

Marong Primary School Newsletter

Volume 28 Issue 33, 27th October, 2023

	November		December
1st	Bendigo Cup Holiday	1st	Blast Cricket Competition, Malone Park
7th	Melbourne Cup	20th	Last Day of School– 1:30 Dismissal
13th/14th	Billabong Ranch Camp– Grade 2		
21st/28th	Prep Transition Program		
12th	Grade 6 Transition Day		
20th	MIME-O-RAMA Performance		

RESPECT RESPONSIBILITY HONESTY

From the Principal

Dear Parents and Care Givers,

MIME-O-RAMA

Dear Parents and guardians, Please see the information below re a forth coming performance to be held in our PAC on Monday November 20th.

Mime-O-Rama is a world class theatrical experience designed to broaden the mind and show that language is only one form of communication.

While Dennis Clare (presenter) often speaks throughout the show, his loveable characters are mainly mute and their world is a world of imagination where the unexpected is the norm. This is a world in which giant, but incredibly mobile slinkies are inhabited by silent, yet so-ciable characters. The intentions, wants and moods of these gregarious creations are totally understood by the audience and thus their intriguing stories are told. Single eyes, some huge, others small, appear and make their opinions known with nothing more than a tilt, sudden move or a long, still stare. The cost for this performance is \$6.60 per student.

Bendigo Cup Holiday

A reminder to everyone that next Wednesday November 1st is a designated public holiday due to the Bendigo Cup being held on that day. Consequently the school will be closed on this day.

Curriculum Day

Parents and guardians are advised that School Council has approved Friday December 8th to be a Curriculum Day and consequently students are not required to attend school on that day. Staff will be involved in planning processes for the 2024 school year.

Pepper Green Farm excursion

This week our Junior School Council members were fortunate to attend some sustainability sessions at Pepper Green Farm. The excursion was part of a Junior Landcare and Biodiversity Grant which our school has been a recent recipient.

During the morning we received a tour of the farm before being involved in guided education experiences, learning about edible gardens, healthy soil, and the importance of worms in our gardens. The students also had the opportunity to plant sunflower and pumpkin seeds in small pots to take home.

We got extremely lucky on our visit as local beekeepers were tending to the beehives located at Pepper Green farm and invited our students in to observe the process of extracting the honey from the trays inside the hives. A sweet little treat for some who wanted to taste the pure honey as it was being extracted.

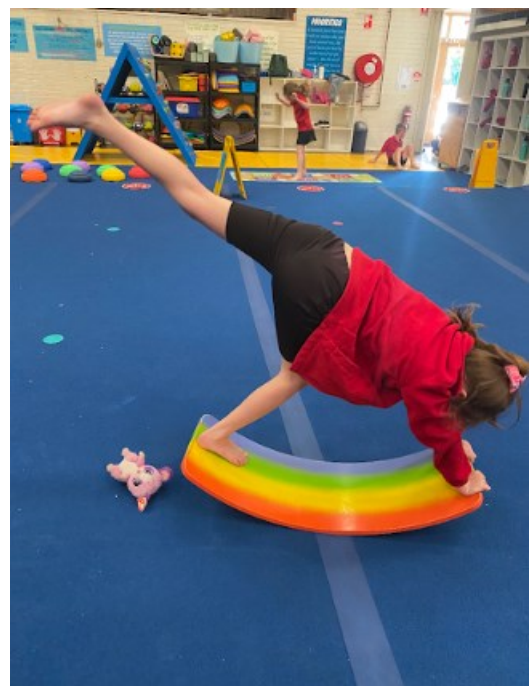


Russell Jeffrey

Grade Prep/One

Another great week here in Prep/One. We enjoyed our last session of gym and have loved beginning our performances for the end of year concert. This week in reading we have been

looking at fluency for some of our students hoping to improve the smoothness, accuracy, volume, speech, and expression of their readers. We have recorded some students in the hope that they can hear themselves and improve their fluency. Writing has brought a focus on procedural texts and being able to structure instructions to other in the form of steps. We have continued to revise in math and have looked at skip counting again this week with some students taking on the challenge of skip counting backwards from high numbers using an unexpected starting point. We look forward to a rest next Wednesday and wish all of our families a happy weekend.



