

Marong Primary School Newsletter

Volume 28 Issue 23, 4th August, 2023

	AUGUST		SEPTEMBER
21st-23rd	Grade 3 Creswick Camp	4th-8th	Whole School Swimming Program
23rd-25th	Grade 4 Creswick Camp	16th	Last Day of Term
28th	Scott's BMX Bike Trick Show		

RESPECT

RESPONSIBILITY

HONESTY

From the Principal

Dear Parents and Care Givers,

Parent Guardian /Carer Opinion Survey

The annual Parent, Guardian /Carer opinion survey will be available online as of the 7th of August 2023. Members of our school community are encouraged to participate in this survey as the information is used to inform and direct our future school planning and improvement. I have attached a letter to this weeks newsletter with more details and a survey link and a generic pin for your use. Please note only one Parent /Guardian /Carer from each family should complete the survey. If you have any questions, please feel free to contact me.

Visiting Performing Artist

Schools are busy places and I have discovered that the date the BMX performer was booked to visit our school is the same day as our Book Week activities. Consequently I have cancelled the booking. Unfortunately the BMX program does not have any other available dates this year. In his place we will be hosting a performance entitled "Mime-O-Rama" on Monday November 20th in Term Four. The price is the same as for the previous activities.

100 Days of School

On Tuesday this week our grade 1/2 staff held a celebration in recognition of the achievement of 100 schools days for our Prep students. It was a great day and the amount of effort undertaken by Kate, Emma, Moyra, Jess and Christine was amazing. They were well supported by Ella and Jobe our teacher aides. Well done to you all.

From the Principal Cont'd...

Parent Teacher Interviews

This week staff have been conducting these important meetings with parents and carers. As you are aware we have had to implement a new scheduling system for these meetings due to the impact of an industrial agreement between the Australian Education Union and the Department of Education. Mr Saddlier has spent a great deal of time coordinating these meetings, which is no easy feat. Whilst we understand that having parents and carers come in for these short meetings during the day may not be preferable, our only other alternative is to declare a pupil free day. Our view is that this would be far more disruptive to parents and carers. I wish to thank you all for making the effort to attend the meetings and particularly thank staff for their preparation and time.

School Swimming Program

In the week 4th September to the 8th September we will conduct our annual swimming program at the Gurri Wanyarra complex in Kangaroo Flat. Students will receive 45 minutes of instruction per day undertaken by qualified swimming teachers. Transport will be by bus to the pool. A program such as this would normally cost \$60 per student. However, as we have been able to access some grant money we are able to apply significant subsidies in order to reduce the cost to parents and carers.

The cost per student for this program will be \$10. Parents and carers with any funds held in credit by the school will have this amount deducted from their credit balance. Permission forms will be circulated next week for this program.

Mr J's Math Puzzle!

Imagine you had a money jar and you decided to see how much money you could save in a year. Your challenge is to – Place \$1.00 in the jar in week one of January, in week 2 place \$2.00 in the jar, In week 3 place \$3.00 in the jar. Using this system, you would need to place \$52 in the jar in the last week of the year. Therefore how much money would there be in the jar by the 31st of December?

Parent Portal on SENTRAL.

Our school is delighted to introduce Sentral for Parents, powered by Sentral. This free app will allow parents to keep track of permission slips for school activities, access to academic reports and even inform the school of future student absences.

Families will receive a letter today outlining the process required to login to our Parent Portal on Sentral.

As we progress this initiative, I am confident that the Parent Portal will become more and more significant in your day to day management of your child's enrolment at our school. Should you experience difficulties please do not hesitate to contact Mr Saddlier for assistance. I also look forward to hearing from you about your experience with our Parent Portal, and any feedback will be gratefully received with a view to adding further functionality and improvement.

2. Select the School .

School Name: Marong Primary School

Campus Name: Marong Primary School

3. Enter the School PIN below.

PIN: 827181

4. When complete, please click on the tick button at the end of the survey to submit your answers. Please note that the survey will time out after **60 minutes of inactivity**.

Thank you for taking the time to participate. Your assistance is greatly appreciated.

Questions?

Please do not hesitate to contact me if you have any general queries about the survey. For specific technical or participation-related queries, you may also contact the department or the supplier administering the survey, ORIMA Research.

- Should you have any technical queries regarding the Parent / Caregiver / Guardian Opinion Survey, please do not hesitate to contact ORIMA Research on 1800 654 585 (toll-free during business hours), or by email: pos@orima.com.
- Should you have any participation or survey-related queries, please contact the school, or the department by email: school.surveys@education.vic.gov.au.

