

Marong Primary School Newsletter

Volume 28 Issue 28, 8th September, 2023

	September		October
16th	Last Day of Term– 2:30 Dismissal	2nd	Term 4 Commences
		3rd,10th17th, 24th	P-3 Gymnastics
		5th, 12th, 19th, 26th	4-6 Gymnastics
		6th	Spring Sports @ Bridgewater– Grades 3-6
		9th	School Closed– Staff PP Day
		18th	Prep/1 Maldon Excursion
		19th	2024 Preps– Parent Information Session– 5pm

RESPECT

RESPONSIBILITY

HONESTY

From the Principal

Dear Parents and Care Givers,

Whole School professional Practice Day

The Department of Education has granted all schools the authority to hold one Whole School professional Practice Day in 2023. This is in addition to annual curriculum days. This decision has been made in recognition of the difficulties facing schools currently, with regard to availability of relief staff, which makes it extremely difficult to release teachers one or two at a time. Consequently subject to school council approval I wish to advise parents and guardians that Marong Primary School will be closed on Monday October 9th 2023 as all staff will be participating in a PP day. Outside school hours care will be available on this day for those who require all day care. Bookings essential as there is a limit to the number of children we can cater for in this program.

Staff Leave

Mr Riordan and his wife Rebecca are expecting their 4th child in the next few weeks. Consequently Matt will be taking leave to care for his family once the baby has arrived. We expect that his leave will most likely commence form day one of Term Four. Whilst he is on leave Matt's Grade 4/5/6 will have a shared teacher arrangement to cover his absence. Kevin Jardine (Experienced Teacher/ principal) will take the grade on Mondays and Fridays. Jess Whatley will take the Grade on Tuesday, Wednesdays and Thursdays.

Principal on Leave

I wish to advise that I will be on leave for week one of Term Four. During my absence Mr Saddler will be the Acting Principal.

End of Term Three Dismissal

Please be advised that students will be dismissed at 2:30pm on Friday September 15th due to this being the last day of Term Three.

Parent Guardian /Carer Opinion Survey LAST DAY

Really pleasing to note that 27 people have now completed the Parent Opinion survey. I am very keen to see if we can get into the range of 30 - 40 respondents. If we can, this would be a record for our school and would give us excellent data. Having 30 -40 respondents potentially means the data collected is likely to be more reflective and representative of the opinions of our school community. To access the survey go to-

<https://www.orima.com.au/parent>

Enter the following details- School Name: Marong Primary School and Campus Name: Marong Primary School and finally enter this pin number 827181. Once logged in you will be able to complete the survey. Please note that the survey is open until Friday September 8th. Only one person from each family should complete the survey. If you have any questions please contact me at the school. I thank you in anticipation of your willingness to participate in this important activity.

Gymnastics

A school permission form will need to be signed for students to participate in our gym program. To avoid confusion between the swimming note and gym notes we will send the Gymnastics notes home next week. Transport will be by bus. Please note students need to dress in shorts or track pants and school shirt. Shoes and socks are removed whilst at the gym so it is preferable for students to have footwear that they can readily take off and put back on with minimal assistance if required. Jewellery is not permitted for safety reasons. Students with pierced ears need to remove earrings or sleepers. If this is difficult tape can be used to provide protection. The cost for this program including transport is \$30 per student. Once again a subsidy has been applied to reduce costs to parents.

Prep Enrolments 2024

Parents of 2024 Prep students who have completed and submitted enrolment forms will shortly receive a letter confirming their child's placement at Marong Primary School. In addition there will be information re our transition program for 2024 preps and a confirmation of the date of our Parent Information session scheduled for Thursday the 19th of October at 5pm. We are still accepting enrolments, please contact the office for an enrolment pack.

Grand Final

This weekend Matt Riordan, David Johnstone and Corbin Stacey will be involved in football grand finals with the Marong Football Club. I would like to wish them all the very best and hope their team wins on the day. For any other community members involved in finals this weekend, Good Luck!

Spring Sports Carnival

On Friday October 6th students in grades 3-6 will travel to Bridgewater sports ground for the annual LCDSSA Spring Sports Carnival. Students will be able to choose 2 sports from a selection including netball, soccer, football, T Ball and Multi Sports. The local excursion permission form covers students for this event. Our office staff will check that we have one for all students. The cost of the bus will be \$4 per student.

Mr J's Maths Puzzle

A large pond contains duck weed. Duck weed grows rapidly and sits on top of the water. Each day the amount of duckweed doubles in amount. After 15 days half the pond is covered in duck weed.

