

Volume 28 Issue 16, 2nd June, 2023

	JUNE	
12th	Kings Birthday Holiday	
16th	House Sports Day	
23rd	Last Day of Term- 2:30 Dismissal	

RESPECT	RESPONSIBILITY	HONESTY
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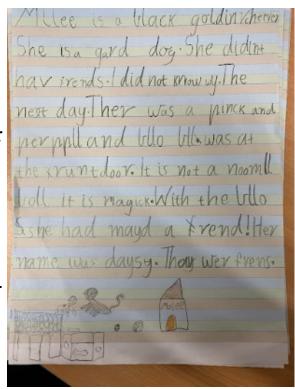
From the Principal

Dear Parents and Care Givers,

Check next weeks News Letter for the latest principle news!

Grade Prep/One

Week six has come to an end and we have seen the arrival of June and therefore winter. A reminder to send your students to school with a jumper as it will only get colder and colder. This week students in grade prep/one have been creating their own books with repeating language and its been lovely to see them so invested in the publishing process. Students have become their own illustrators and have been working on all the skills it takes to construct a story. In Numeracy this week students have



been working on time and our prep students have been sorting the days of the week while our grade ones have been reading clocks and ordering the months of the year. We are busy practising our chunky monkey skills in reading and breaking up words into smaller groups. Have a safe and happy weekend everyone and stay warm.





Grade 2/3!

There have been plenty if exciting things happening this week in the 2/3 area. This week in reading the students have been exploring non-fiction books and what features these have and how they are organised. We have been linking these non-fiction texts into our writing and looking at information reports. We have been exploring the structure of information reports including the title, classification, description and conclusion. Our favourite information report was about elephants and we wrote paragraphs about their appearance, habitat and diet.

In numeracy, we have focused on money. This has included identifying Australian coins and notes and money from different countries. We have learnt how to add money and strategies we can use to do this. On Thursday and Friday we looked at grid maps and using coordinates to work out where different places and things were. During Integrated Studies lessons, we have been exploring how communication and technology have changed over the years and how it is much easier to communicate in today's world. In yet another jam packed week, a highlight was our visit from Coach Aiden from Kelly Sports who taught us volleyball skills!





Grade 4/5/6!

The 4/5/6's have been flying this week!

Reading this week has changed up and we've been focusing on developing our own scripts. We've been practising, experimenting with altering our tone and expression.

Writing has continued with our informative reports. We have been working hard at creating topic sentences and including quality information.

Math has been a lot of fun this week, we've been creating our very own 'Taco Truck' business. Creating menus, setting prices, budgets and designing the truck with perimeter and area.

We are deep into our integrated topic and

there's been some fantastic work being created among the three grades. We've had dot paintings, crafting of tools, dreamtime stories, food and even some recipes. Looking forward to seeing what else is to come!

We hope you've had an excellent week and have a great weekend! Hoo roo from the grade 4/5/6 team!









Outside School Hours Care

Vacation care is back! We are running care these holidays. The program will run both weeks. The service will be open from 8:45am-5:30pm and will operate at \$80 per day. CCS is available.

Parents will need to complete one booking request form for each of their children. No verbal, Dojo or phone bookings will be taken. These forms must be handed to me directly. Please do not return them to the main office.

Please get in fast as spots are limited. Bookings will open on Friday the 2nd of June and will close on Wednesday the 21st of June

How exciting!!
Chelsie and the OSHC team







The importance and benefits of friendships for children.

(The following article can be found at www.raisingchildren.net.au)

Good friends and friendships are important to pre-teens and teenagers because they give them:

- · a sense of belonging and being valued by people other than their family
- · confidence, security and comfort
- · a safe space to talk about puberty and the changes it brings
- · experience in getting along with people
- · a chance to experience early romantic and sexual relationships
- · a social group where they can do new things and experiment with values, roles, identities and ideas.

Positive friendships are an important part of the journey to adulthood. They help teenagers learn important social and emotional skills, like being sensitive to other people's thoughts, feelings and wellbeing.

Helping pre-teens and teenagers build friendship skills

Teenagers might be focused on their friends, but they still need your help and support to build and maintain positive and supportive friendships.

Good parent-child relationships tend to lead to children having positive relationships with peers. So being warm and supportive, staying connected and actively listening to your child can help them develop friendship skills. You'll also be better able to support your child if friendship problems come up.

Being a good role model is important too. Parents who are keen to spend time with their own friends are more likely to have children with healthy friendships. It's also important for your child to see you looking out for your friends, and showing that friendship is a two-way thing.

Praising your child when you see them being fair, trusting and supportive encourages them to keep working on these positive social traits.

Getting to know your child's friends shows your child you understand how important these friendships are. You can do this by encouraging your child to have friends over and giving them a space in your home, or giving your child's friends a lift home after social outings.

When pre-teens and teenagers find it hard to make friends

Some children prefer having 1-2 close friends, rather than socialising in a big group. If your child is like this, but seems generally happy and content, there's no need to do anything.

