



Marong Primary School

Respect | Responsibility | Honesty

SCHOOL NEWSLETTER

February 13, 2026 – Issue 3

SCHOOL VALUES

At Marong Primary School, we are committed to fostering a safe, supportive, and inclusive learning environment. Our core values guide our actions and shape our community:

- Respect: We treat everyone with kindness, consideration, and value their unique contributions.
- Responsibility: We take ownership of our actions, make responsible choices, and contribute positively to our school and community.
- Honesty: We act with integrity, communicate truthfully, and build trust in all our relationships.



On behalf of the students of Marong Primary School, we would like to respectfully acknowledge the Dja Dja Wurrung as the traditional owners of the land and pay our respects to elders past and present. We are grateful to learn, play and grow surrounded by the plants, animals & waterways that the Djaara people have watched over and cared for, over thousands of years.

UPCOMING EVENTS

- Walk/ride to school
- Clean up Australia Day
- Classroom family activity

DATES FOR YOUR DIARY

- Prep rest days – 18th/23rd Feb
- PFA meeting – 3:40 17th Feb
- Clean up Australia Day – 27th Feb

READING CLUB

Miss O and Mrs Lovel can sign reading diaries each morning in Miss O's Room at 8:45. Any students are welcome too join (you don't have to be in Miss O's room!!!!).

We look forward to seeing you!

REMINDERS

All students require a broad brim hat in term 1. Please ensure children have a drink bottle and a packed lunch.



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FROM THE PRINCIPAL

A huge thankyou to Mrs White for coordinating safer internet day and to our fantastic staff for conducting informative sessions for students on the day. I'm looking forward to seeing our school's involvement in ride/walk/scoot to school month, as well as Clean Up Australia Day. See the flyer on the next page as we can't wait to involve families. Our blitz on respectful behavior when using the bathrooms is continuing this week.



PRINCIPAL AWARDS

Xavier T – for showing outstanding initiative in meeting with me to discuss the current toy ban. He showed wonderful maturity and presented great arguments

Shifirah T – For being so wonderful to go out of her way to check in and see how my day was going. Such a great community member!

SCHOOL COUNCIL UPDATE

The first school council meeting will be Wednesday the 25th of February at 6pm.

The AGM will be 25th of March. If you're interested in joining, please see Trudy or Katie.

PARENTS & FRIENDS ASSOCIATION UPDATE

The first PFA meeting will be this Thursday the 17th in the library, and we welcome new and returning family members to come along. You don't have to take on a job. You can just come along for the connection.

The benefit of daily reading!



20 minutes a
day

1,800,000
words per year

CHILD SAFE STANDARDS MESSAGE

We have policies and processes in place to protect the care, safety and welfare of children.



Marong
Primary School
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CLEAN UP AUSTRALIA DAY