Question: How many days will it take for the entire pond to be covered?

Answer 16 days. If half the pond was covered in duckweed after 15 days then given it will double the next day all of the pond will be covered on day 16.

This week's puzzle: A farmer has a paddock containing sheep and emus. The sheep and emus have a combined total of 74 legs. How many sheep and how many emus are there in the paddock?

PREP TRANSITION

CORE SESSIONS (60 minutes) Marong Primary School 9:00am

4. Tuesday 21st November
5. Tuesday 28th November
6. Tuesday 5th December
7. Tuesday 12th December (2 hours)

OPTIONAL SESSIONS (45 minutes): Marong Primary School at 9:15am

1. Tuesday 7th November (Melbourne Cup Day)
2. Tuesday 14th November

Grade Prep/One

Wow what a busy but fun week!!

We are super proud of everyone this week for their amazing efforts at the pool. All the students demonstrated some amazing listening skills and worked hard in the water. Our afternoons have been a little more relaxed this week, with lots of quiet reading, writing, math games and some developmental play.

We hope everyone has a great weekend!

The Prep/One Team



Grade 2/3!

We are having a fantastic and busy second last week of term in Grade 2/3! This week saw us at the pool each day, practising various swimming skills. A highlight of the week was wearing our clothes in the water to practise our survival skills. Amongst our busy week, we have found some time to work on our analysing skills in reading, focusing on the writer's intended audience, how the author made the book interesting and how author's influence how you feel about characters. For writing this week, we have looked at punctuation and editing and we have all learned a lot! During maths sessions we have been learning how to measure area by multiplying the length by the width of an object as well as revisiting place value towards the end the week.



We are very proud of our 2/3's and with only one week of term to go, let's finish strong and earn a much-needed break.

Mrs Maher, Mr Stacey and Mr Fry.



Grade 4/5/6!

In a busy swimming week, students have been busy in the morning with a range of literacy and numeracy activities. Students have been engaged in comparing different text types, looking at non-fiction, fiction and poetic texts. For writing, students have been learning about persuasive texts, looking at a range of persuasive devices used to persuade the reader. This include emotive language, hyperbole, modality words and rhetorical questions. Students have chosen a topic, planned their ideas and are creating their written piece. In numeracy, students have been involved with a range of addition, subtraction and multiplication skills. Students have been engaged in their learning and showing their understanding of these skills.

Students have done a wonderful job with swimming this week, showing perseverance in a busy and tiring week. Well done grade 4/5/6.

We look forward to another busy week at school next week, with next week being the last week of the term.

Mr Riordan, Ms Thorn, Mr Johnstone, Ms Williams





Prep/One Maddern

Whole Class - All the students in Prep/One M have been amazing superstars this week. I am so proud of everyone for the awesome listening skills they demonstrated at the pool and in the classroom. Well done Prep/One and keep up the great work!!

Prep/One O

Ayla B – I couldn't be prouder of Ayla this week. She has worked through her worries with swimming and has participated so well in the lessons and play in the pool. She has enjoyed being able to show off her swimming skills and I am so thrilled that she has given something new a go!

Prep/One Mrs Cook & Jess

Iszak D- For showing persistence and resilience during our swimming sessions. You put 'your brave in front' this week and we are very proud of your efforts. Super work Iszak!

2/3 Fry

Eleanor O– Eleanor is a fantastic role model for others in our grade. She displays our Marong P.S. values consistently with pride and is always willing to assist others in need. She has a terrific work ethic and displays high quality work in all areas. You're a superstar Eleanor!

2/3 Stacey

Leo M- A fantastic week by Leo at the swimming pool, thoroughly enjoying himself and learning heaps in the water. He has also been really focused on calculating area of 2D shapes and it was a joy in listening to him read this week, so much improvement! Its been an absolute pleasure having Leo this year and we all wish him and his family all the best!

2/3 Maher

Olivia S- Olivia has been super this week! She has embraced her swimming lessons and listened carefully to her instructor. She has also come back to the classroom and given her best effort to all task. Fantastic work Olivia!

4/5/6 Johnstone

Oden G- For being an absolute superstar this week. He has smashed his swimming out, stepping out of his comfort zone and completed all of the tasks with a fantastic attitude. Well done, Oden!

4/5/6 Riordan

Matthew T– For demonstrating confidence in his learning this week. Matthew has enjoyed a great week, working hard on his learning tasks and producing some great work. Keep up the great work Matthew.

