

Principal – Katie Lovel

Asst Principal – Jake Saddler



Marong Primary School

Respect | Responsibility | Honesty

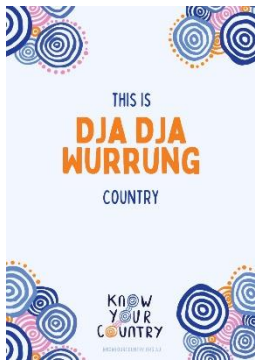
SCHOOL NEWSLETTER

June 19th, 2026 – Issue 18

SCHOOL VALUES

At Marong Primary School, we are committed to fostering a safe, supportive, and inclusive learning environment. Our core values guide our actions and shape our community:

- Respect: We treat everyone with kindness, consideration, and value their unique contributions.
- Responsibility: We take ownership of our actions, make responsible choices, and contribute positively to our school and community.
- Honesty: We act with integrity, communicate truthfully, and build trust in all our relationships.



On behalf of the students of Marong Primary School, we would like to respectfully acknowledge the Dja Dja Wurrung as the traditional owners of the land and pay our respects to elders past and present. We are grateful to learn, play and grow surrounded by the plants, animals & waterways that the Djaara people have watched over and cared for, over thousands of years.

UPCOMING EVENTS

Miss Gallagher has finalised the teams for the Sandhurst Division Football and Netball Championships 2026.

Football – Tuesday July 21st

Netball – Wednesday July 29th

Students will attend swimming lessons at Gurri Wanyarra Wellbeing Centre in Kangaroo Flat each day during their nominated week. Students will travel to and from the pool each day by bus.

DATES FOR JUNE

24th – Students' semester 1 reports available on Sentral

26th – Last day of term – 2.30pm finish

DATES FOR JULY

5TH – 12TH JULY – NAIDOC WEEK – 50 years of Deadly; celebrating and recognising the history, culture and achievements of Aboriginal and Torres Strait Islander peoples.

CHILD SAFE MESSAGE

Keeping children safe is everyone's responsibility.

PRINCIPALS AWARD

Laila H- Congratulations on showing amazing confidence in mathematics this week. You have been persistent in working on tasks independently showing a great growth mindset. Well done Laila !



Marong Primary School

Respect | Responsibility | Honesty

SCHOOL NEWSLETTER

June 19th, 2026

FROM THE PRINCIPAL

SCHOOL DRESS CODE –

Please ensure your child is in correct school uniform. Sporting club jumpers, other coloured jumpers and oodles are not permitted as part of the school dress code. If you are having difficulty with sourcing adequate school uniform for your child please contact us in the office for support. A reminder also – as part of the Dress Code students aren't to have nail extensions (fake nails) on at school. They are an OHS safety issue during PE and hinder writing ability.

CURRICULUM DAY – Last Friday the staff completed Protective Intervention Training. This was a very valuable day, hands on and very relevant to assisting students each day with their behaviour. Staff have agreed on a universal response to students who aren't displaying appropriate behaviour. We are currently reviewing our Student Health and Wellbeing policy so stay tuned for more to come.



SCHOOL COUNCIL UPDATE

This week the school council completed the Governance training module on site with facilitator Sharon Ranger. This was a very valuable training opportunity. Thank you to the school councillors who gave up their time to attend.

Next meeting – Wednesday July 22nd 6pm.

PARENTS & FRIENDS ASSOCIATION UPDATE

MPS is currently on Joker Poker at the MFH and if families are dining out don't hesitate to buy a ticket to support fundraising for the school.

- Also, Donuts will now be \$2.60 and \$3.50 for GF.

STUDENT SEMESTER 2 REPORTS

Each semester teachers provide a student report that will give you an indication of your child's current academic and social/emotional progress at school. Teacher's use a variety of assessment data, anecdotal notes along with their professional judgement to place your child on their learning continuum. Every child achieves at a different rate at different times. See the attached PDF on what to expect in the reports.



SEMESTER 1 STUDENT REPORTS

Academic Achievement

Semester 1 student reports include key information about your child's learning progress and development.

The front page shows your child's name, year level, teacher/s, photo, and an overview of how achievement is assessed.

Teachers use a range of evidence, including assessments, observations, and professional judgement, to determine learning progress.

