

Marong Primary School Newsletter

Volume 29 Issue 8, 22nd March, 2024

| | March | | April |
|------|-----------------------------------|------|---|
| 28th | Last Day of Term (2:30 Dismissal) | 19th | Student Leaders Attending State School ANZAC Day Service in Melbourne |
| | | 25th | ANZAC Day Public Holiday |
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RESPECT RESPONSIBILITY HONESTY

From the Principal

Dear Parents and Guardians,

Enrolment Procedures for Year Six Students 2024 to Year Seven 2025

Parents and guardians of students currently in Grade Six are requested to take note of the following timeline for the Enrolment Procedures for Year Six students 2024, to Year Seven 2025. The key dates are listed in the table below. If you have any questions with regard to this process please contact the principal Russell Jeffrey or Matthew Riordan, our Year 6 to 7 Transition coordinator.

| Date | Actions | Responsibility |
|---|---|-----------------|
| Week 1, Term 2 2024 | Primary schools distribute the Year 6 to 7 Placement Information Pack 2024-25 to all families of Year 6 students. | Primary Schools |
| by Friday 10 May 2024 | Parents/carers submit Application for Year 7 Placement 2025 to primary schools. | Parents/carers |
| Term 3: Monday 15 July 2024 – Friday 20 September 2024 | | |
| Wednesday 17 July 2024 | Using the <i>Placement Notification Template</i> , primary schools inform parents/carers of their child's Year 7 placement offer for the 2025 school year. The <i>Year 7 Placement Acceptance Slip</i> must be included and, where relevant, the <i>Appeal Form</i> . | Primary Schools |

School Council

The Annual General Meeting of the Marong Primary School Council will be held in the staff room commencing at 7 pm on Wednesday March 27th. This meeting will be immediately followed by a general meeting of the 2024 School Council.

Easter Raffle

Please note that our Parents and Friends group will draw the winning tickets for our Easter Raffle prior to our final assembly next Thursday. Announcement of the winners will take at the assembly. Thank you for your support of this fund raising activity. Your support is greatly appreciated.

School Camps

The Marong Primary School has granted approval for the following school camps to take place in 2024:

Gr 5/6: Norval Camp Halls Gap (September 11th -13th)

Gr 2: Billabong Ranch (October 24th-25th)

Gr 3/4: Camp Kookaburra (November 6th -8th)

Loddon Calder District Sports Association Term One Event

On the 22nd of March we will join our cluster schools, Lockwood PS, Lockwood Sth PS, Bridgewater PS, Inglewood PS and St Mary's PS Inglewood, for our annual cross country / junior fun day. These events will be held at Malone Park Marong. Students will assemble at the oval from 10am with events commencing at 10.30am. Students in Grades 3-6 will complete in cross country event and the P-2 students participate in a round robin of various fun activities.

We will be seeking parent helpers to assist with the cross country event. The students need to run around a section of the golf course and we need people on the course to assist in directing students and also to be on hand in the event someone requires 1st aid. The volunteers on duty are not required to administer 1st aid . They will be provided with a phone number and they can contact myself in the event a student needs help. Please let Matt Riordan or myself know if you can assist on this day.

Last Day of Term

Thursday 28th March is the last day of Term One. On this day students are dismissed at 2.30pm. School will resume for Term Two on Tuesday April 16th.

Working Bee

A big thank you to the following members of our school community who attended our working bee on Monday to help spread Softfall under our two main playground areas and give them a bit of a spruce up. Many thanks to Chris Lakey, Brenton Pyper, Nick Punton, Max Becker, Mr Saddlier and Mr Jeffrey for getting the job done.

Russell Jeffrey

Grade Prep

It has been another busy week in our prep classrooms. The students have finally completed their first full 5 day week at school. We are very impressed with how they have settled in so far.

This week in Sounds Write we have begun unit 3 where we are focusing on learning the sounds that the letters b, c, g and h make. The students have done an amazing job of applying their letter sound knowledge during our writing lessons.

In Numeracy we have been learning about ordinal numbers and have begun experimenting with collecting data.