2.15PM FRIDAY
FEBRUARY 27TH



2.15- 2.30 - FAMILIES ARE INVITED TO BYO A PICNIC LUNCH
TO SHARE WITH YOUR CHILD/REN

2.30 - 3.10PM - CLEAN UP MARONG -
P-2 AT SCHOOL

3 -4 - AROUND THE SCHOOL FENCE

5 - 6 MALONE PARK

3.10PM - COLLATE HOW MUCH RUBBISH WE'VE COLLECTED

3.15 - 3.30PM FAMILIES ARE INVITED INTO CLASSROOMS FOR
STUDENTS TO SHARE SOME WORK THEY'RE MOST PROUD OF



GRADE PREP

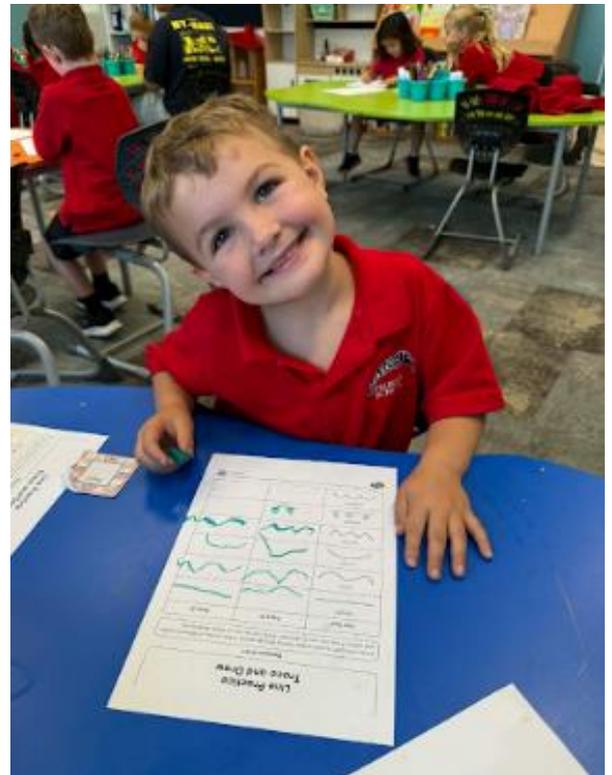
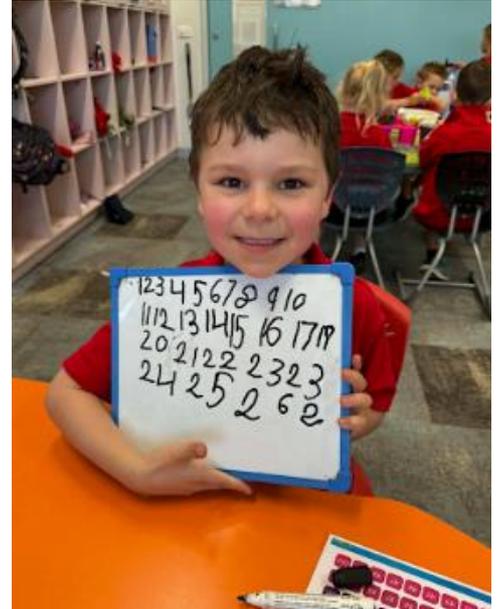
What we achieved this week!

Another wonderful week in Prep! We are so proud of their amazing efforts in and out of the classroom.

In Sounds-Write we have continued working through Unit 1, practising building CVC words such as *sat*, *sit*, *mat*, *am* and *it*. The students have blown us away with their fantastic ability to say the sounds and read the words.

In Writing, we began learning about sentence structure and the important parts to remember – capital letters, finger spaces and full stops. The students did a wonderful job writing the sentence: *"The cat sat on the mat."*

In Mathematics, we continued exploring the numbers 10–20. Students have been representing these numbers using ten frames and MAB blocks to help them understand how numbers are made and how they relate to tens and ones.



Reminders

Please ensure your child has enough fruit snack in their lunchbox each day. Library borrowing is on Mondays. Please remember to bring library books back each week.

During February, Foundation students have a rest day every Wednesday.



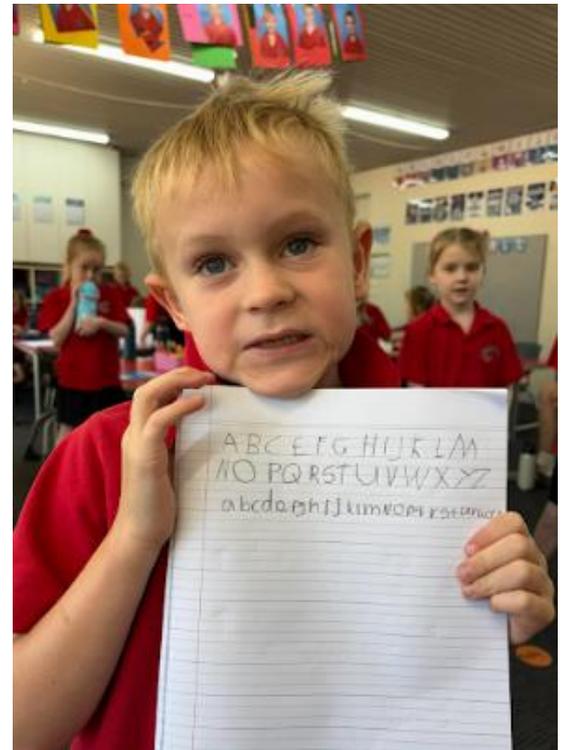
GRADE 1/2

What we achieved this week!