Report Overview

Your child's academic record is rated using the scale below. It is important to know that if your child achieves a 'C' then they are performing at the expected standard for their year level.

Rating:	Legend:
A Well above the standard expected at this time of year	● Your child's achievement this report
B Above the standard expected at this time of year	○ Your child's achievement 12 months ago
C At the standard expected at this time of year	- - Your child's progress over the last 12 months
D Below the standard expected at this time of year	■ The expected level of achievement
E Well below the standard expected at this time of year	

Please view the example of how to read the report below:



Personal & Social Development Skills

A further page highlights

Personal and Social

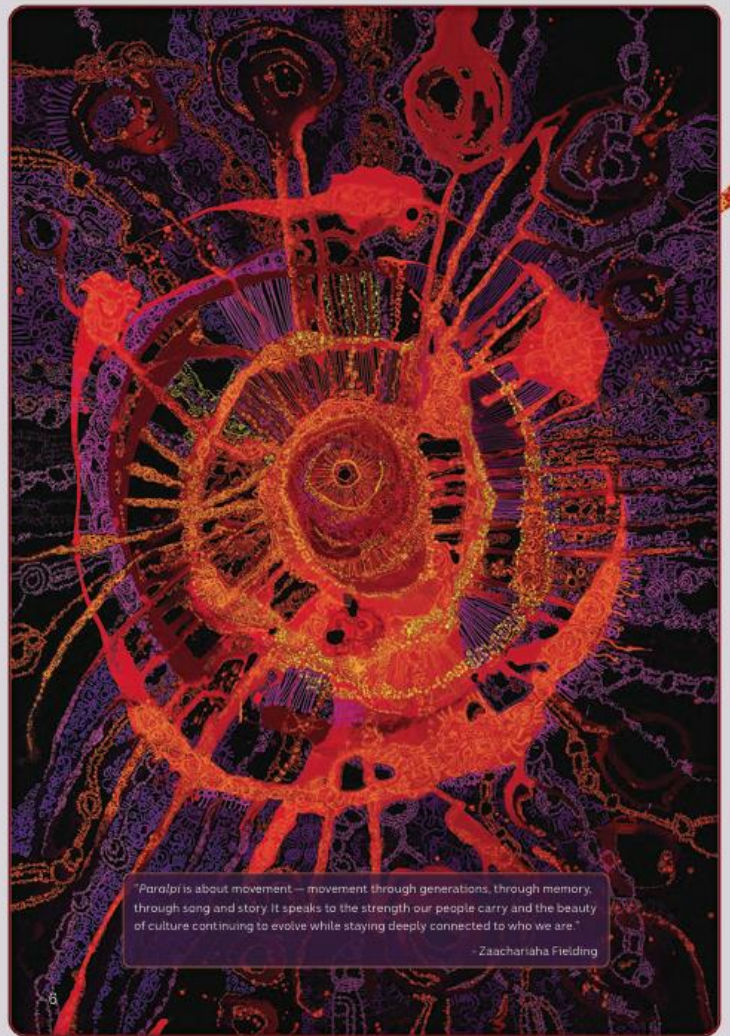
Development skills, which may vary over time depending on classroom context and experiences.

Personal and Social Development					
Respect	High Level Support Required	Medium Level Support Required	Low Level Support Required	Minimal Level Support Required	Independently
Demonstrates respect towards teachers and others at the school					✓
Displays a polite and cooperative manner					✓
Follows school wide and classroom rules					✓
Listens and follows instructions					✓
Respects the property of others					✓
Shows tolerance and consideration for others					✓
Responsibility	High Level Support Required	Medium Level Support Required	Low Level Support Required	Minimal Level Support Required	Independently
Is well organised					✓
Manages time effectively					✓
Takes responsibility for belongings					✓
Participates cooperatively in group situations					✓
Takes responsibility for their own actions					✓
Works independently when necessary					✓
Honesty	High Level Support Required	Medium Level Support Required	Low Level Support Required	Minimal Level Support Required	Independently
Approaches challenges confidently				✓	
Participates enthusiastically					✓
Shows initiative					✓
Work is well presented and their own					✓
Gives their best effort					✓
Communicates information accurately					✓

Teacher's overall comment

The final page includes a teacher comment summarising your child's progress, strengths, and areas for growth, along with next steps for learning.