Grade 2/3!

Students had their last session of gym this week at Palmer's and thoroughly enjoyed their time, being very very active. Students also had their second



rotations of sport with T-ball, soccer and hockey. In numeracy we looked at symmetry in every day things, manipulating shapes with flipping, turning and sliding and in writing completed our own persuasive pieces arguing over which is better: the city or the country. The grade 2/3s have begun their space posters, paper mâché planets in Art and are looking forward to the Discovery Centre visit in the coming weeks.



Grade 4/5/6!

Literacy this week has been focusing on our synthesising skills. We have been learning improve upon prior knowledge by incorporating new information to build our understanding.

Writing has improved upon our descriptive writing, this time focusing on the setting of the story. We have been using similes, metaphors, idioms, and other devices.

Numeracy continues with fractions, decimals, and percentages. Key concepts we have worked on have been our equivalent fractions, simplifying fractions and rounding decimals to tenths and hundredths.

Integrated begins our project on landforms and building our desired landform. We have the 4/5/6's building volcanoes, canyons, valleys, islands, caves and many more.

We had a great day also going to visit the TAFE with some of our grade 6 students. We were able to learn how some trades learn such as, plumbers, painters, electricians, nurses, and early education educators. But there were so many more options and careers paths TAFE showed us.

We hope you all have a fantastic weekend,
4/5/6 team.





Prep/One Maddern

Charlie G- Charlie has had another awesome week at school. She has been a very kind and caring friend to all her classmates. Charlie has also been super focused during independent learning tasks and as a result she has produced some beautiful and neat work. Well done, Charlie!

Prep/One O

Benny T- Benny has been working really hard on his writing this week. His concentration on his formation and stamina has been commendable . Benny has been putting in more effort towards being an active classroom member and I'm loving how he has been showing his best self.

Prep/One Mrs Cook & Jess

Meeka H- Meeka has demonstrated persistence and incredible resilience this week. She works incredibly hard in class and always tries to improve her skills in every subject area. You are a superstar Meeka, keep up the great work!

2/3 Fry

Winnie C- Winnie has had an awesome week in our grade. She has pushed through barriers and has achieved very pleasing results. Winnie has participated in everything with enthusiasm and brought her smile and laugh into the classroom each day. It was great to see that during persuasive writing, Winnie gave many reasons as to why children should be doing chores at home. Well done Winnie!

2/3 Stacey

Charlee B- Charlee has been quietly achieving a high standard of work with her persuasive writing, identifying symmetry in numeracy and getting involved in her space project group. Keep up the great work Charlee!

2/3 Maher

Tessa F- Congratulations on yet another fantastic week Tessa. Tessa has been fantastic in our readers theatre this week, using a fluent and engaging voice to present her script. She has also been a great leader, supporting her peers and setting a great example. Keep up the amazing work Tessa!