What a busy and fun week we've had in Grade 1/2! In Reading, we continued practising our independent reading strategies and building our confidence. We enjoyed exploring the book *A Year on Our Farm*, making connections to the illustrations, noticing the changes throughout the year, and talking about the characters in the story. In Writing, we put on our "editing hats" and worked hard to improve our sentences. We practised using capital letters at the beginning of sentences, capital letters for proper nouns, and full stops at the end. The students did a fantastic job checking and fixing their work!

In Maths, we continued learning about two- and three-digit numbers and had lots of fun creating our own. We were also introduced to a new maths game called "Get Out of My House" – it was a big hit and there were lots of smiles during maths time!

In Integrated Studies, we explored early Indigenous Australian inventions and discussed how these innovations continue to influence the way people live, work, and care for the land today. We learned about Firestick Farming, the Boomerang, and the Brewarrina Fish Traps, and had some thoughtful discussions about their importance.



Reminders

Please make sure you have your black reader bag at the beginning of the week to swap over readers!
Please make sure we have our hats in our bags for lunch and recess.



GRADE 3/4

What we achieved this week!

Week three complete and our kids were so neat! This week we have continued our exploring unit and have loved learning more about our history. In our class novel, Kensuke's Kingdom, our explorer is setting sail off on a world trip with his family, he is going through the ups and downs of travelling, and we are learning alongside him.

Integrated- We studied the reasons for exploration and rummaged through flour, sand, and dirt to find the three g's of exploring.
Math – We are looking at addition and subtraction. Working with number bonds, fact families, and strategies to add and subtract with more efficiency.
Writing – Students are continuing their persuasive pieces, and some have even written speeches and scripts to apply for members of junior school council.
ICT- We discussed our digital footprint and how to be safer online.
SEL- Students created 'Ready to learn menus' with individualised de-escalation strategies.



Reminders

- Check out our term overview, sent on Sentral, that outlines what we will be learning for the term.
- Music program has started, please remember your own guitars each Tuesday if your child is in the session.
- Lunch orders and zooper doopers can be ordered on the QRK app
- Join our school Facebook page for updates and reminders



GRADE 5/6

What we achieved this week!

Week 3 has seen us continue to build on our learning across all curriculum areas, with students showing strong engagement and enthusiasm.

In Literacy, students continued to be highly engaged through individual and partner reading, focusing on reading fluently, understanding texts in greater depth and discussing ideas with peers. In writing, students further developed their narrative texts by adding a clear and engaging plot, including a problem and resolution. We also explored a range of language features, such as descriptive vocabulary and sentence variety, to enhance meaning and interest for the reader.

In Mathematics, students explored squared numbers, triangular numbers and prime numbers, developing their understanding of number properties and patterns. They also learned and applied division rules to check and solve problems, building accuracy and confidence with number operations through explicit teaching, guided practice and independent tasks.

In Integrated Studies, students focused on Australian citizenship, learning about the importance of voting and identification in a democratic society. Discussions centred on why these processes matter and how they support fairness, representation and informed decision-making.



Reminders

Junior School Council will be presented with their badges at assembly on Monday. A big congratulations to all applicants on all your hard work!



STUDENT OF THE WEEK

Grade Prep - Jess

Lincoln J - Lincoln has shown tremendous resilience this week. He has been practicing putting his 'Brave in Front' during morning drop offs and is showing more and more confidence in both the classroom and the yard. Fantastic effort Lincoln, keep up the great work!

Grade Prep - Mrs Cook

Isla S - Isla has had such a wonderful week coming into the classroom with a smile on her face and ready to learn. She is always trying her best in each activity and does so with confidence and pride. Isla is a kind friend and a wonderful leader in our classroom. Keep up the AWESOME work! You are a superstar!!

Grade ½ Williams

Imogen T - What a week Immy has had! She consistently displays our school and classroom values and does it with a big smile on her face! She is such a kind and caring friend and we are very lucky to have her in our classroom. Keep up the fabulous work Immy

Grade ½ Riordan

Tanner B- For demonstrating our school and classroom values. Tanner is a great learner in our classroom. He listens, follows instructions and participates fully in classroom discussions and activities. He is always kind and a well loved member of our room. Super start Tanner !

Grade ½ Thorn and Hayley

Lachlan R - Lachlan has been a wonderful role model, showing kindness and including new students in games and activities. We are so proud of the way he makes everyone feel welcome. Great work Loch!