On Friday we had our junior fun day! We had lots of fun playing different games and hanging out with friends.

Miss Maddern, Mrs Cook, Jess, Fraser and Christine.



Grade 1/2

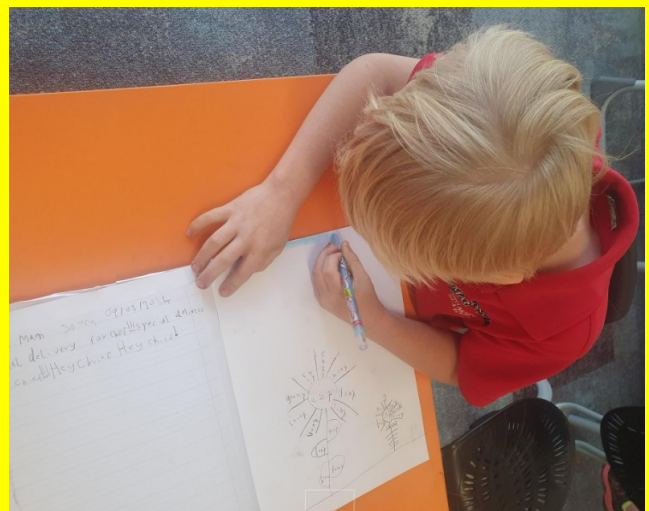
The second last week of term has been a blast! During Sounds Write sessions we have been learning VCC words such as and, ant, elf, elm, and CVCC words such as best, desk, help and kept. We have been continuing our reading program and we read Spinderella as a shole class focusing on words such as quarrelling and enormous to assist with our writing practise.

During Numeracy sessions, we were continuing learning to explore mental strategies for addition. Towards the end of the week we even learned the split strategy to add numbers together!

During Integrated Studies sessions we have explored the continents of North America and South America. We have explored landmarks and different features of these continents. We learned that Canada is the biggest country in North America and Brazil is the largest country in South America and the fifth largest int the world. .

It was great to catch up with parents and carers during the week and we finished the week with the cross country/fun day on Friday with all the 1/2s having a great day.

Ms Thorn, Mr Saddlier, Mr Westcott and Mr Fry



Grade 3/4

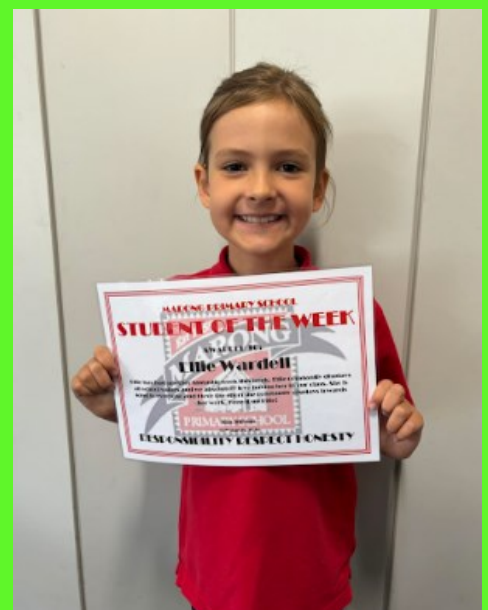
Back to normality for us, first full week in a while!

Our literacy block has seen us complete and finish our persuasive writing pieces, with some great progress being made from when we started, to now!

Numeracy has seen our students focus on the four operations and in particular, multiplication. Trialling new methods, like the box and lattice methods.

Our country research is kicking off as we begin to plan and design our information reports for Integrated, discovering and learning about our favourite countries.

We hope you all have a great week and go dogs!
Mr Johnstone, Miss Williams, Ms Craven and Macey.