4/5/6 Johnstone

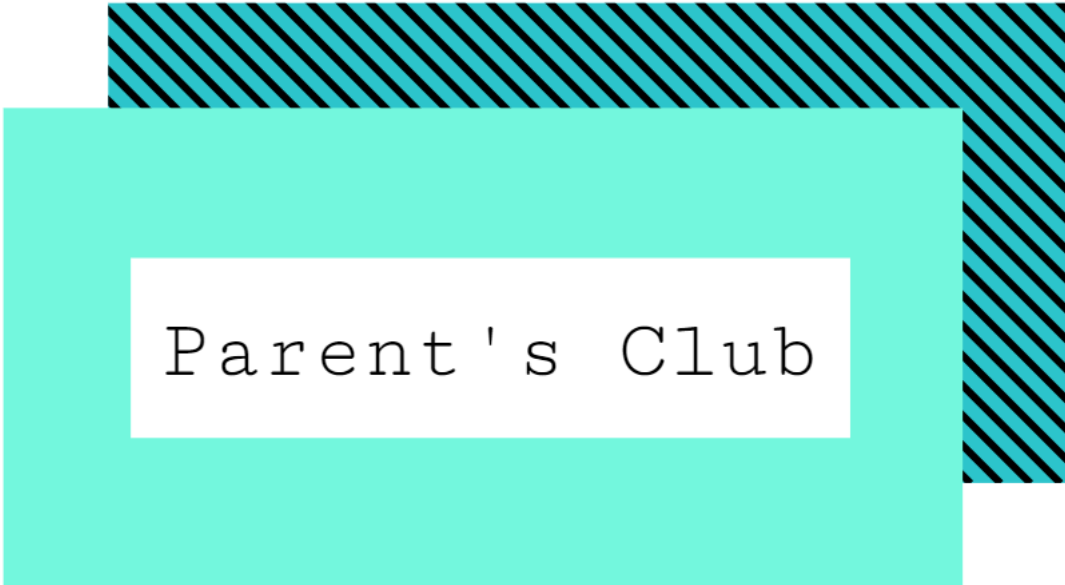
Kobie W- Kobie has had a great week and it's been pleasing to see him. Kobie prefers numeracy, however it's his writing I have been impressed with this week. He has been using figurative language, adding vivid descriptions and all-around paying attention to all minor details. Well done, Kobie, keep up the great work.

4/5/6 Riordan

Lana M- For demonstrating respect and responsibility in her learning this week. Lana is a kind student and great leader in our classroom. Well done Lana, keep up the great work.

4/5/6 Thorn & Williams

Jude B- Jude is deserving of this award each week. Jude gives his best efforts to all class work and always offers to help his peers. We were particularly impressed with Jude's writing this week, adding very descriptive words to describe his setting. Well Done Jude!



Parent 's Club

2024 Grade 6 Polo's

Parents Club will be set up in the PAC after school on both Monday 30th and Tues 31st October for the ordering of next years grade 6 shirts.

As always, Parents Club will be covering the cost so all grade 6's will get 1 x free shirt. Any additional shirts will need to be paid for at the time of ordering by a parent/guardian.

A parent/guardian is required to come along with their student to finalise purchase including nickname and quantity.

If you can't make it on either day, please let Parents Club know.

MANGOES MANGOES come and get your MANGOES

It's that mango time of year again! Fresh North Queensland mangoes delivered direct to us in December! Anyone who has got them before, know how good they are! Split a tray with friends, or keep them all to yourself!

Orders can be made from NOW on Qkr! and open for the next three weeks, closing at 11.59pm on Sunday 29 October 2023.

Due to crop failure similar to 2021, trays are again smaller this year, cost per 4.5kg tray is \$25. Delivery will be sometime early December, we will know more closer to the date and will let you know on the Parents Facebook page and in the newsletter.



2024 GRADE 6 POLO INFO:

- **Try On Dates:** Will be run by Parents Club on Monday 30th October & Tuesday 31st October between 3:30-4pm in the PAC.
- Parents Club supply 1 x polo to each Grade 6 student free of charge
- Cost: Additional polo's can be purchased at \$50 each.
- Sizing: We will have samples to try on in both kids & adult sizing.
- Long sleeve & short sleeve options available.
- Nickname: Each student can have a nickname on the back of their polo, a parent/guardian needs to approve (You don't have to have a nickname, it can be left blank)
- Order & pay (for additional shirts) via QKR on the day (No additional shirts will be ordered without payment).





Why the tween years are a 'golden opportunity' to set up the way you parent teenagers

The teenage years can be among the trickiest times for a parent. You have been used to being your child's voice of reason. Then, all of a sudden, your authority is challenged by their peers, social media and huge developmental changes.