4/5/6 Thorn & Williams

Ruby W - For demonstrating confidence during Mathematics this week and taking some positive learning risks. Keep up the great work Ruby!

Marong Primary OSHC times

Program session	Times
Before school care	7:00am-8:45am
Curriculum day	8:30am-5:00pm
Vacation care	8:00am-5:30pm
After school care	3:30pm-6:00pm
After school care last day of term 1	2:30pm-5:00pm
After school care last day of term 2	2:30pm-5:00pm
After school care last day of term 3	2:30pm-5:00pm
After school care last day of term 4	1:30pm-4:00pm

Please note that these times above are current at July 1st 2023 and may change with short notice.



How to Teach Kids Problem-Solving Skills

(The following article can be found at www.verywellfamily.com)

Whether your child can't find their math homework or has forgotten their lunch, good problem-solving skills are the key to helping them manage their life.

A 2010 study published in Behaviour Research and Therapy found that kids who lack problem-solving skills may be at a higher risk of depression. Additionally, the researchers found that teaching a child problem-solving skill can improve mental health.

You can begin teaching basic problem-solving skills during preschool and help your child sharpen their skills into high school and beyond.

Why Problem-Solving Skills Matter

Kids face a variety of problems every day, ranging from academic difficulties to problems on the sports field. Yet few of them have a formula for solving those problems.

Kids who lack problem-solving skills may avoid taking action when faced with a problem.

Rather than put their energy into solving the problem, they may invest their time in avoiding the issue. That's why many kids fall behind in school or struggle to maintain friendships.

Other kids who lack problem-solving skills spring into action without recognizing their choices. A child may hit a peer who cuts in front of them in line because they are not sure what else to do.

Or, they may walk out of class when they are being teased because they can't think of any other ways to make it stop. Those impulsive choices may create even bigger problems in the long run.

The 5 Steps of Problem-Solving

Kids who feel overwhelmed or hopeless often won't attempt to address a problem. But when you give them a clear formula for solving problems, they'll feel more confident in their ability to try. Here are the steps to problem-solving:

1. Identify the problem. Just stating the problem out loud can make a big difference for kids who are feeling stuck. Help your child state the problem, such as, "You don't have anyone to play with at recess," or "You aren't sure if you should take the advanced math class."

2. Develop at least five possible solutions. Brainstorm possible ways to solve the problem. Emphasize that all the solutions don't necessarily need to be good ideas (at least not at this point). Help your child develop solutions if they are struggling to come up with ideas. Even a silly answer or far-fetched idea is a possible solution. The key is to help them see that with a little creativity, they can find many different potential solutions.

3. Identify the pros and cons of each solution. Help your child identify potential positive and negative consequences for each potential solution they identified.

4. Pick a solution. Once your child has evaluated the possible positive and negative outcomes, encourage them to pick a solution.

5. Test it out. Tell them to try a solution and see what happens. If it doesn't work out, they can always try another solution from the list that they developed in step two.

Practice Solving Problems

When problems arise, don't rush to solve your child's problems for them. Instead, help them walk through the problem-solving steps. Offer guidance when they need assistance, but encourage them to solve problems on their own. If they are unable to come up with a solution, step in and help them think of some. But don't automatically tell them what to do.

When you encounter behavioural issues, use a problem-solving approach. Sit down together and say, "You've been having difficulty getting your homework done lately. Let's problem-solve this together." You might still need to offer a consequence for misbehaviour, but make it clear that you're invested in looking for a solution so they can do better next time.

Use a problem-solving approach to help your child become more independent.

If they forgot to pack their soccer cleats for practice, ask, "What can we do to make sure this doesn't happen again?" Let them try to develop some solutions on their own.

Kids often develop creative solutions. So they might say, "I'll write a note and stick it on my door so I'll remember to pack them before I leave," or "I'll pack my bag the night before and I'll keep a checklist to remind me what needs to go in my bag."

Provide plenty of praise when your child practices their problem-solving skills.

Allow for Natural Consequences

Natural consequences may also teach problem-solving skills. So when it's appropriate, allow your child to face the natural consequences of their action. Just make sure it's safe to do so.

For example, let your teenager spend all of their money during the first 10 minutes you're at an amusement park if that's what they want. Then, let them go for the rest of the day without any spending money.

This can lead to a discussion about problem-solving to help them make a better choice next time. Consider these natural consequences as a teachable moment to help work together on problem-solving.



Junior Cricket

Blasters, Junior Girls and Boys

Contact Jess at

juniorcoordinator@mgmcricket.club





Join us!