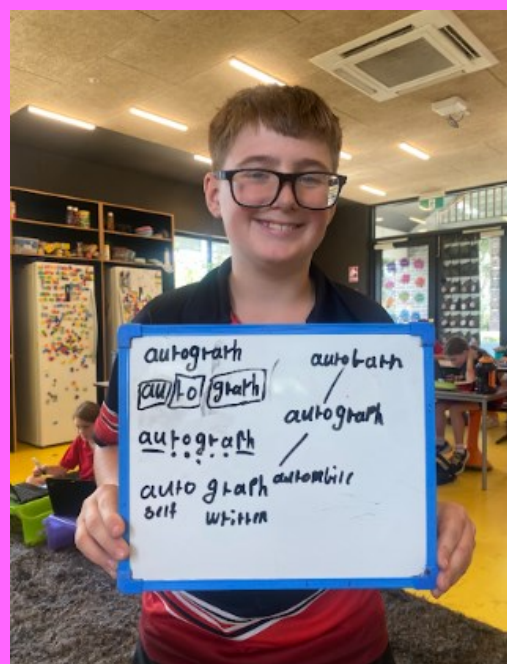
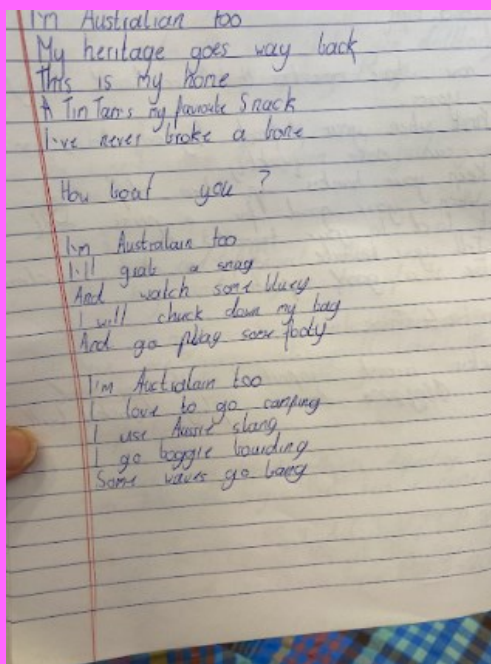


Grade 5/6

Hey, I'm Heidi and I am in grade six. I am new to the school this year. I love my teacher and friends. Why I moved is because we lived in Marong and my school was k flat and that is too far. My friends are very cool and kind and so pretty. They are Lana and Missy, Milla, Ada and so on.



We did cross country this Friday and we have a play coming up in performing arts. Everyone loves it here! This Thursday was harmony day and could wear orange, but you don't have to if you don't want to. The yearbook my teacher is working on is exciting me and it has house captain and vice-captain which I am a vice captain for Brennan or blue as you may know it as. I think my year is going as good as it could be!



STUDENT OF THE WEEK

Prep Maddern

Stella W- Stella has had another awesome week at school. I love Stella's positive attitude towards all classroom activities and the kindness she shows towards others. Keep up the amazing work Stella!

Prep Cook & Jess

Tom H- Tom has worked increasingly hard in our daily Sounds-Write sessions. He is taking on feedback and listening carefully to build his knowledge of sound/letter correspondences. Tom is showing pleasing progress in improving his letter formation when writing. Super effort Tom, keep it up!

1/2 Thorn/Saddler

Eadie T- Eadie has demonstrated confidence in the classroom this week. She has been willing to share some of her super work with peers. Keep it up Eadie!!

1/2 Fry

Meeka H- Meeka has an outstanding attitude to learning and helping others in the grade. She has taken on all challenges and looked for ways to fix her errors herself. Meeka has shown confidence in her abilities and impressed with her practice in spelling during Sounds Write sessions. Well done Meeka!

1/2 Westcott

Xavier T- Xavier has displayed resilience on many occasions when faced with challenging situations, overcoming these with growing maturity. Well done! He respects others by waiting his turn to speak and is confident when presenting to the class. An amazing week, well done!

3/4 Johnstone

James W- Congratulations James. This week he has worked extremely hard and has been consistently showing 'responsibility' and 'respect'. It has been great to see him taking pride in his book work. Well done superstar!

STUDENT OF THE WEEK

3/4 Williams

Zaiden B- Zaiden has been awesome this week. I love that Zaiden always tries his hardest and is a happy member of our classroom. Keep up the great work Zaiden.