But the good news is children aged ten to 12 are still more influenced by their parents than their friends.

This makes it the ideal time for parents to establish parenting practices that will set the tone for when their child crosses over into adolescence.

Our Research

In a recent study, colleagues and I looked at the perspectives, needs and behaviours of 2,600 Victorian parents.

This was part a study, run every three years and funded by the Victorian government, which aims to build a better understanding of parenting today.

A key finding was parents of teenagers reported they were less confident about their parenting than parents of younger children.

Parents of teenagers also reported greater levels of concern about their children's behaviour, including how to manage their child's use of technology. Parents of teens were less likely to use positive discipline methods they had previously used such as praise and rewards for good behaviour.

They also said they felt as though there was less support for parenting teenage children (as opposed to younger ones). This may leave parents feeling under-prepared to guide their child through the many developmental changes that take place during adolescence.

The tweenage years

Physical and emotional changes during the teenage years are widely understood. But young people also typically go through significant changes in the years before their 13th birthday, which some call the "tweens". And this can challenge a parents' relationship with their kids.

On top of the start of puberty, tweens can face additional expectations within the home, have to navigate the move to high school, and deal with increasing use of technology and social media.

Between 10 and 12, a child starts to develop new behaviours, attitudes and preferences, which can challenge the way a parent has previously parented. Increasing interest in bodily changes and sexuality starts to emerge. As can the demands for more freedoms to interact with the world without parents being present.

Parents are more likely to see a pre-teen misbehaving as a deliberate act rather than just a developmental issue. Consequently, parents may be more likely to react negatively to their pre-teen, rather than trying to understand why they are behaving like this.

The tween opportunity

Bearing in mind, children will still listen to their parents over their friends from 10 to 12, the tween years present a golden opportunity to set up good parenting practices for the teenage years.

In the pre-teen years, parents can make small adjustments to their parenting style to retain what works, but also acknowledge their child's new maturity.

Positive attention, praise and rewards for good behaviour will still work, but need to be age-appropriate. This might mean having a friend over as a reward rather than a sticker on a star chart.

Rules and boundaries are also still important, but perhaps you can set them more in partnership with the child, to build trust and to set up patterns for positive communication down the track.

Maintaining strong, open and two-way communication with your tween is vital. Your ability to model cool negotiation and constructive conflict management will be pivotal in helping your tween and future young adult do the same.

Taking a breath or counting to five in your head before reacting to something you don't like (something your child has said or done) gives you the space to think through a more constructive response. It also allows your child time to pause and consider the impact of their behaviour or words.

Staying connected and building mutual trust will help you both to navigate the murky waters of your child's need for privacy and your need for assurance of their safety. Ensure you carve out time in your day to just sit and talk. You could ask your child about the most exciting part of their day. Or get their opinion on what to have for dinner this week.

These positive conversations are like money in the bank – investments that can be drawn upon later when more serious conversations are needed about trickier things like going out with friends or sexuality.

More support earlier on

The pre-teen period is often overlooked when it comes to parenting. Yet, it is a golden opportunity to better support parents when their children are going through significant developmental changes.

If parents are supported to adapt their parenting and communication style they can build a strong relationship with their tween and grow alongside their children. This will then help them navigate the fascinating, unique and important teenage years ahead.



Marong Community Event

Thursday 9th November
6:00pm

Snake Safe Victoria

*Talking about living/working in
Snake's Habitat & about Snake Safety.*

*Meet & Greet the Extraordinary
Creatures in attendance.*



Pizza Van will be in attendance
for the whole community to enjoy.

Marong Neighbourhood

House Car Park

Enquires 5435 2486



IMAGINE THE FUN



Join Woolworths Cricket Blast

Designed for kids to learn skills, exercise, and make friends.