The department and ORIMA protect your responses in accordance with the *Privacy and Data Protection Act 2014* (Vic), the *Health Records Act 2001* (Vic) and the *Public Records Act 1973* (Vic). For more information, please visit ORIMA's [Privacy Policy](#), and the department's [Schools' Privacy Policy](#).

Yours sincerely,

Russell Jeffrey

Principal
Marong Primary School

Grade Prep/One

We have made it!! 100 days of school of learning at Marong Primary School. CONGRATULATIONS!

What an exciting week it has been. It was awesome to see all the bright coloured clothing on Tuesday. We had lots of fun celebrating our success this year and learning about all things 100. The students had a blast drawing themselves at the age of 100 and writing about what they would buy with \$100. We also got a bit creative and attempted to stick 100 items into a piece of paper. We are so proud of everyone for their super efforts over the last 100 days of school. Looking forward to the rest of the year together.

The Prep/One Team



Grade 2/3!

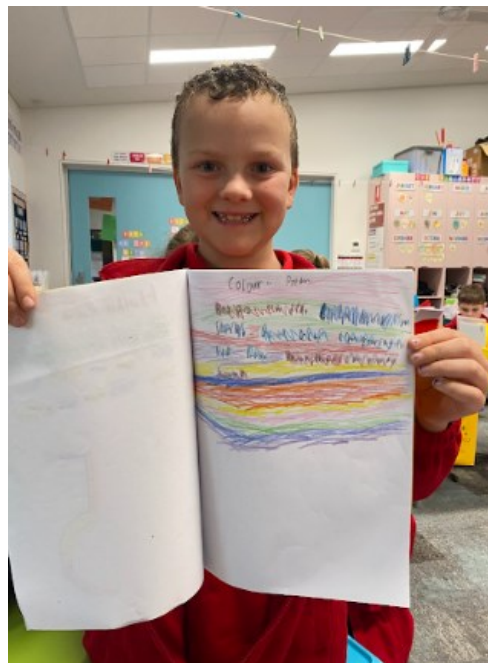
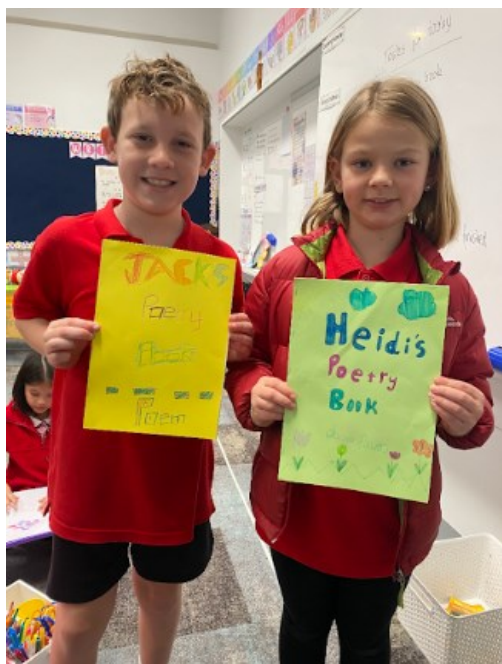
Another great week for our grade 2/3s with everyone giving their best efforts in their learning. We explored some Pixar short films this week, practicing our inferencing skills to work out what was happening in them. We finished up our poetry writing this week, completing our own poetry books. At the end of the week, we held a poetry slam to share our work and show off our poetry reading voices. The grade 2/3s have loved learning about poetry!



In numeracy we have been looking at place value, catering to numbers in the tens of thousands. Lots of number games and activities have helped us with our maths learning this week. Finally, science was a big hit this week! We learnt the procedure for making slime and got to make our own at the end of the week. A definite highlight for the week.

Thanks to all the families who attended our student conferences this week. It was great to show off some of our work and talk about our goals for the term. Have a great weekend everyone!

Mr Fry, Mrs Maher and Mr Stacey.



Grade 4/5/6!

This week, students have been working hard on a variety of learning tasks.

Reading – making connections to the text to help their comprehension . Students have been learning about text to world connections, relating it to the outside world.

Writing - Poetry – Free verse . Students have been using the literacy devices of personification and alliteration to help create their free verse poem

Spelling – Compound words eg cupcake, rainbow, fingernail, jellyfish.

Numeracy – Multiplication – learning how to multiply 1,2 and 3 digit numbers using a range of strategies including the lattice, box and bow-tie method. Students have also started some work around Volume and Capacity, creating a boat out of tin foil to find and measure its volume and capacity using different weights.