Katie is beginning to engage more with class activities and shows a genuine interest in learning, particularly in English, where they can identify simple ideas in familiar texts when supported. They are working towards developing confidence in expressing their thoughts in writing and would benefit from continued guidance to expand their responses. In Mathematics, Katie is developing an understanding of foundational concepts and is encouraged to keep practising basic skills to build confidence and consistency. Socially, Katie can find it challenging to interact with peers and participate in group tasks, often preferring to work independently; however, with encouragement, they are starting to take small steps toward engaging more positively with others. With ongoing support and reassurance, Katie has the potential to continue making progress both academically and socially.



"Paraipi is about movement — movement through generations, through memory, through song and story. It speaks to the strength our people carry and the beauty of culture continuing to evolve while staying deeply connected to who we are."
Zaachariaha Fielding

THE ARTWORK

Paraipi by Zaachariaha Fielding

The 2026 National NAIDOC Week poster, *Paraipi* by acclaimed Yankunytjatjara artist and musician Zaachariaha Fielding, captures the spirit of this year's theme, "50 Years of Deadly".

The artwork reflects movement through generations, memory, song and story — honouring the strength of those who carried culture, community and resistance forward, while celebrating the next generation continuing that legacy today.

Rich in colour, symbolism and energy, *Paraipi* speaks to the enduring strength and cultural power of Aboriginal and Torres Strait Islander peoples over the past fifty years of NAIDOC and beyond. The flowing forms throughout the work symbolise continuity and connection between Ancestors, community and future generations, representing culture as something living, evolving

and deeply connected to identity, language and Country.

The piece also reflects the cultural renaissance taking place across communities throughout the country — where language, music, art and storytelling continue to thrive in contemporary spaces while remaining grounded in ancient knowledge systems and cultural responsibility.

As NAIDOC marks fifty years as a national celebration, *Paraipi* honours both legacy and future. It is a celebration of *Blak* excellence, resilience and creativity, while inviting all Australians to reflect on the richness and diversity of First Nations cultures.

Through this powerful work, Zaachariaha Fielding captures what NAIDOC has represented for generations: pride, survival, visibility and the ongoing strength of culture.