STUDENT OF THE WEEK

Grade 3/4 Miss O

Eadie T - I am thrilled with how Eadie has started the year, she is a sensational student who cares about her learning and is always looking for ways to challenge herself. Eadie is kind and will work with a range of different students making the most of her time at school. GO EADIE!

Grade 3/4 Westcott

Riley M- Riley has had a fantastic start to the year with her positivity and love of learning. She confidently takes on new challenges and encourages others in our classroom. Well done Riley!

Grade 3/4 Lamb

Laila H - Laila has been working incredibly hard, showing great independence in her learning and always giving her best. Her kind nature shines through, and she was proudly recognised by her peers as a JSC member. We're so proud of her leadership and positive attitude!

Grade 5/6 Johnstone

Ivy B - Contratulations Ivy! I've been impressed by your start this year and the work you're producing, it shows just how capable you are! Great work, Ivy!

Grade 5/6 Fry

Issac N - This week, we are proud to celebrate Isaac as our Student of the Week. Isaac is a friendly and kind member of our class who always treats others with respect and kindness. He consistently shows a positive attitude towards learning and loves to share with maths knowledge with others. Congratulations, Isaac!

Grade 5/6 Burton

Erika R - Erika has started Grade 6 with a bang! She approaches her learning with focus, enthusiasm and always tries her personal best. I've been particularly impressed with her creative sizzling starts in writing. Erika is also a great role model to younger students and often helps others in the yard.

NATIONAL RIDE2SCHOOL DAY

Friday 20 March 2026

Join in the fun on National Ride2School Day by encouraging your students to ride, walk, skate or scoot to school.

National Ride2School Day is the perfect opportunity for students and school communities across Australia to embrace a healthier start and to try riding and walking to school for themselves.

Check out some of our ideas on how to plan the best National Ride2School Day ever!

Obstacle course

Set up a bike obstacle course on your basketball court or oval so students can get full use of their wheels before school starts.



Bike education

Integrate bike education and bike skills into the day (or even better - into the curriculum)!

Guest speakers

Arrange an assembly with a special guest speaker (e.g. Member of Parliament, local police officers or local riding super-stars) to inspire students to actively travel to school more often.

Healthy breakfast

Host a healthy breakfast with some tasty fruit and breakfast snacks.



Fundraising

Take the opportunity to raise funds by encouraging students to dress up (or dress up their bikes) and ask for a gold coin donation on the day. The proceeds can go towards improving the bike parking facilities at your school.



Bike parade

Host a 'decorate your bike' or 'decorate your helmet' competition and have students parade their creations at assembly.

Poster decorating

Use the colouring-in version of our poster and have students colour their own posters to put up around the school.



Active travel raffle

Hand out raffle tickets to the walkers and wheelers as they arrive at school and present a prize at the assembly.

HandsUp! count

Collect a [HandsUp! count](#) by asking your students how they travelled to school. You can use this to work out how much CO2 your school has saved by actively travelling.

We'd love to share in your celebrations and see how much fun your school had on National Ride2School Day, share your photos with us on Facebook or at ride2school@bicyclenetwork.com.au

Wellbeing

The start of the school year can be a very anxious time for some students; whether it be commencing school for the first time, a change in school, a new class room teacher / class mates or simply returning to school after a long absence. And so, I thought it timely to provide parents and care givers with a few helpful strategies that they might use to support their children in managing their anxiety. The following article can be found at www.accesspsych.com.au

Anxiety in Children & How Parents can Support their Child

Anxiety, worry, and fear are all natural emotions. Anxiety usually involves a feeling of apprehension or nervousness about potential negative events and can lead to uncomfortable physical reactions. These emotions will most likely result in behaviours such as avoidance, seeking reassurance or irritability (known as the flight or fight stress response).

It's normal for children to experience feelings of anxiety as a part of growing up, but due to the varying nature of humans and their responses, it can emerge differently during the different developmental stages. Mostly, these emotions don't persist for long periods of time.

Feelings of anxiety across the developmental stages of a child

Babies and toddlers frequently display anxiety related to separation from their caregivers (e.g., crying when their caregiver is no longer in sight) and might react to loud noises, heights, and unfamiliar people with further tears.

Pre-schooler's may continue to experience some anxiety related to separation from caregivers, as well as develop some fears of being alone, being in the dark, and that they, or their caregiver, may become sick or injured.