3/4 Craven

Xavier O- Xavier has worked well in numeracy this week. He worked hard to show his knowledge of vertical subtraction with trading. Xavier has also worked hard on his integrated project focusing on France. Well done Xavier, Keep it up!

5/6 Stacey

Jaxon C- Jaxon has shown a huge improvement since NAPLAN towards his reading and writing stamina and resilience. He has produce some pleasing work and has meaningful discussions around his and the classroom text. Keep it up Jaxon!

5/6 Riordan

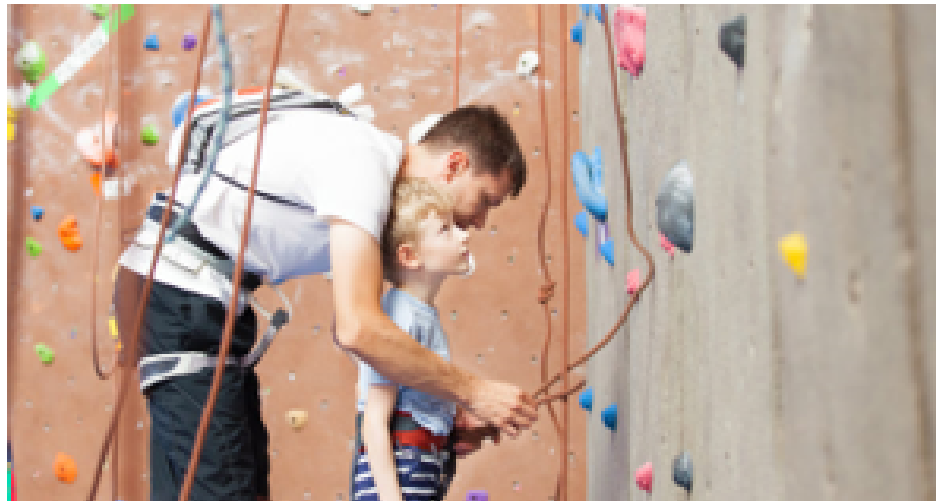
Deon H- For demonstrating confidence within his working this week. Deon is always focused and doing some great things in the classroom.

5/6 O'Donoghue

Elizabeth S- Liz is always doing the right thing in the classroom. She is a trusted reliable student who makes the most of her learning sessions.

Liz has impressed me this week when she created a traditional Russian outfit from material to showcase for Harmony Day! She has been joining in games and becoming more confident in the classroom, GO LIZ!

Wellbeing



A growth mindset: Helping your child embrace challenges

(The following article can be found at www.beginlearning.com)

Developing a growth mindset for kids helps unlock a love of learning, encourages kids to embrace their natural curiosity, and leads to better learning outcomes. Instead of quickly giving up when faced with challenges, kids with a growth mindset persevere.

Research shows that this incredible way of thinking can help your child gain the confidence and courage to take on any challenge that comes their way.

In this article, our Co-Founder Stephanie Dua and Chief Learning Officer, Dr. Jody LeVos share some of their favourite tips to help your child develop this invaluable skill.

What is a growth mindset?

A growth mindset helps us shift how we view our potential. It allows us to see that our abilities can improve with effort and the right strategies. This mindset focuses on personal growth, and helping your child develop it from a young age can set them up for success.

The growth mindset is a concept that was first developed by psychologist Carol Dweck and then popularized in her book *Mindset: The New Psychology Of Success*. Dweck highlights that there are two different mindsets — a growth mindset and a fixed mindset.

According to Dweck, "In a growth mindset, people believe that their most basic abilities can be developed through dedication and hard work — brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment."

On the other hand, a fixed mindset is when individuals believe that their essential qualities (like talent or intelligence) are fixed traits. They also believe that talent alone creates success.

Why is a growth mindset important for children?

It helps to build their self-esteem

Self-esteem influences what we think about ourselves and the way we behave. It also relates to motivation and success.