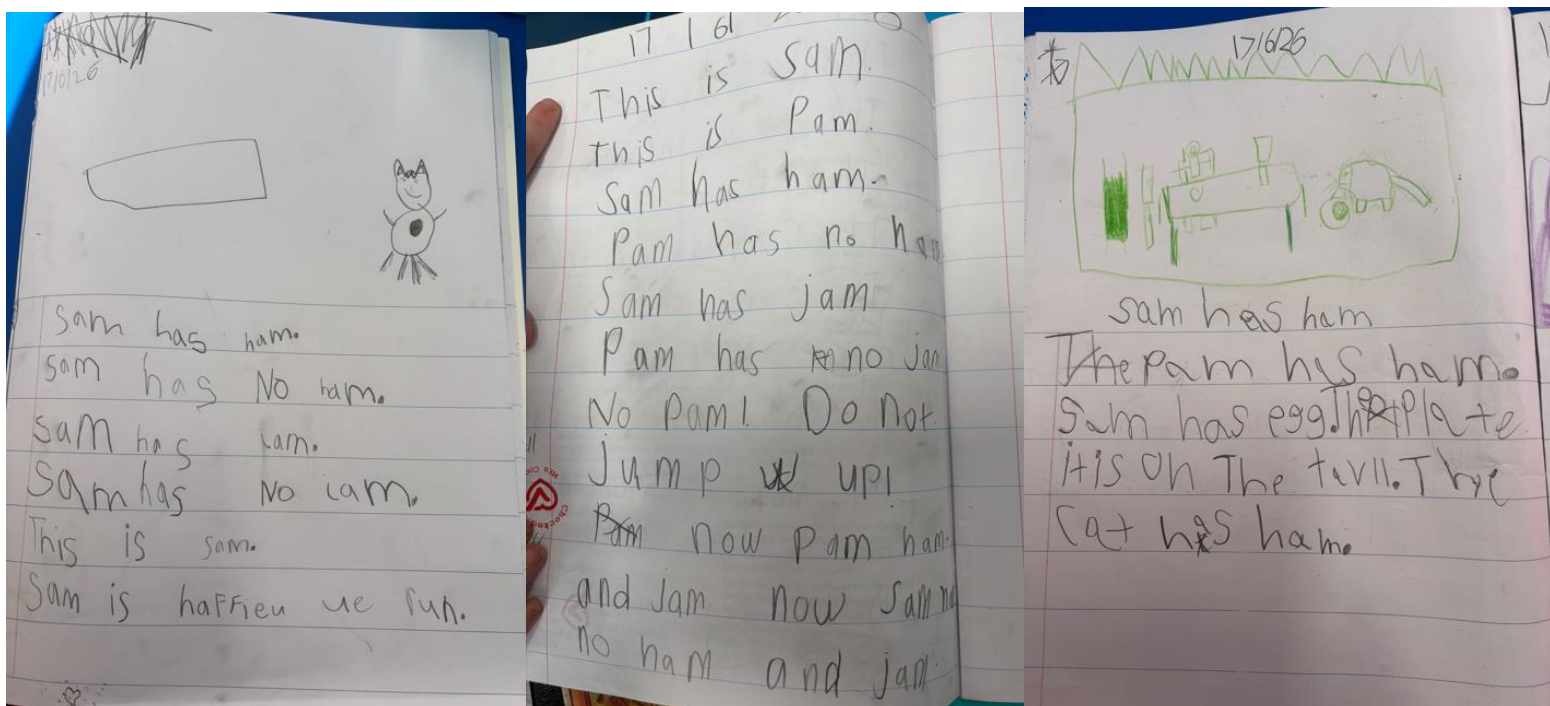
GRADE PREP

What we achieved this week!

In Prep this week, we have been working very hard. Students have continued learning that two letters can make one sound. The sounds we have been working on are /ll/, /ss/, and /zz/. During Writing, we have been learning to write and retell a familiar story. Students watched a short clip, discussed what happened in the clip, and then wrote sentences about it, making sure they included a capital letter, full stop, and finger spaces. Below, we have some wonderful examples from both Prep rooms.

During Maths, we have been learning about time. We have been discussing what we do at certain times of the day, such as morning, lunchtime, afternoon, and evening. We have also been exploring how long different activities might take. For example, a shower might be short in duration, while a bath might take a longer amount of time.

In Integrated Studies, we have continued learning about Australia, including its states and territories and native animals. Students decorated pictures of native animals using leaves. This week, students were also introduced to an ICT lesson using iPads. We discussed our classroom expectations for using ICT safely and responsibly. The students are looking forward to completing more lessons on the iPads next term!



GRADE 1/2

What we achieved this week!

We are so close to the end of term, and the weeks seem to be flying by!

In Sounds-Write this week, students continued exploring the different ways sounds can be represented in words. Ms Thorn and Hayley's group focused on spellings including 'x' for /k/ /s/, as well as 'y', 'ff', 'll', 'ss' and 'zz'. Mr Riordan's group explored the 'ow' sound and its two spellings, and Miss Williams' group investigated the 'ae' sound and its eight spellings: <ai, ay, ea, a-e, a, ei, ey, eigh>.

In Writing, we focused on the book *The Day the Crayons Quit*. Students explored the different characters' points of view and practised expanding their sentences by including how a character feels and what they are doing (verbs).

In Maths, our learning centred on subtraction. Students worked on vertical subtraction using place value and partitioning strategies. They did a fantastic job developing their understanding of these concepts through worked examples and hands-on materials.

In Integrated Studies, we explored Ningaloo Reef. Students learned about its natural and human-made features and discovered why it is such a special and important place in Australia.

It has been another wonderful week of learning, and we are looking forward to making the most of the final days of term.

This weeks 100 nights of reading certificates! Well Done to the following:

Mila
Willow B
Arlo
Lennon

Have a great weekend.

Mr Riordan, Miss Williams, Miss Thorn, Hayley, Brandi, Jai, Jobe, Tamina and Toby.

Reminders

Please bring reader diaries at the beginning of the week and don't forget to read 5 nights.



GRADE 3/4

What we achieved this week!

Week 9, we celebrated creativity one rhyme at a time! This week, we became poets and learned how to rhyme. We built our poems carefully, perfecting them every time. Our creativity sparked and our confidence continued to climb, producing imaginative poems that were simply divine.