Integrated – Viscosity of liquids – Students created a test to determine the different viscosity levels of liquids including oil, honey, water, hand sanitiser and other liquids. Students enjoyed working together in a group to create their own experiment.

A reminder to grade 4 parents to ensure that camp notes are returned to the office as soon as possible. We are finalising camp itinerary and need to know exact numbers for the camp.

Please, keep up the reading at home. A minimum of 5 nights of reading are expected each week. Please have your child write this in their diary.

Mr Riordan, Ms Thorn, Mr Johnstone and Ms Williams.



Outside School Hours Care

Over the past few weeks the students have been enjoying playing board games. Battle ships and mouse trap have been popular as has trouble. Our clubs have been a hit this term with Kitchen club, Art club, Colouring club, Sensory club, STEM club and Miniatures club proving to provide something for everyone. As always the Art area has been a buzz of creativeness with some lovely drawing and art creations being produced.



A friendly reminder that after school care finishes at 6pm during the school terms. Lately we have had quite a few parents arrive after 6pm. We understand things might pop up from time to time however when this is happening on a regular basis it makes it hard for the educator to get home to their families in a timely manner. If for some reason you are running late please give us a call to let us know. Thank you for your cooperation with this matter.

Chelsie, Annie, Fraser and Barnali.





Prep/One Maddern

Ashlyn F- Ashlyn has put her brave in front this week. She has shown leadership by helping others in the classroom and in the yard. Ashlyn has also been working hard during classroom activities and producing some great work. Well done, Ashlyn!

Prep/One O

Jackson B – Jackson has shown some wonderful improvement in his writing this week and has shown that he knows more and more of his letters and sounds. I am proud of how he is becoming more motivated and getting the task done during class time! Go JJ!

Prep/One Mrs Cook & Jess

Maverick N- Maverick has shown lovely growth in his reading and writing. We are proud of the way he is showing greater independence and resilience each day. Keep up the terrific effort Maverick!

2/3 Fry

Gweny HD- Gweny has had a great week in our grade. I have been very impressed with her “I can do it” attitude towards all activities. She wrote some very creative poetry pieces, particularly her triangle shape poem. Congratulations Gweny, keep up the great work!

2/3 Stacey

Sienna N- Sienna has shown tremendous confidence and productivity towards new challenges this week and has shown no signs of slowing down. She has fantastic leadership potential and can be relied upon to do the right thing on a daily basis.

2/3 Maher

Lilly B- Lilly has been kicking goals this week. She has shown a positive attitude towards learning and given her best efforts to all tasks. Keep up the fantastic work Lilly!!

4/5/6 Johnstone

Sophie S- It has been great to see Sophie enjoying herself this week and giving everything a go. She has really tried her best this week and I am looking forward to seeing what else she can achieve this term. Well done, Sophie. Keep it up!

4/5/6 Riordan

Claire L- For demonstrating ‘Respect’ and ‘Responsibility’ in her learning this week. Claire was been working hard in the classroom, showing focus on her learning tasks and giving her best effort. Well done Claire

4/5/6 Thorn & Williams

Zayde W – Zayde has been an enthusiastic learner this week. He has been listening to feedback, working hard to improve his work, and seeking help if needed. Keep up the huge effort Zayde!



Positive relationships between parents and children and why it's important

Children learn and develop best when they have strong, loving, positive relationships with parents and other carers.

That's because positive relationships with parents and carers help children learn about the world – whether the world is safe and secure, whether they're loved, who loves them, what happens when they cry, laugh or make a face, and much more.

You can build a positive relationship with your child by:

- being in the moment with your child
- spending quality time with your child
- creating a caring environment of trust and respect.

There's no formula for getting your parent-child relationship right. But if your relationship with your child is built on warm, loving and responsive interactions most of the time, your child will feel loved, safe and secure.

Being in the moment: why it's good for parent-child relationships

Being in the moment is about tuning in and thinking about what's going on with your child. It shows your child that you care about the things that matter to them, which is the basis for a strong relationship.

Here are ideas for being in the moment with your child:

- Show acceptance, let your child be, and try not to give directions all the time. If your child wants to pretend the building blocks are people, that's OK. You don't have to get your child to use them the 'right' way.
- Notice what your child is doing and encourage it without judgment. For example, 'Are the big blue blocks the shopkeepers? And is the little red block going shopping?'
- Listen to your child and tune in to their feelings. For example, if your child is telling you a long story about what happened during the day, they might really be saying that they had a happy day.
- Stop and think about what your child's behaviour is telling you. For example, if your teenage child is hanging around in the kitchen but not talking much, they might just want to be close to you. You could offer a hug or let them help with dinner, without needing to talk.