When children have a healthy and positive view of themselves, they are more willing to try different activities or new challenges and continue developing their self-esteem.

This is especially true when it comes to their engagement with learning. A growth mindset leads to a passion for learning and personal development, while also building confidence and a resilient sense of self in the face of adversity and criticism.

It encourages them to work hard and not give up

Putting in effort and working hard are essential parts of achieving the goals we set for ourselves.

Since children with a growth mindset understand that a lot can be accomplished from hard work, they are more likely to put in more effort when taking on tasks. However, although effort is essential, it's critical not to make it the only focus.

Dweck highlights that "Too often nowadays, praise is given to students who are putting forth the effort, but not learning, in order to make them feel good in the moment: 'Great effort! You tried your best!'"

Instead of just focusing on effort, it's essential that a child learns and grows from their setbacks.

For instance, when they've tried hard and are stuck, after praising their effort, you can then add something along the lines of, "Let's think about what you've been doing and what you can try now."

It gives them courage to take on challenges

Setbacks are a part of life. If your child begins to embrace these challenges and view them as learning opportunities, there's no telling how far they can go!

According to Dr. Jody LeVos, "Helping to foster a growth mindset means we're developing in children the ability to bounce back after disappointments and to see themselves as life-long learners (as opposed to having a 'fixed' mindset that they're either smart or not)."

How to foster a growth mindset for kids

1. Read books with characters who overcome challenges

There is so much literature with main characters that model the growth mindset!

From the dreaming Enna in *I Can't Do That, Yet* to the endearing ups and downs of *Everyone Can Learn To Ride A Bicycle*, your little one will enjoy hearing incredible stories about these determined individuals who put a lot of hard work into accomplishing their goals.

After reading these books, discuss the challenges the characters overcome to achieve their goals.

The more kids are exposed to stories of people who've overcome obstacles, the more they'll believe that they can overcome their own challenges.

2. Focus more on effort and process than results

If your child didn't put in a lot of effort yet still managed to achieve a good grade in school, it could be tempting to use language like, "You're a natural."

While getting good grades should be celebrated, it's also essential to help your child understand the importance of effort.

So, remember to praise them even if they don't achieve their goals. If you noticed them studying or practicing hard at something, celebrate it!

One way to do this is by helping your child think of effort as currency — a tool that helps us get what we want. Avoid the fixed-mindset view, which sees effort as worthless or having minimal impact.

You can also try the Process Praise method, in which you praise the way a child did something more so than the results they got. For example, you might give them credit for the method they used to solve a math problem, not just for getting the answer right.

3. Avoid labelling your child

Words can have a significant impact on how a child thinks or feels about themselves. While most parents are aware of this, it's not always so clear.

Have you heard people use phrases like, "Stick to what you're good at," or "Everyone can't be good at science"?

While a parent might say these things with good intentions (to help a child feel better about not doing well at a task), they can send your child the message that they shouldn't try if something doesn't come naturally to them.

Instead of labelling your child, support them in using their strengths to build confidence and work around the things that come harder to them.

For example, instead of saying, "Everyone can't be good at science" when your child gets a disappointing result, try "Well it's exciting to have something that challenges you. Next time you'll be ready."

4. Encourage a healthy attitude toward challenges and obstacles

Challenges and obstacles are inevitable. We recommend encouraging your child to embrace rather than avoid challenges. Praise them when you see them taking on a new challenge.

Help frame obstacles as something your child can deal with rather than allowing them to give up. Explain that obstacles can help us find different strategies for doing something and that we'll be stronger after we've figured out a way to overcome them.

Here are a couple of ways you can achieve this with reading:

- Help your child set new goals to improve their reading (e.g., reading a page a day, rereading texts to help build fluency, etc.)
- Encourage them to try new strategies, like asking questions in class or at home when they don't understand something

When your child achieves their goal of learning how to read, they will start to understand the importance of not giving up.

5. Model the growth mindset

Children are very observant. The more you step out of your comfort zone and challenge yourself, the more your child will understand that there's nothing wrong with challenges.