Literacy: In writing, we explored rhyming words and the features of AABB poetry. We then created our own poems using rhyme, rhythm, and creativity. We also completed note-taking activities on Indigenous bush tucker, focusing on identifying key information and recording important facts.

Math: We have continued refining our knowledge of addition and subtraction, learning the compensation strategy and how to regroup with numbers that have zeros in them.

Rotations: Miss O taught us about bush medicine, linking closely to our note taking in Literacy. Mr Westcott explored the theme of "seeing is believing," focusing on altered photos and videos using AI. Miss Lamb focused on relaxation techniques as we come to the end of term and remembering what we are grateful for.



Reminders

No toys at school except for the clubs running – Bayblades on Mondays or Pokemon cards on Tuesdays. Fidget tools are permitted in consultation with students and staff where used appropriately.

Please make sure your child has a drink bottle at school.



GRADE 5/6

What we achieved this week!

Grade 5/6 Learning Update – Week 9

This week in Literacy, students have been exploring a range of myths and mysteries from around the world. They have enjoyed researching topics such as Area 51, the Bermuda Triangle, the Illuminati, and crop circles. Students have been evaluating sources, gathering interesting facts and organising their research in preparation for writing their information reports next week.

In Mathematics, students continued their work with fractions, decimals and percentages, focusing on finding fractions of amounts, decimals of amounts and percentages of amounts. Through a range of problem-solving activities, students have been developing their understanding of how these concepts are connected and how they can be applied in real-world situations.

In Integrated Studies, students travelled virtually to the island state of Tasmania as part of our Great Australian Adventure unit. They explored Tasmania’s geography, landmarks, wildlife and history, while continuing to build their travel journals and state projects. Students have shown excellent engagement throughout the week and have particularly enjoyed the opportunity to investigate fascinating mysteries and unique places around Australia. We look forward to seeing their research come together as they begin drafting their information reports next week.

Miss Burton, Mr Johnstone, Mr Fry and Chelsie.

EQUIVALENCIES

PERCENTAGES
(out of one hundred)

60%

25%

72%

DECIMALS

= 0.6

= 0.25

= 0.72

FRACTIONS

= $\frac{60}{100} = \frac{3}{5}$

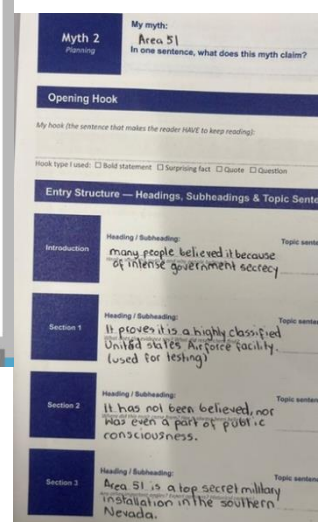
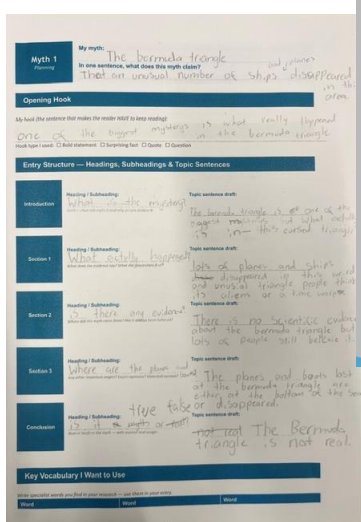
= $\frac{25}{100} = \frac{1}{4}$

= $\frac{72}{100} = \frac{18}{25}$

write it as a fraction out of 100

divide by 100

simplify



STUDENT OF THE WEEK

Prep Cook

Rex. C –
Rex has blown me away this week with his writing. He has remembered correct sentence structure, been focused and tried his absolute hardest which has been wonderful to see. Keep it up Rex, you are a SUPERSTAR!

Prep Jess

Allie C-
Allie has been working hard to be brave during morning drop offs this week. We are so proud of her when she comes into school with a smile on her face and is ready to learn.
Keep up the great effort Allie!

Grade 1/2 Williams

Mitch H –
Mitch has had a fantastic week! He has shown great persistence and a positive attitude towards all his learning in class. He has also made positive choices during lunch and recess throughout the week. Well done Mitch. Keep up the great work!