As children enter school age, different fears develop as they start to understand that they are a separate entity from their caregivers. They may then report fears of supernatural entities like ghosts, social situations, criticism, tests, and physical harm.

By the time children reach the age of 8 and beyond, their worries might expand to include concerns about school performance, global issues like war or pandemics, environmental issues, and family and friend relationships.

All of these are normal and talking about them with the child will normalise it for them and will often lead to healthy conversations about strategies to cope.

Common signs of problematic anxiety in children

Some signs of problematic anxiety that parents can be aware of include:

Excessive worrying: Children with anxiety often worry excessively about everyday events, school, friendships, or family matters. The key sign to look for is the worrying reported can be out of proportion to the situation.

Open and non-judgmental communication

Create a safe space for your child to talk about their feelings and fears. Listen actively and without judgment. Avoid dismissing their worries as silly or accusing them of overreacting. Show empathy and understanding, so your child feels comfortable sharing their thoughts and emotions with you.

Model healthy coping mechanisms

Children learn a lot by observing their parents. Self-check your own anxiety – how do you manage stress and anxiety? Model and teach children how to cope with stress and anxiety in healthy ways. This might include learning to express your emotions in healthy ways (both negative and positive) and pro-actively regulating your emotions. You might like to practice relaxation techniques like deep breathing or mindfulness exercises together.

Promote healthy lifestyle choices

Ensure your child gets enough sleep, eats a balanced diet, and engages in regular physical activity. Exercise is an important way to help your child deal with the psychological and mood effects of anxiety.

Maintain predictable routines

Children with anxiety often benefit from routines, as having a predictable schedule can reduce uncertainty and anxiety triggers. Maintain consistent bedtimes, mealtimes, and homework routines for your child. Give them adequate notice when things change, as knowing what to expect can help them feel more secure.

Limit exposure to stressors

Be mindful of your child's exposure to stressors, such as violent media (including gaming) or excessive academic or sport pressures. Create a balanced environment that prioritises your child's well-being over external pressures.

Encourage problem solving

Teach your child problem solving skills. When they encounter an anxiety-provoking situation, help them break it down into smaller, manageable steps. Encourage them to be curious and brainstorm solutions and then recognise their efforts, even if the outcome isn't perfect. For example, if a child is worried about a global event such as climate change, get them to do small things like empty their water bottle into plants, rather than waste water.

Gradual exposure and the stepladder approach

For children with specific fears or phobias, use a technique called gradual exposure. Start with small steps to confront the fear and then gradually increase the challenge as your child becomes more comfortable. This can help desensitize them to the anxiety trigger.

Using this stepladder approach can help children manage smaller anxious challenges, and allow them to build confidence in managing tasks that generate more anxiety as they practice. For further information, please refer to:

to: <https://raisingchildren.net.au/toddlers/health-daily-care/mental-health/anxiety-stepladder-approach>

Celebrate small achievements

Encourage your child to face their fears, and celebrate their achievements, no matter how small. Positive reinforcement can boost their self-esteem and confidence.

Set realistic expectations

Remember to truly aim to understand your child's limitations and set realistic expectations. Practice meeting your child at the stage they are at, rather than where you think they should be. If you find yourself becoming impatient and frustrated, take time and talk to someone. Avoid pushing children too hard, as this can increase their anxiety. Try to maintain your focus on their wellbeing and efforts rather than them achieving a standard, or perfection. Parenting is a long-term activity and setting realistic expectations for yourself will assist your children in achieving this too.

When to seek professional help

If your child's anxiety significantly impacts their daily life, consider seeking help from a mental health professional. Therapy, such as Cognitive Behavioural Therapy (CBT), can be highly effective in treating anxiety disorders in children.

Keep in mind that every child and family is unique, and what works for one may not work for another. Be patient and flexible in your approach, and always prioritise your child's emotional wellbeing. It is possible to work towards creating a loving and supportive environment that helps your anxious child build confidence and self-esteem while also managing their anxiety effectively.

Support helplines

When seeking support, remember that you are not the first person to have done so and will certainly not be the last. Take small steps and remember that 1% is better than 0%.

