn and Hayley

Max T - Max is our student of the week. He has shown greater focus during learning activities. Max has also been working hard to be a good friend. Well done Max we are proud of you.

STUDENT OF THE WEEK

Grade 3/4 Miss O

Phoebe R - Phoebe is a sensationally reliable student who is here to work and have a good time. She balances her life extremely well and is a leader we can all look up to. Phoebe is an asset to Marong primary school and should be admired for her character. Go Phoebe 😊

Grade 3/4 Westcott

Amelia G- Amelia, congratulations on your hard work, especially in story writing. You should be proud of the progress you have made and the confidence you have shown when joining class discussions. Keep up the great work!

Grade 3/4 Lamb

Hamish M- Hamish has been approaching his learning with a positive mindset this week. He has been challenging himself in Maths by choosing more difficult tasks and has shown great courage in Sounds-Write by having a go at spelling some very challening words. I am so proud of the determination and resilience you have shown this week, Hamish. Keep up the fantastic effort!

Grade 5/6 Johnstone

Kyle M- Kyle has been working hard lately, showing improved focus and being more present in the classroom. He has been applying himself to all tasks and giving his best effort in everything he does. Keep up the great work, Kyle!

Grade 5/6 Fry

Laura W- Laura is our quiet achiever who brings a calm, positive attitude to our classroom every day. She works hard, stays focused, and always gives her best effort. Laura did an amazing job on her information report about the Drop Bear myth, researching lots of interesting facts and presenting them in a clear and engaging way.
We are very proud of you Laura, keep up the fantastic work!

Grade 5/6 Burton

Eleanor O- Eleanor could be Student of the Week every week! She works hard, always gives her best effort, and approaches her learning with a positive attitude. She constantly demonstrates our school values and leads by example through her kindness, responsibility, and respect for others. Incredible work, Eleanor!

after the BELL
GROWING CURIOUS MINDS

July WINTER

Vacation Care 2026

Marong

29th June till 10th July 2026

MONDAY 29TH JUNE	TUESDAY 30TH JUNE (EX)	WEDNESDAY 1ST JULY	THURSDAY 2ND JULY (INC)	FRIDAY 3RD JULY
Winter Olympics Day	**Toy Story 5 Fun Movie Day**	**PJ & Pamper Day**	**Carnival Fun Day**	**Christmas In July**
Ready, Set, GO! Children will compete in hilarious Winter Olympics-inspired games, relays, speed tests, create their own country flags, design medals, and team challenges to win gold, silver or bronze and have loads of snowy fun!	Lights, Camera, Action! Children will enjoy a relaxing trip to the movies to watch **'Toys Story 5.'** on the big screen. It's the perfect chance to unwind with friends, enjoy some popcorn, a lolly bag, a drink, and experience the magic of cinema together. Sit back, relax, and enjoy the show! Arrive at the program by – 8.00am Back at the program by – 2.30pm **The arrival time may vary pending movie commencement time.*	A relaxing winter themed day where children can come in their pyjamas, enjoy mindfulness activities, create DIY bath products, watch movies, and participate in calming crafts.	Transform the OSHC into a mini carnival with classic games, face painting incursion, prizes, popcorn, and carnival themed activities. This vibrant and interactive day will ignite the fun and laughter in you. Incursion from –1pm (Face Painting)	Celebrate with winter crafts, fake snow, gingerbread decorating, Christmas karaoke, and festive games. A fun seasonal twist children love during the colder months.

www.afterthebell.com.au

Bookings to be placed through your KidSoft account

Marong July Vacation Care Program 2026

MONDAY 6TH JULY (EX)	TUESDAY 7TH JULY	WEDNESDAY 8TH JULY	THURSDAY 9TH JULY (EX)	FRIDAY 10TH JULY
Active Zone	**Around The World Adventure Day**	**Winter Wonderland STEM LAb**	**It's Movie Time**	**Art Attack Studio**
Come and be empowered and confident as we head to an indoor play adventure play centre at Jumpz. Where you can jump on the trampolines, climb, and so much more. Arrive at the program by – 8.00am Back at the program by – 2.00pm *Socks to be worn	Children will "travel" to different countries through crafts, games, music, and cultural activities. From Japanese origami to Mexican food fiestas, this immersive experience screams cultural appreciation.	Children will explore exciting science experiments inspired by winter themes, from fake snow making to erupting volcanoes and crystal-growing activities. A perfect blend of learning and entertainment that sparks curiosity and problem-solving skills.	Heading off to the movies to watch **'Moana -Live action'**, the latest children's movie. Children will be provided with a treat bag, popcorn, and a drink for the movie fun. Arrive at the program by – 8.00am Back at the program by – 2.30pm *The arrival time may vary pending movie commencement time.	Children rotate through painting, sculpture, collage, and messy art stations to create their own masterpieces. Perfect for creative expression.

What To Pack & Bring

- Healthy morning tea & lunch
- Refillable water bottle
- SunSmart hat (from May to April)
- No foods containing nuts
- No lollies, soft drinks, high sugar foods
- No foods that require refrigeration
- No foods that require heating or reheating
- Closed toes shoes
- Appropriate weather clothing

Costs & Booking Information

Daily cost ranges per day/ child-

In-house- $85 -- $90
Incursion- $90 -- $100
Excursion- $100 -- $115

**prices are reduced with the eligible Child Care Subsidy*

Excursion= Incursion= Lunch= Provided

Note: Days will operate where 15 or more bookings. The account holder will be notified via email by the **15th June 2026** on the operational status days.