Grade 1/2 Riordan

Ethan L –
For demonstrating all our school values this week. Ethan has been participating confidently during classroom activities. He has been listening, showing respect and being a responsible learner in our classroom, producing some great written work. Well done on another great week, Ethan

Grade 1/2 Thorn/Hayley

Noah H-
Noah has been trying really hard during our Sounds-Write lessons, showing great focus and determination. He has also been a wonderful friend in the yard, including others and treating his peers with kindness.

STUDENT OF THE WEEK

Grade 3/4 O'Donoghue

Aiden B-

Aiden is a superstar he has had another amazing week.

Particularly in maths where he challenged himself with some tricky subtraction equations. You make us all laugh and are always thinking of your fellow students. Go Aiden we are lucky to have you 😊

Grade 3/4 Westcott

Isabelle K-

Izzy has had an amazing week demonstrating responsibility for her own learning. She has shown confidence by asking for assistance in Maths, volunteering answers during class discussions, and earning her Pen Licence. Well done, Izzy!

Grade 3/4 Lamb

Ebony M-

Ebony has had an excellent week! She has shown a great understanding of AABB poems and has worked very hard in her writing. Ebony wrote lots of creative and imaginative poems that were a joy to read. Well done, Ebony! I am so proud of you and all the effort you have put into your learning. Keep up the fantastic work!

Grade 5/6 Johnstone

Zaiden B-

Zaiden has done an excellent job during our Fractions, Decimals and Percentages unit. He has worked hard to understand new concepts, contributed during class discussions, and consistently challenged himself to improve. Keep up the fantastic work, mate!

Grade 5/6 Fry

Andy D- Andy is a cheerful and caring member of our class who is always willing to lend a hand and help others. His inclusive nature and positive attitude make him a wonderful friend to everyone. Andy did an outstanding job on his information research about the Bermuda Triangle, sharing fascinating information with the class. Well done, Andy!

Grade 5/6 Burton

Ellie W-

Ellie has been on fire this week! She works hard, always gives her best effort, and approaches her learning with a positive attitude. She constantly demonstrates our school values and leads by example. Incredible work, Ellie!

In one fun-filled day, kids will learn and play footy in a safe, inclusive environment. They'll pick up new skills, play mini-games and get creative with designing footy goods



4-7 YEAR OLDS*

Our youngest players learn footy through fun, age-appropriate games that build skills, confidence and teamwork, led by NAB AFL Auskick coaches.



7-12 YEAR OLDS

Older kids level up their footy skills through modified game play and challenging activities that build teamwork, leadership and lasting memories in a fun, energetic day.

**Kids can join NAB AFL Auskick if they are turning 5 in the calendar year (before 30th June in WA).*

AFL SCHOOL HOLIDAY PROGRAMS

ALL PROGRAMS RUN 9AM-3PM

COST IS \$55 (FOOTY INCLUDED)

BENDIGO



HUNTLY



SCHOOL HOLIDAY PROGRAM TERM TWO 2026

These programs offer parents and their children 7-11 support with mental health and wellbeing. The one-hour sessions are run by mental health staff from the Loddon Children's Health & Wellbeing Local. Sessions are fun, educational and interactive. Groups are small: five children with one parent per child attending.



TOPICS

10. 30am Worry in children - Please book in

1.30pm All about Anger - Please book in

2.30pm Parent Drop in with questions to ask the mental health staff about parenting and your child. We will have lots of information for parents to take away. Kids can come too and play while we chat. No need to book for this session.

DATES AND LOCATION:

8th July Inglewood, St Mary's Primary School 7-12 year olds

Bookings are essential:

Please call Annette on 1800 433 977 or email us with your child's name, which sessions you want to attend, your name, the name of your child and their age. Your contact details including email and telephone number, icfhlocals@bchs.com.au .

We will be in touch prior to the session to confirm details including how to access the venue.