<https://kidshelpline.com.au/>

<https://raisingchildren.net.au/grown-ups/services-support/about-services-support/helplines>

<https://www.beyondblue.org.au/get-support/parenting>

Further Reading and resources:

https://www.copingcatparents.com/Books_for_Parents_and_Kids

<https://raisingchildren.net.au/>

<https://headspace.org.au/explore-topics/for-young-people/anxiety/>

I would also like to remind parents / guardians that myself, Ms Lindsay White (Mental Health and Wellbeing Leader) and Ms Melissa Patching (Student Inclusion Coordinator) are available to talk with and provide confidential advice, support and information to students and their families.

All the best

Marc Cowan

School Chaplain



Lunchboxes

\$12 regular \$16 large

All lunches are nut free.

Other dietary requirements upon request

Monday 16th

Option A

- Chicken, cheese and avocado sandwich with mayo
- Vanilla sprinkle cake
- Orange wedges
- Chocolate drizzled popcorn
- Hommus and crackers

Option B

- Toasted ham, cheese and tomato croissant
- Apple slices
- Blueberry muffin
- Pretzels and mini marshmallows
- Cucumber and carrot sticks

Tuesday 17th

Option A

- Egg and lettuce wrap
- Chocolate cupcake
- Grapes and strawberries
- Sour cream and chive flavoured rice crackers
- Kabana and cheese bites

Option B

- Beef burger with cheese, bacon, lettuce, tomato and bbq sauce in a white roll
- Fruit salad
- Hedgehog slice

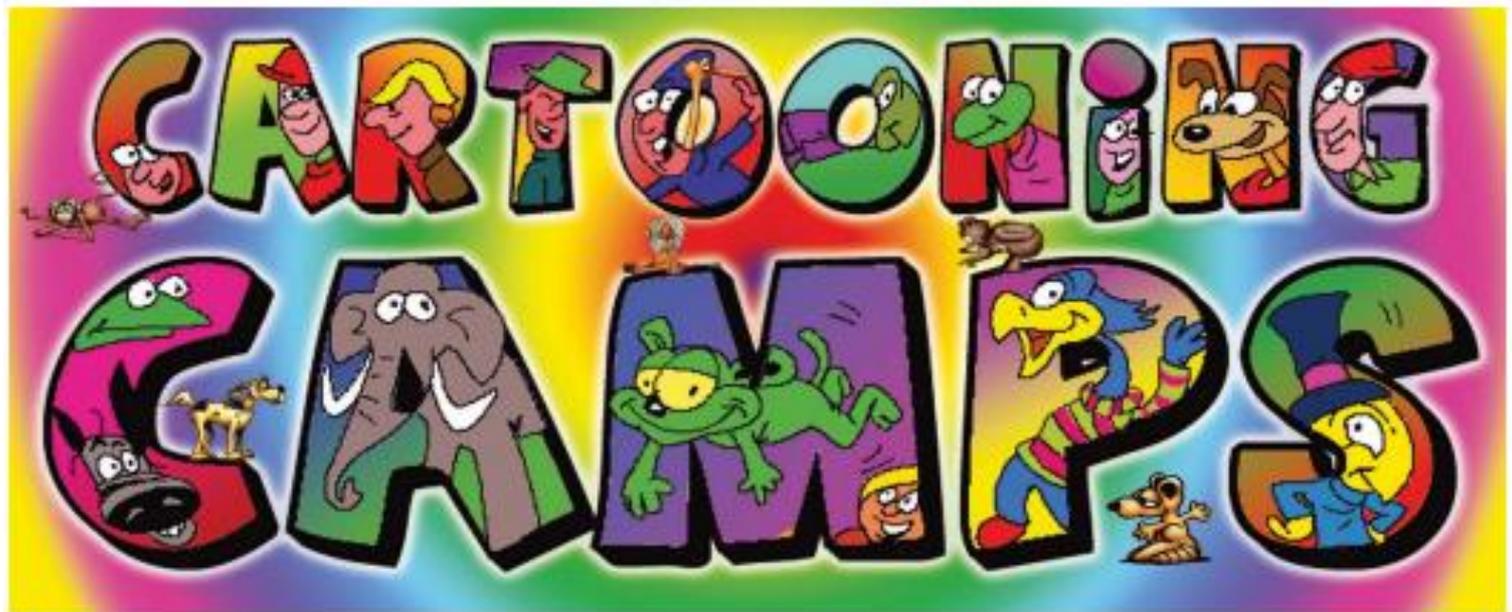
To place an order, or to go on the weekly mailing list,
message me on:

Facebook @ Zeds kitchen or text 0402626253

Payment via bank transfer

Hello Marong Primary families, my name is Zayah from Zed's Kitchen. I'm again offering lunches for MPS students and staff, with two choices available each Monday and Tuesday. The weekly menu will be in the newsletter, at the school entrance, and on the Marong Parents Facebook page. All lunches are nut free, and other dietary needs can be accommodated on request. All food is prepared in my council-approved and registered kitchen.