***Excursion Days have limited places**

BOOK NOW
Via Kidsoft

Program Information

Address:
2 Leslie Street, Marong

Room Location:
Beehive Building

Program Number:
0428 247 072

Program Hours:
7.30am till 5.30pm

Head Office Contact
1300 977 599

In one fun-filled day, kids will learn and play footy in a safe, inclusive environment. They'll pick up new skills, play mini-games and get creative with designing footy goods

nab AFL Auskick

4-7 YEAR OLDS*

Our youngest players learn footy through fun, age-appropriate games that build skills, confidence and teamwork, led by NAB AFL Auskick coaches.

AFL Superkick

7-12 YEAR OLDS

Older kids level up their footy skills through modified game play and challenging activities that build teamwork, leadership and lasting memories in a fun, energetic day.

*Kids can join NAB AFL Auskick if they are turning 5 in the calendar year (before 30th June in WA).

AFL SCHOOL HOLIDAY PROGRAMS

ALL PROGRAMS RUN 9AM-3PM

COST IS $55 (FOOTY INCLUDED)

BENDIGO

HUNTLY

WINTER Wonderland

ICE SKATING AT THE ZONE

JUNE 27 - JULY 19

SENSORY SESSIONS

9:30AM **JULY 13-JULY 17**

SENSORY-FRIENDLY ICE SKATING WITH REDUCED NOISE, SOFTER LIGHTING AND CALMER ATMOSPHERE

BOOK NOW

WWW.THEZONE.COM.AU

LOOKING FOR

LEGO DONATIONS

Please send any donations to Mr Westcott (Rm 7)

FOR OUR LEGO CLUB

ELECTRIC WONDERLAND

electricwonderland.com.au

26 June – 12 July 2026

Take advantage of our off-peak prices!

Off-Peak (Sun–Thu)	2 years & under	3–15 years	Adult +16	Senior Concession	Family (2A +2C)
ONLINE*	Free	$16	$24	$21	$68
AT GATE	Free	$19	$27	$24	$76

Peak (Fri & Sat)	2 years & under	3–15 years	Adult +16	Senior Concession	Family (2A +2C)
ONLINE*	Free	$18	$26	$23	$74
AT GATE	Free	$21	$29	$26	$82

*Bookings fees apply online

School Holiday Fun!

Scan for more information or to purchase tickets online

Bendigo | BENDIGO

*Images from 2025 show

ELECTRIC WONDERLAND

electricwonderland.com.au

26 June – 12 July 2026

School Holiday Fun!

Scan for more information or to purchase tickets online

Bendigo | BENDIGO

*Images from 2025 show

KELLY SPORTS

LEARN • PLAY • EXPLORE!

KIDS WINTER

GIRTON HOLIDAY PROGRAM
JUNE 22 - JULY 13

TEAMWORK

SPORT ACTIVITIES

ART & CRAFT

FUN CHALLENGES

WHAT TO EXPECT:

- ✓ Indoor play options
- ✓ Sports activities
- ✓ Develop Creativity
- ✓ Learn Teamwork
- ✓ Friendly competitions

Prep - Grade 6

June 22 - July 13

57 Vine St, Bendigo, Vic, 3550.

HP FULL DAY: $46

KS SESSION: $59.50

SCHOOL DAY: $37

HALF DAY: $35

30% NEW BALANCE DISCOUNT CODE FOR SIGNING UP

ENTER THE PROMO CODE I9CAU6HZ BY JUNE 15 TO RECEIVE 10% OFF

REGISTER NOW!

BOOKINGS FILL QUICKLY!

www.kellysports.com.au/bendigo

STRIKERS NETBALL Clinic

MONDAY 29TH JUNE

COST $50

6-14YO

Includes a free kids ticket to home game and some giveaways.

BENDIGO SOUTH EAST COLLEGE GYMNASIUM

KECK STREET, FLORA HILL

1:00PM - 1:20PM	CHECK IN
1:30PM	CLINIC & ACTIVITIES COMMENCES
4:00PM	CLINIC FINISHES
4:00PM	SIGNATURES, PHOTOS & GIVEAWAYS
4:30PM	PICK UP

BYO Drink Bottle and Snack

Fruit supplied by McKern Steel Foundation

mckern steel

REGISTER NOW

Tennis FOR PRe-SCHOOLeRS!

Fun, active programs for children 5 & Under

Maiden Gully Tennis Club

PLAY PARK

A joyful introduction to tennis for ages 5 & Under

3-Week Series
9-10am SAT
2, 9 & 16 May
Cost: $60

Only 1 series this term! Don't miss out!

- Movement-based play
- Basic tennis skills
- Build coordination & confidence
- Fun, safe, supportive setting

MINI HITTERS

WEDNESDAY'S
9.30-10.30AM
$20/Session

A playful on-court session for little movers learning early tennis skills.

Runs during school terms - in conjunction with an Adult Cardio Tennis session.

Casual - turn up when it suits!

gianttennis.com.au

CONTACT: casey@gianttennis.com.au

fresh fruit friday

Running for over a decade, the program now delivers 1,300kg of free fruit to Bendigo school children every week.

mckern steel™ foundation

@mckernsteelfoundation

Made possible thanks to McKern Foundation and our supporting partners:

BlueScope · JL King & Co. · Furphy Galvanizing · Impact-A · Adroit Insurance & Risk · Bendigo Community Health Services · Dobeli Electrical Services 0408 441 505 · red energy arena · McKean McGregor · Agnico Eagle · McAIG air conditioning · Kieser Physio · Rehab · Strength · Bendigo Telco · DLO · Your business here

Want to support the program? Contact us to sponsor and provide more fruit to your school.