HOMER Co-Founder and President Stephanie Dua had this to say on the subject:

"First and foremost, we need to avoid modelling a fixed mindset. Children are watching everything we say and do. When as adults we say, 'I am not good at math,' it teaches our children to believe that skills are fixed. Instead try saying, 'I'm still enjoying learning about math,' or something more open-ended to instil the idea that learning is a lifelong skill."

Grownups can model a growth mindset by highlighting their efforts and not just their results, by talking about the different strategies they used to reach their goals, and by talking about their capabilities and their optimism for the future.

What to do when your child faces an obstacle

As adults, we know that just because you work hard at something and continue trying new things doesn't mean that everything will always work out.

How can we help our kids come to accept this? Let's take a look!

Encourage introspection and accepting criticism

Introspection is an essential part of a growth mindset for kids, as is constructive criticism.

"Could I have worked harder?" and "What can I do differently next time?" are some simple questions that can help children learn and grow from their failures.

Teach your child that criticism can be tremendously helpful as a way to improve. Try to provide gentle, constructive criticism and help your child see it as an opportunity to do something better next time.

Highlight their progress despite the failure

If the goal was to read fluently by summer but they haven't achieved it, there may be other essential milestones to highlight.

For instance, they might have learned how to pronounce many new words, or maybe they now understand rhyming. It's essential to help your child realize how far they've come.

Reinforce "Yet"

Just because they can't ride a bike *right now* doesn't mean they'll never be able to. Just because algebra seems confusing *right now* doesn't mean it will always be that way.

The word "yet" should constantly be reinforced so that your child remembers there is always room for improvement.

A growth mindset for kids is the way to go!

The mind is a very powerful tool, and helping your child develop a growth mindset can set them up for an incredible learning journey!

According to Ms. Dua, "A growth mindset instils resilience, confidence and develops a true love of learning. A child that loves to learn is empowered to find answers, break down obstacles and apply solutions."

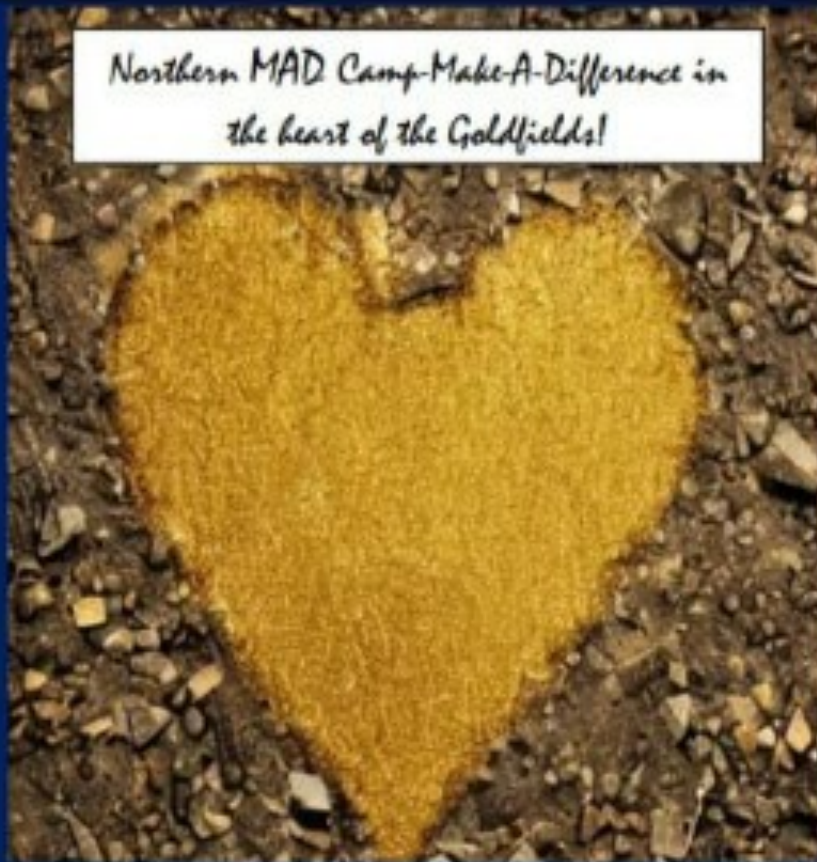
While you're guiding your child, remember that it's OK for them not to be fully on board with this mindset. It's not easy to take on challenges!