2026 Victorian Weekend



● Geelong ● Bendigo ● Ballarat ● Bacchus Marsh-Melton ● Melbourne



Saturday: 10am - 2pm / 2pm - 6pm / 6pm - 9pm Sunday: 10am - 2pm

\$29 per class

www.illustrating-man.com.au

EARLY BIRD

Book all 4 classes & receive 4 cartooning books & an art-set



Early Bird: Value at \$55

Enquiries: 8-30am - 4.30pm (EST)

Calls outside of these hours will be returned the following day

(02) 9343 0833

bookings@cartoonkingdom.com.au

www.illustrating-man.com.au

Offices: Suite 2, 29 Newland Street, Bondi Junction NSW 2022

Geelong

Saturday February 28th - Sunday March 1st
33b Myers Street, Geelong

Bendigo

Saturday March 7th - Sunday March 8th
47 Simpsons Road, Eaglehawk

Ballarat

Saturday March 14th - Sunday March 15th
684 Hume Street South, Golden Point

Bacchus Marsh - Melton

Saturday March 28th - Sunday March 29th
88 Writick Street, Darley

Melbourne 5 Day Program

Monday April 13th - Friday April 17th
1a Birch Street, Caulfield South

BOOKINGS

- Go to: www.illustrating-man.com.au
- Click the **Cartoon Workshop** button on the home page
- Select: **Your location**
- All art materials included
- Working with Children Checks
- A professional cartoonist will be teaching
- Juniors: 4 - 7 Intermediates: 8 - 10 Seniors: 11 - 15
- **Early Bird:** Book all 4 classes before Friday February 27th to receive the books & art-set

The Sydney Cartoon Camps have come back to Victoria Weekend Art & Cartoon Camps



Class 1: Saturday 10am - 2pm

Note: Children can bring their scooters on Saturday if they want to.

- **Theme:** Hawaiian. Wear anything colourful & tropical. Prizes for the best dressed.
- **Draw:** A tropical island.
- **Draw:** A frog, snake & a turtle.
- **Play:** The exciting game 'Charge'.
- **Coral reef:** Draw life in the sea.
- **Draw:** Animated fruit & vegetables.
- **Competition:** Design a candy packet. Win USA candy!
- **Kids in the kitchen:** Make mocktails & decorate doughnuts.
- **Science show:** With the mad Professor!
- **Balloon squishies:** Play the squishy game.
- **Face painting:** Get your face painted.
- **Make:** A tower with marshmallows & spaghetti.
- **Competition:** Design & win a real watch.



Class 2: Saturday 2pm - 6pm

- **Theme:** Messy clothes & hair. Prizes for the 'worst' dressed.
- **Kids on wheels:** Bring your scooters.
- **Play:** The 'Hit n Miss' Jelly game.
- **Draw:** Aussie animals.
- **Draw:** A dragon.
- **Make:** Clay food.
- **Enjoy:** Skittle S'mores.
- **Treasure hunt:** Find the treasure in the park.
- **Slime:** Make fun green gooey oobleck slime!
- **Play:** The shaving cream battle if you want to!
- **Draw African animals:** A giraffe, meerkat & an elephant.
- **Play:** Harry Potter™, Pokémon™ & Star Wars™ trivia for prizes.
- **Pokémon™:** Draw popular characters & trade your cards. Bring your Pokémon cards.