Wellbeing....

But if your child has trouble making friends and is worried about this, there are some things you can do together:

- · Think about your child's interests and strengths. Based on this, you could look for new extracurricular activities for your child or encourage them to join a club, sports team or social group. Mixing with people who share similar interests is a great way to start friendships and build confidence.
- · Spend time with extended family and family friends. Plan a barbeque or outing where your child can spend time with people they already know.
- · Help your child plan an activity with friends. This could be watching a movie at home, having a sleepover or a baking afternoon, or playing some sport at the local park.
- · Make sure your child feels comfortable inviting friends home, and give them plenty of space when they do.
- · Think about casual work or community activity for your child. This can give your child a chance to meet others and practise social skills, especially if they work with young people.
- · Try to work out whether there are particular issues that are making it difficult for your child to make friends, like lack of opportunity, social skills or confidence. Then think about ways you can work on these. You might want to ask for professional advice for complex issues. Your GP is a good place to start.
- · Give your child plenty of praise and encouragement. Try not to pressure your child about friends or constantly discuss the situation.

Not all friendships are positive or good for children. Among teenagers, negative relationships are sometimes called 'toxic friendships' and the people in them are called 'frenemies'. Your child might need help to avoid or deal with toxic friendships.

Balancing friendships and relationships with parents

In the teenage years, young people often spend much more time with friends and less time with parents.

But your child still needs you and the secure base you provide. Being interested and available lets your child know that they can turn to you when they need to. As your child gets older and more mature, you might also notice that your child gives you some support too.

Teenagers do share a lot with and copy a great deal from their friends. For example, teenagers might change their behaviour, appearance or interests to show that they belong to a certain group of friends. As long as your child isn't doing anything destructive or dangerous, this kind of behaviour often shows that your child feels supported and confident enough to try new things.

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Wellbeing
What teenage friendships look like
During the early teenage years, friendships become more intense, close and supportive. The amount that teenagers communicate with their friends increases.
Teenage friendships tend to be based on personal similarity, acceptance and sharing. Same-sex friendships are most common during the early high school years. As they get older, many teenagers also make friends with the opposite sex.
The internet and social media let teenagers make and maintain friendships. This is a natural extension of their offline and face-to-face interactions.
Please don't hesitate to contact myself and or Ms White if you or your child are in need of support. We can provide you with confidential advice, support and information on the various services and support available to students and their families.
Marc Cowan
Chaplain & Student Wellbeing Officer



Prep/One Maddern

Eadie T- Eadie consistently gives every activity her best effort and is a respectful and responsible member of our class. She has been working super hard to improve her letter-sound knowledge and it has been lovely to see her sounding and stretching out words when reading. Well done Eadie!

Prep/One O

Xavier T- Xavier has had an exceptional last few weeks at school. He has been completing more and more work and has done so with greater independence. I am so pleased with his progress and can tell everyone in the class is proud of him. GO XAVIER!

Prep/One Mrs Cook & Jess

Olivia S – Olivia has had a fantastic week and has been trying really hard when completing all of her activities and staying on task. Keep up the hard work Olivia, you are a little SUPERSTAR!

2/3 Fry

James W – James should be commended on his great work ethic in all areas. He has tried really hard this week and has made big improvements with his writing skills. He is considered a kind and caring friend by others in the grade and loves to share a joke with the class. James is an asset to our classroom, keep up the great work James!

2/3 Stacey

Aidan B- Aidan has been flying along with his numeracy, developing his number skills and improving his overall recall of multiplication and division facts. He has also been efficient in recognising his emotions and energy levels and being proactive about it to ensure he returns to the 'ready to learn' zone. A great week Aidan.

2/3 Maher

Oscar W- Oscar is on a roll at the moment. He is giving his best efforts to all tasks, producing high-quality work. Oscar is also being a great peer support in our classroom, helping out his classmates and working well on group tasks. Keep up the amazing work Oscar!

4/5/6 Johnstone

Missy L- Missy has had a great week and has been super consistent with her quality of work. She enjoys being able to show off her creativity and she's done an excellent job doing that with her dot painting of her totem animal this week. Great work Missy, keep it up!

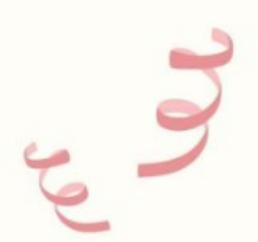
4/5/6 Riordan

Louie HD - For demonstrating 'Respect and Responsibility' in his learning this week. It has been great to see Louie focused and working hard this week. Well done on a great writing piece this week! Keep it up Louie!

4/5/6 Gallagher & Wardell

Deon H-for showing all the school values this week. Deon consistently follows all the school values and it shows in his work and interactions inside and outside the classroom. Well done on another great week Deon and keep being awesome!









DONUTS DONUTS DONUTS THIS WEEK!

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(GLUTEN FREE OPTION





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