Continue encouraging and praising their efforts and, soon, you'll have cultivated a life-long learner in your home.

Please don't hesitate to contact myself and or Ms White if you or your child are in need of support. We can provide you with confidential advice, support and information on the various services and support available to students and their families.

Marc Cowan
Chaplain & Student Wellbeing Officer

*Northern MAD Camp-Make-A-Difference in
the heart of the Goldfields!*



8th-10th April 2024

Grade 4-Year 8

Koolamurt Scout Camp, 44 Mandurang Road, Spring
Gully

\$180 includes adventure activities, Central Deborah
Mine Tour, Fun, Friends and...GOLD!

Contact northernmadcamp@suevents.org.au

Ph Narelle 0409 879 510 or Di 0419 530 455.

For registration: <https://su.org.au/events/>



BEEHIVE NEWS!

Vacation care bookings are now open. Please request the days you need in Xplor. There will be no paper booking requests this time round.

Please note bookings will close on Wednesday 27th of March at 9am. No late bookings will be accepted.

MARONG PRIMARY SCHOOL VACATION CARE

8:00 am-5:30 pm daily

| Monday 1/4/24 | Tuesday 2/4/24 | Wednesday 2/4/24 | Thursday 4/4/24 | Friday 5/4/24 |
|--|---|--|---|---|
| Public holiday | Face paint and balloon animals | Little rockers day | Clay day | Pirates' day |
| CLOSED | Cathy from Mister Mike and friends will come to visit us for the morning and treat us to some amazing face paint. She will also show off her wonderful balloon twisting skills. | Today we will be exploring all things musical. Make sure you bring your singing voice or at least your enthusiasm to try your hand at an instrument. | Your imagination is the limit with clay day. Perhaps you'll make a photo frame or is a trinket tray more your style? Whatever you decide to make you can take home your creation to display | Argh me harties! Come dressed as a pirate and enjoy a fun treasure hunt around the school and see what bounty you can find. |
| Monday 8/4/24 | Tuesday 9/4/24 | Wednesday 10/4/24 | Thursday 11/4/24 | Friday 12/4/24 |
| Mini chefs' day | Story day | Sports day | In house movie day | Excursion to Bendigo |
| Put on your apron and step in the kitchen for some fun cake decorating! You will then be able to take home your masterpiece to share with your family. | Bring in your favourite story to share with your friends. Guest story teller T.B.A, stay tuned!! | Let Mr Stacey be your coach for the day and enjoy a wide range of games. There will be something to suit everyone, even the non-sporty type. | Bring our favourite blankie, pillow and stuffed toy and enjoy a movie in the schools Performing Arts Centre. | Bendigo Art Gallery have invited us in for a tour and an activity to explore. After the visit to the Gallery, we will then spend the morning in the park and head back after lunch. Bus leaves at 9am |



Parents Club have teamed up with Maiden Gully Bakehouse Blitz to offer you the yummiest Hot Cross Buns for Easter, all while raising money for the school! You can choose from Traditional Fruit, Raspberry & White Choc or Salted Caramel & White Choc flavours! Orders can be made via the QKR app from now until Monday 25th March. Pick up will be from the PAC on Wednesday 27th March after school.



MARONG FOOTBALL NETBALL CLUB
in partnership with
MARONG COMMUNITY ACTION GROUP



CITY OF GREATER
BENDIGO

McLardyMcShane
INSURANCE BROKERS


HAZELDENES
SINCE 1888

EASTER FAIR

27TH MARCH 2024
MALONE PARK 4-7PM
Special Guest Apperance!