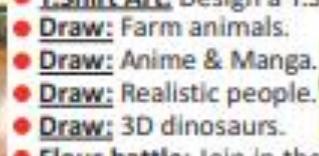
Class 3: Saturday night 6pm - 9pm

- **Theme:** Dress in dark clothes for murder in the dark.
- **Oreo™ Challenge:** Guess the flavour while blind folded.
- **Play:** Sock wrestling 'Nerf gun' style.
- **Play:** The custard eating game.
- **Draw:** Cute manga animals.
- **Draw:** Mario™, Minecraft™, Sonic™ & Yoshi™.
- **Play:** The Indiana Jones™ adventure game.
- **Nerf gun battle disco:** Bring in your nerf guns & goggles for a safe battle & disco. Make cubby houses in the hall.
- **Play:** Murder in the dark! An exciting game with balloons.



Class 4: Sunday 10am - 2pm Market Day - best class!

- **Theme:** Computer Games. Prizes for the best gaming costumes.
- **T-Shirt Art:** Design a T-Shirt. We'll supply the T-Shirts.
- **Draw:** Farm animals.
- **Draw:** Anime & Manga.
- **Draw:** Realistic people.
- **Draw:** 3D dinosaurs.
- **Flour battle:** Join in the fun flour fight if you want to.
- **Enjoy:** Japanese flavoured Pocky™ sticks.
- **Waterfight:** Weather permitting. Bring a watergun.
- **Kingdom Markets:** Everyone makes a shop for Market Day. Sell cookies, old toys, books... the children use Kingdom money they have earned. We'll give the children \$100 CK dollars.
- **Talent Show:** Perform if you want to. Singing, dancing, gymnastics, comedy, acting, etc...prizes for best acts.



www.illustrating-man.com.au

www.illustrating-man.com.au

HUNTLY FAMILY FUN DAY



Proudly sponsored by Agnico Eagle Fosterville

**FREE
ENTRY**

**SUNDAY
FEB 15, 2026**

**10AM
TO 1PM**

STRAUCH RESERVE, 14 GUNGURRU ROAD, HUNTLY

FREE ACTIVITIES:

CHAIR-O-PLANE ACTIVITY ♥ INFLATABLE WATER SLIDE
WATER FUN WITH HUNTLY CFA ♥ AIRBRUSH TATTOOS
SPORTING ACTIVITIES ♥ ANIMAL DISPLAYS ♥ ART AND CRAFT
FREE GIVEAWAYS! ♥ FACE PAINTING ♥ RENEGADES VAN INFLATABLES

FOOD/DRINKS:

BBQ (MEAT AND VEGETARIAN OPTIONS) AND DRINKS - ALL \$2.50 EACH
FREE FRESH FRUIT ♥ COLIBAN WATER
REFILL UNIT (BYO DRINK BOTTLE)

Child-safe event. Smoke and vape free event.
Parking available around sporting ground.

*Don't forget
a towel!*

*Limited shade - bring
along your hat and chair.*



FOOTY FUN
**JUST
FOR
GIRLS**



GOOD CLEAN FUN

PLAY.AFL/AUSKICK

BENDIGO ALL GIRLS TERM 1 AUSKICK

Thursdays 4:00pm starting 19th February at Ewing Park Oval

**Girls aged 5-12 years old
\$55 per person (includes a football!)**



AFL

PLAY



Hop on board and join the Roos in 2026!!!

New Junior Player Expressions of Interest Now Open

Are you interested in playing junior football at Kangaroo Flat? We want you!!!
If you are considering playing junior football next season, we would love to welcome you and your family to the Kangaroo Flat Junior Football Club.

Why Kangaroo Flat?

- We are a fun, inclusive, family friendly club
- We offer junior boys, girls & mixed football programs including in season social activities
- We have passionate, dedicated accredited coaches focused on the progressive development of players as individuals and their teams
- We provide a pathway into the Bendigo Football Netball League, the premier competition within the Greater Bendigo region
- We are located in the magnificent Dower Park facility in Station Street Kangaroo Flat, just a short 5-minute walk from the bus interchange @ Crusoe College

2026 Age Groups

(Date of Birth Requirements)

Under 9 Mixed

Born 2017, 2018 or before 30 April 2019

Under 10 Mixed

Born 2016 or 2017

Under 12 Girls or Mixed

Born 2014, 2015 or 2016

Under 14 Boys

Born 2012, 2013 or 2014

Under 15 Girls

Born 2011, 2012 or 2013

Under 16 Boys

Born 2010, 2011 or 2012

Please email enquiries to: kangarooflatjfc@hotmail.com.au



<https://www.facebook.com/KangarooFlatJuniorFC>