Marong Cricket Club

Starts on Thursday October 26, 4:00pm - 5:15pm
For ages 5-9yrs

Sign up via the QR code (right) or Marong CC Play HQ



SIGN UP TODAY!

 Play Cricket

PROUDLY
PRESENTED BY



JUNIOR PATHWAY



From Woolworths Cricket Blast through the Junior Cricket stage, all kids can advance their skills and discover how awesome it is to be part of a team through fun game-based activities. The stages have been developed based on academic research, testing and community feedback.

This includes consideration for physical, mental and emotional development.

Participation and progression through the stage is based on ability level, therefore the ages are indicative only. Players are encouraged to participate at a stage appropriate for them.

	<ul style="list-style-type: none"> SKILLS BASED FIRST CRICKET EXPERIENCE LEARN THE SKILLS THROUGH FUN, MODIFIED GAMES PREPARE KIDS FOR JUNIOR CRICKET 	<ul style="list-style-type: none"> DURATION 60-90MINS 	<p>LEARN THE SKILLS THROUGH GAMES</p> <p>UP TO 10 YEARS</p> <p><i>Age is indicative only</i></p>
<p>JUNIOR CRICKET 1</p>	<ul style="list-style-type: none"> 7 PLAYERS 18M PITCH 20 OVERS 	<ul style="list-style-type: none"> 40M BOUNDARY DURATION 2HRS 	<p>LEARN THROUGH PLAY</p> <p>UNDER 11</p> <p><i>Age is indicative only</i></p>
<p>JUNIOR CRICKET 2</p>	<ul style="list-style-type: none"> 9 PLAYERS 18M PITCH 30/20 OVERS 	<ul style="list-style-type: none"> 45M BOUNDARY DURATION 2-3HRS 	<p>PLAYING THE GAME</p> <p>UNDER 13</p> <p><i>Age is indicative only</i></p>
<p>JUNIOR CRICKET 3</p>	<ul style="list-style-type: none"> 11 PLAYERS 20.1M PITCH 20/40 OVERS 	<ul style="list-style-type: none"> 50M BOUNDARY DURATION 2.5-4HRS 	<p>PLAYING AND COMPETING</p> <p>UNDER 14-19</p> <p><i>Age is indicative only</i></p>



[Play Cricket](#)

PROUDLY
PRESENTED BY



PLAY FOR KICKS

Superkick is next level fun for 8 to 12 year olds who are new to footy, or want to continue to grow their skill levels.

EPSOM HUNTLY REC RESERVE

TUESDAYS 4:15PM FOR 5 WEEKS

COMMENCING 17TH OCTOBER



PLAY

Superkick





Benefitting the health and wellbeing of our Bendigo school children

School visits coming
in TERM 4

Proudly funded by:



@mckernsteelfoundation





JOIN THE FUN!

NAB AFL AUSKICK IN TERM 4!

Epsom Huntly Recreation Reserve

Tuesday's 4:15pm - 5:15pm for 4 weeks

Commencing 17th October

The perfect introduction to Auskick!

**REGISTER
NOW**





@MARONG TENNIS CLUB

HOLIDAY PROGRAM

**TUESDAY 26th SEP
9.00AM-12.00PM**



3HR SESSION - COST: \$44

PLEASE BRING A RACQUET, DRINK BOTTLE, FOOD & HAT.
* PROGRAM SUITABLE FOR HOTSHOTS STUDENTS (5-12YRS)
& YELLOW BALL (B-GRADE SUMMER COMP LEVEL)

MALONE PARK COURTS, MARONG

Tennis fun for Juniors of all standards!

TERM 4 - 2023

**8 WEEK JUNIOR COACHING PROGRAM
SATURDAY MORNINGS, FROM 9.00AM
STARTING 7TH OCTOBER
RED BALL: \$15/60MIN LESSON
ALL OTHERS: \$18/60MIN LESSON**



REGISTER
ONLINE:

gianttennis.com.au