Egg Hunt Times

| | | |
|-------------|------|------|
| 3 & Under | 4:15 | 5:30 |
| 4-6 Years | 4:30 | 5:45 |
| 7-9 Years | 4:45 | 6pm |
| 10-12 Years | 5pm | 6:15 |
| 13+ Years | 5:15 | 6:30 |

LASER TAG

JUMPING CASTLES

BUCKING BULL

LIONS CLUB BBQ

PETTING ZOO

PUPPETS



\$10 DONATION FOR EGG HUNT - SCAN QR CODE TO BOOK SESSION

BIG4
HOLIDAY PARKS
BENDIGO MARONG

mfh
marong family hotel
The Elmore Bakery

BARC
Bendigo Animal Relief Centre
 **MARONGPRODUCE**
PONY AND PET SUPPLIES

LET'S TALK
GREATER BENDIGO



Shine Bright EYM



KINDERGARTEN OPEN DAY

Wednesday 15 May 2024

9:00 am to 11:30 am



This is a great opportunity to make an informed decision about your child's 2025 3YO/4YO kindergarten enrolment.

Further information and a full list of participating Shine Bright kindergartens can be found on the Shine Bright website www.shinebright.org.au

EASTER RAFFLE

Our annual Easter raffle is underway! Your oldest child should of come home with Easter Raffle tickets, or you can collect from the office.

We have set up an Easter themed donation box at the front reception area. You can donate anything Easter related (doesn't have to just be chocolate!). The raffle winners will be drawn at the last assembly for the term. The kids absolutely love this, we look forward to your donations and good luck!!

Parents Club





PLAY

FOR
the
KICKS

come
find your
awesome

MARONG
AUSKICK CENTRE

Malone Park

Sunday's 10am starting 28th April



play.afl/auskick



Join us at the Bunnings Easter Family Event



A family event with entertainment, D.I.Y. plus a Sausage sizzle fundraiser with all funds going to The Good Friday Appeal

Date: Thursday 21st March 2024

Time: 5-7pm

Activities and fun for the whole family

We can't wait to see you hop in store to be part of the fun. There will be lots of activity including Easter arts & crafts, face painting and loads of community group stalls plus of course a special visit from the Easter Bunny!!! Additionally, we are running a sausage sizzle fundraiser with all funds going to The Good Friday Appeal



Scan
Me



Refer to your local store for details and book your spot using the QR Code above.

For more information contact us on 5449 4700 or visit www.bunnings.com.au/epsom

BUNNINGS
warehouse



Community information Session



HOW TO PREPARE
FOR AN
EMERGENCY
EVENT WHERE
YOU MAY LOSE
CONNECTIVITY

EMERGENCY PREPAREDNESS IN MARONG

DATE: Tuesday 19th March, 2024

TIME: 1pm

LOCATION: Marong Neighbourhood
House
39 High Street, Marong VIC 3515

COME ALONG TO THIS FREE EVENT

nbnLocal is hosting a community information session on how to prepare for an emergency event where you may lose connectivity.

The session will cover what to expect during an emergency, how to prepare yourself and your home, what resources are available to you and what nbn is doing to support the community during these times.

nbn Local

mckern steelTM foundation

Benefitting the health and wellbeing of our Bendigo school children

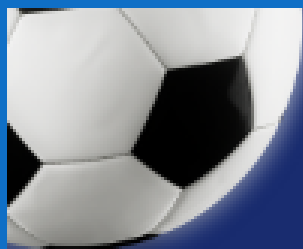
Fresh Fruit Program
in local schools

Proudly funded by:



@mckernsteelfoundation





REGISTRATIONS OPEN



Play soccer with Epsom Football Club in 2024

Come & join us - learn new skills,
meet new people & have fun!



No experience necessary - we offer
both boys, girls & mixed teams.



Non-Competitive Juniors
Under 6's, 7's, 8's, 9's & 10's

Competitive Juniors
Under 12's, 14's & 16's

Senior Competitive
Youth, Women, Men's



Junior registrations close 8 March

Late registrations will only be accepted pending team availability

For enquiries contact secretary@epsomfc.com.au

Visit www.epsomfc.com.au or www.facebook.com/EpsomSoccer