Part of being in the moment with your child is giving your child opportunities to take the lead. For example:

- Let your child lead play by watching your child and responding to what your child says or does. This is great for younger children.
- Support your child's ideas. For example, if your older child decides to plan a family meal, why not say yes?
- When your child expresses an opinion, use this to learn more about your child's thoughts and feelings, even if they're different from yours.

Repeating or rephrasing your child's words, smiling and making eye contact tells your child you're paying attention when you're talking or spending time together. These expressions of warmth and interest help your child feel secure and build confidence.

'Quality time': why it's important in positive relationships

Positive relationships between you and your child are built on quality time. Time together is how you get to know about each other's experiences, thoughts, feelings and changing interests. This shows that you value and appreciate your child, which is great for your relationship.

Quality time can happen anytime and anywhere, in the middle of ordinary days and situations. It can be a laugh when you're bathing your toddler or a conversation in the car on the way to basketball with your teenage child. These moments give you the chance to communicate positive messages with smiles, laughter, eye contact, hugs and gentle touches.

You can make the most of time together by minimising disruptions and distractions. This can be as easy as putting away your phone or work. It helps your child know that you're keen to spend uninterrupted time with them.

There might be times in your family life when it's not possible to have a lot of time with your child every day. But planning some regular one-on-one time with your child can help you make the time count.

Your child learns and develops through spending time and interacting with you and other carers. For example, the time you spend talking with your child in the first 3 years of life helps your child learn language.

Trust and respect: how to nurture it in positive relationships

Trust and respect are essential to a positive parent-child relationship.

In the early years with your baby, developing trust is important. Your baby will feel secure when they learn they can trust you and other main carers to meet their needs. This sense of safety and security gives your child confidence to explore the world.

Trust and respect become more mutual as your child gets older.

You can nurture trust and respect in your relationship. For example:

- Be available when your child needs support, care or help. This might be picking up your toddler when they fall or picking up your teenage child when they call you after a party. This helps your child learn to trust that you'll be there when they need you.
- Stick to your promises, so your child learns to trust what you say. For example, if you promise that you'll go to a school activity, do everything you can to get there.
- Get to know your child and value them for who they are. If your child loves football, cheer on your child or ask about the best players. Showing respect for your child's feelings and opinions encourages your child to keep sharing them with you.
- When your child expresses different opinions from yours, listen without judging or getting upset. This sends the message that you'll listen and help your child with difficult issues in the future.
- Allow the relationship to evolve as your child develops, and your child's needs and interests change. For example, your pre-teen child might no longer want you around at the park with their friends, even though your child used to love playing there with you.
- Set up some firm but fair family rules. Rules are clear statements about how your family wants to treat its members. They can help your child trust that you'll treat them fairly and consistently.

Please don't hesitate to contact myself and or Ms White if you or your child are in need of support. We can provide you with confidential advice, support and information on the various services and support available to students and their families.

Marc Cowan

Chaplain & Student Wellbeing Officer

Second Hand Uniform Sale

Wednesday the 9th of August 2023

8:30am-9:00am

Items priced from \$2-\$5

Cash only

Where:

The beehive (OSHC room)



CBCA Book Week Celebrations at Marong are on

Monday August 28th

We will have a parade in the morning followed by a day of book fun! Dig through the dress up box and come as your favourite character 😊

PS: The Library is seeking any donations of good quality books.

If your family has any picture story books, fiction, non fiction books that are appropriate for junior students we would love to take them off your hands. Please bring in undamaged suitable books to the donations box at the front office to be donated.

Many thanks!

Christine, Sue and Abby.

HAVE A SWINGIN' GOOD TIME!



PAR 3 DAY MARONG GOLF CLUB

SUNDAY 20TH AUGUST 2023
9:30AM ASSEMBLY 10AM HIT OFF.

9 HOLES (2HRS)

HOLES RANGING FROM 80M-130M

NO HANDICAP NO WORRIES

LOST BALL? DROP ONE

BEHIND A TREE? KICK IT OUT.

**SUITABLE FOR ALL AGES. FAMILY FUN
EVENT**

**EQUIPMENT AVAILABLE AT NO EXTRA COST
PRIZES TO BE WON**

COST: \$5PP

**LIGHT LUNCH AVAILABLE TO
PURCHASE**

**CARD AND CASH FACILITIES
FULLY LICENSED BAR**

**Calder Alternative Highway
Marong, VIC.
3515**

More information or to register:

Joy: maronggc@hotmail.com