WINTER Wonderland

ICE SKATING AT THE ZONE



JUNE 27 - JULY 19



SENSORY SESSIONS

9:30AM



JULY 13-JULY 17

SENSORY-FRIENDLY ICE SKATING WITH REDUCED
NOISE, SOFTER LIGHTING AND CALMER
ATMOSPHERE



BOOK NOW

WWW.THEZONE.COM.AU



Numbers will be
capped
Registered Quickly

JUNIOR FOOTY EXCITING HOLIDAY PROGRAM



Featuring Angus Monfries
Star Essendon & Port Adelaide Player

Program for all boys and girls

\$80 ahead
Per day

Monday 6th of July
Tuesday 7th of July

9am - 4pm

Venue: 95 Golf Links
Road, Maiden Gully
(Marist College)

Scan the QR Code



Lunch provided for
Boys and Girls

LOOKING FOR LEGO DONATIONS



Please send any donations to Mr Westcott (Rm 7)

FOR OUR LEGO CLUB





ELECTRIC WONDERLAND

electricwonderland.com.au

26 June - 12 July 2026



Take advantage of our off-peak pricing!

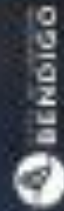
Off-peak (Fri & Sat)	3 years & under	3-5 years	Adult +16	Family (20+)
ONLINE*	Free	\$16	\$24	\$88
AT GATE	Free	\$16	\$27	\$76

Peak (Sun & Mon)	3 years & under	3-10 years	Adult +16	Family (20+)
ONLINE*	Free	\$18	\$26	\$74
AT GATE	Free	\$21	\$29	\$82



Scan for more information or to purchase tickets online

Bendigo



ELECTRIC WONDERLAND

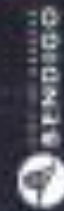
electricwonderland.com.au

26 June - 12 July 2026



Scan for more information or to purchase tickets online

Bendigo



School Holiday Fun!

School Holiday Fun!

LEARN • PLAY • EXPLORE!



KIDS WINTER

GIRTON HOLIDAY PROGRAM
JUNE 22 - JULY 13



TEAMWORK



SPORT
ACTIVITIES



ART & CRAFT



FUN CHALLENGES

WHAT TO EXPECT:

- ✓ Indoor play options
- ✓ Sports activities
- ✓ Develop Creativity
- ✓ Learn Teamwork
- ✓ Friendly competitions



Prep - Grade 6



June 22 - July 13



57 Vine St, Bendigo, Vic, 3550.

HP FULL DAY: \$46

KS SESSION: \$59.50

SCHOOL DAY: \$37

HALF DAY: \$35



30% NEW BALANCE DISCOUNT CODE
FOR SIGNING UP

ENTER THE PROMO CODE I9CAUGHZ BY
JUNE 15 TO RECEIVE 10% OFF



REGISTER NOW!

BOOKINGS FILL QUICKLY!

www.kellysports.com.au/bendigo

STRIKERS NETBALL

MONDAY 29TH JUNE

COST \$50

6-14YO

Includes a free kids ticket to home game and some giveaways.

BENDIGO
SOUTH EAST COLLEGE
GYMNASIUM

KECK STREET, FLORA HILL



Clinic

1:00PM - 1:20PM	CHECK IN
1:30PM	CLINIC & ACTIVITIES COMMENCES
4:00PM	CLINIC FINISHES
4:00PM	SIGNATURES, PHOTOS & GIVEAWAYS
4:30PM	PICK UP

BYO Drink Bottle and Snack
Fruit supplied by McKern
Steel Foundation



REGISTER NOW



Tennis FOR PRE-SCHOOLERS!

Fun, active programs for children 5 & Under

Maiden Gully Tennis Club

PLAY PARK

A joyful introduction to tennis for ages 5 & Under

3-Week Series

9-10am SAT

2, 9 & 16 May

Cost: \$60

- Movement-based play
- Basic tennis skills
- Build coordination & confidence
- Fun, safe, supportive setting

Only 1 series this term!
Don't miss out!



MINI HITTERS

WEDNESDAY'S

9.30-10.30AM

\$20/Session

A playful on-court session for little movers learning early tennis skills.

Runs during school terms - in conjunction with an Adult Cardio Tennis session.

Casual - turn up when it suits!

gianttennis.com.au

CONTACT: casey@gianttennis.com.au




**fresh
fruit
friday**



Running for over a decade,
the program now delivers
1,300kg of free fruit to
Bendigo school children
every week.

**mckern steel™
foundation**

f in @mckernsteelfoundation

Made possible thanks to McKern Foundation and our supporting partners:

Want to support the program? Contact us to sponsor and provide more fruit to your school.