FOR SEASON 2023-24

MARONG CRICKET CLUB IS CALLING OUT FOR NEW PLAYERS AND RETURNING PLAYERS FOR JUNIOR AND SENIOR TEAMS

Junior teams

Woolies Blast (6-10 yo)

Under 11*

Under 12*

Under 14*

*Dependent on sufficient registrations

Senior teams

Division 1

Division 2

Division 3



Scan here to see

- Play HQ Registration
- Our socials
- Our club store

Senior training starts on
Wednesday August 16 from 6:00pm at
Major League - Kangaroo Flat

FOR MORE INFORMATION PLEASE CALL DAVID BLUNE - SENIOR COACH: 0447 373 969

Play cricket at MARONG CRICKET CLUB this season

Marong Cricket Club are still looking for Junior Registrations for 2023-24 to ensure we have full teams. The season is due to start on the weekend of October 13, 14 & 15 and with current registrations I anticipate we will have Under 11 and Under 14 teams these teams both currently need more registrations of all genders and abilities.

We will also run a Woolworths Junior Blast program (beginning in November) for 6-9 year olds.

Please register via this link for all junior age groups.

Some upcoming events

Sunday September 17: Come and Try day

Senior Come and Try: 10:00 am – 11:00 am

Junior Come and Try: 11:00 am – 12:00 pm

12:00 pm: FREE BBQ lunch and registrations

Wednesday September 20: REGISTRATION DEADLINE

We will use our registrations from this date to finalise and enter teams. If you do not register by this date there is no guarantee we can fit your child in a team.

Week of September 25: Training begins

Most likely on Tuesday nights.

Please contact the club by email (marongcc@gmail.com) or Duane Anderson – President on 0409182121 if you have any other queries.

Marong Emergency Preparedness and Resilience

The City of Greater Bendigo has joined with Marong Neighbourhood House, Marong Community Action Group, the CFA and the SES to engage our community to raise awareness and understanding of emergency risks and how to be prepared for them.

Please register and join us for a workshop and free lunch.

If you are unable to register online or have any questions, please give us a call on 54352486.

Join us and help build resilience in Marong and district

You are invited to attend an interactive workshop that focuses on emergency preparedness and adaption.

Join us to play 'The Adaptation Game', a solutions-based game that connects people to real action in Greater Bendigo.

WHEN Saturday September 23, 2023
TIME 10am - 1pm
VENUE Marong Neighbourhood House

Join us for a lunch with Emergency Services from 1pm-3pm

The workshop is part of the Safer Together Program, led by the City of Greater Bendigo, the CFA and Bendigo Community Health Services. The project aims to identify gaps and barriers to emergency preparedness and develop resources to reach those most vulnerable. It is a community approach to emergency preparedness, and will identify what resources are missing, and identify achievable solutions and actions.

What you'll do at the workshop

- Get prepared and build resilience in contexts that are realistic for Greater Bendigo, based on local and global science
- Connect with your community and get creative in how you respond to current and future climate challenges
- Experience gripping imaginary scenarios where you enact change through real solutions and programs
- Gain an understanding of the emergency warning system and some useful tools in being prepared in fire and flood events

This is a fully catered and free event. Bookings are essential and can be made by registering at <https://letstalkgreaterbendigo.com.au/building-resilience-city-forest> or via the QR code.

CITY OF GREATER BENDIGO



MARONG BOWLS CLUB

Malone Park, Marong Vic 3551
marongbowls@gmail.com

Rod Wearne – 0418 558 105
Gary Place – 0428 630 977

LOCAL LEGENDS WANTED

Sick of having nothing to do on a Saturday?

Do you want to make friends and be a part of a team and a family community?

Check out our local bowls club, it's just down the road at Malone Park in Marong.

Were looking for new
members, give lawn bowls a
go! Come along and have some
fun!!



We're an up & coming club and proving ourselves by winning in several divisions over the last 3 years. It doesn't matter what age you are, it doesn't matter if you've never played before. We have a diverse community where you will fit in and be made to feel welcome and get all the help/training you need to become the next club legend!





2023/2024 JUNIOR SEASON REGISTRATION



CRICKET
AUSTRALIA

U11—U18



ALL GIRLS CRICKET



Master
Blasters

Junior
Blasters

All Inquires can be made via our JUNIOR COORDINATOR:

MICK SMITH 0427219940

Michael.smith2@education.vic.gov.au

Online Registrations visit: play.cricket.com.au and search Kangaroo Flat CC

New players welcome. All NEW
players receive a FREE playing
shirt and bucket hat.

MAJOR SPONSOR:

