

Marong Primary School Newsletter

Volume 27 Issue 39, 8th December, 2022

	December		December Cont'd
Fri 9th	Prep Fun Day	1:30pm	Dismissal
Mon 12th	Whole School Activity Program	1:30 - 4pm	Outside School Hours Care
Tues 13th	Statewide Transition Day		
Wed 14th	School Concert 1:30pm & 7 :00pm		
Thurs 15th	School Concert 1:30pm		
Mon 19th	Grade Six Graduation Night		
Tues 20th	Last Day of Term Four		
12:45pm	End of Year Assembly & Curriculum Award Presentations		

RESPECT

RESPONSIBILITY

HONESTY

From the Principal

Dear Parents/Caregivers,

School Concert

We have had an excellent response with regard to our booking system for seats at our end of year concert. To date over one hundred families have replied and I am pleased to advise that everyone who has returned forms has been allocated their first preference. **Seats are still available at all three scheduled performances, so if you're yet to submit your preferences please do so by close of business Friday December 9th.**

School Concert Performances

Wednesday 14th December

Wednesday 14th December

Thursday 15th December

Matinee 1:30pm -2:30pm

Evening performance 7:00pm -8:pm

Matinee 1:30pm -2:30pm

Parents and Care Givers who attend the matinee performances will still need to drop their children off at school at 6.40pm for the evening performance on Wednesday Dec 14th. They can collect them at 8pm approximately.

From the Principal Cont'd...

Special Request

Many of you may be aware that one of our students, Teale Hammond, has unfortunately had a recurrence of bone cancer in one of his legs. Consequentially Teale needs to attend the Royal Children's hospital in Melbourne regularly for treatment. This situation is causing Teale's family a lot of distress and additional demands on their finances, therefore school council has decided to support the family by way of asking people attending our school concert performances to consider giving a gold coin donation at the door as you enter. If you can help it will be greatly appreciated, all funds collected will be handed in full to the family.

Orientation Day /School Step Up Day

On Tuesday, 13th of December, government schools across Victoria will be conducting orientation programs for year six students at their elected secondary college for 2023. Foundation students will attend Marong PS on this day for their fourth and final transition day. This will take place between 9am and 11 am on this day. At the same time our students in Grades P-5 (2022) will be allocated to their grades for next year and they will meet with their 2023 teachers.

Staffing 2023

I am pleased to advise our school community that Mr Kristan Fry has been provisionally appointed to Marong Primary School as a classroom teacher. Kristan is a highly experienced teacher and we are looking forward to him joining our team here at Marong PS.

Grade 3-6 Camps, Grade 1/2 Sleep Over and Prep End of Year Excursion

The events above have been highlights for our students this year and I know they have thoroughly enjoyed participating in these programs. I wish to acknowledge our teaching staff and teacher aides who gave of their time willingly to ensure these events took place.

Landcare Grant

We received advice today that a land care grant of \$4,582.60 has been deposited into the school account. These funds are a result of a successful application for a Junior Landcare Program that Jack Wardell had submitted. I wish to congratulate Jack for being successful in his application and we look forward to using the funds next year to undertake Landcare projects with our students.

Activities Week

Hi Everyone!

Get excited for Activities Week! Thanks to all those who have signed up for Water Activities – we hope everyone is looking forward to getting wet and having some fun outdoors! Please note, that if you have signed up for Water Activities (Monday 13th, Wednesday 15th and Monday the 19th) please ensure you bring a change of clothes and even shoes, especially if Summer does not show up for us.

Also if anyone has any Super Soakers that they would like to donate to the school to be used for the week, please ensure your name is clearly marked on them – these can be handed to Mr Stacey for safekeeping. If you are doing Water Activities and want to bring your own super soaker on your day, you sure can!

Looking forward to having some fun in the sun and with water!

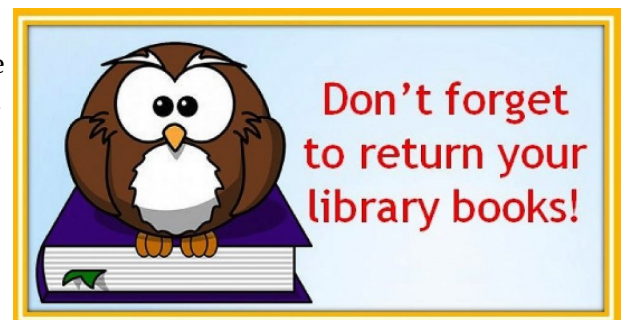
Mr Stacey and Ms Patching



Books

A reminder to families that library books are now due to be returned to school for the end of year stock take.

School readers should also be returned to classrooms as soon as possible.



Grade Prep

This week we have been very busy with lots of concert practise and finishing off activities. We wanted to congratulate all our Preps and their families for nearly completing their first year at Marong Primary School. It has been a huge year and we are so proud of our students and all their hard work and achievements. Thanks for another wonderful week and hopefully we will see you all next week at one of the school concerts.

Mrs Cook, Jess & Kate





Drep Fun Day



Grades One/Two

First off, congratulations 1/2s on a fantastic excursion and sleep over. A fun filled day of playgrounds, movies, bowling, waterbombs, food and lack of sleep. Fun was had by all and it was amazing to see every student relaxing, playing together and enjoying themselves. We returned for week ten with a focus on our concert practice, Christmas activities (such as writing narratives where you took on Santa's job Christmas eve), writing a letter, persuading Santa for presents or a procedure on how to decorate the perfect tree. We took part in our last specialist programs for the year with PE, Art, Chinese and Library. A heads up to parents to get ready for a years worth of work to be lugged home. Enjoy!

Miss O, Ms Whatley, Mr Stacey, Mrs White & Christine



Grades Three/Four

Just like that, we are nearly at the end of the year!

We've been putting the final stamp on things in the 3/4's at the moment and presenting our final projects.

This week in reading, we have been looking at 'compare and contrast' as we look at differences and similarities between book and video adaptations.

For writing this week we have been selecting different formats such as; narrative, persuasive, letter writing, information reports as we revisit some of our favourite texts from this year. Our numeracy has almost finished as our game of trivial pursuit is completed. The 3/4's have been working hard on creating and devising questions from content covered throughout the year. Some excellent questions and some tricky ones scattered throughout to try and trick their peers.

We have also finished our passion projects. It's been so great to see the effort and time everyone has put into their work and it's definitely paid off. Bake sale, tidying Marong community, bird boxes, fundraising for littering and Cancer Council it's been a tremendous effort from everyone.

Next week begins our activities week as we go into the final stages of the year.

Mr Johnstone, Mrs Maher, Chelsie, Fraser and Rose



Grades Five/Six

We have enjoyed a somewhat 'normal' week in our classroom. After a great day on Friday last week at our LCDSSA Milo Blast, we have settled back well into the classroom, working on finishing off a few major activities before a busy Activities week and school concerts throughout next week. On Thursday, we enjoyed our class party where we had lots of fun being involved in our Secret Santa gift giving. Students loved our party, this being a chance to celebrate a great year in grade 5/6.

We look forward to our Step Up Day next Tuesday, where students will get to go into their new classes for next year and get to see who their teacher will be for 2023. Those students in year seven next year will be off to their new high schools.

A reminder to grade six families to bring in their permission notes for our Grade Six Big Day Out. We also look forward to our Grade six's Graduation Night on Monday 19th December. Students will have a pizza dinner at school at 6pm before our 7pm Graduation ceremony in the PAC.

This week, students have been learning to;

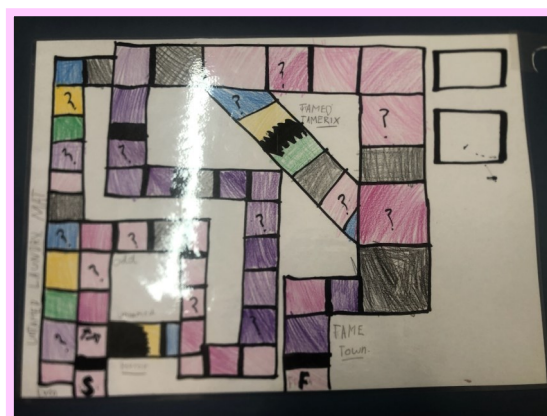
Reading – Synthesising – Using multiple sources.

Writing – Student choice writing task board – writing a range of texts including narrative, persuasive, informational.

Maths – Creation of a maths board game to show their knowledge of a range of concepts learnt this year.

Music – frantically practising for their concert and being involved in rehearsals.

Ms Gallagher, Mr Wardell, Mr Riordan, Jasmin and Abby.



End of Term Dates

				2/12 LCDSSA T20 Blast Cricket @ Malone Park 10-2		
5/12	6/12 Marist transition step up day	7/12 Whole school concert rehearsal	8/12 Class party and \$5 secret santa	9/12 School and house captain applications due		
12/12 Activities Week Whole school concert rehearsal	13/12 All grades step up morning Crusoe step up day	14/12 9:30 concert rehearsal 1:30 Concert performance 7:00 Concert performance	15/12 1:30 Concert performance	16/12 Winning House activity - Big 4 and pool House activities - pool, movie and sport		
19/12 Grade 6 Big Day Out Marong's Got Talent 6pm Grade 6 dinner at MPS 7pm Grade 6 Graduation in PAC	20/12 Last day of school! 12:30 assembly 1:30 dismissal					25/12 Christmas Day

Outside School Hours Care



**After school care will be available
to our families on the last day of the
2022 school year,
Tuesday, 20th
December
between 1:30 – 4:00pm.
Bookings essential.**

Wellbeing



Helping children learn to self-regulate their emotions

The following articles have been obtained from Raising Children; who's focus is providing free, reliable, up-to-date and independent information to help families grow and thrive together. They are funded by the Australian Federal Government.

<https://raisingchildren.net.au/toddlers/behaviour/understanding-behaviour/self-regulation>

Part 7 of helping children learn to self-regulate their emotions.

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Praise: what it is and how it works

Praise is when you tell your child that you like what they're doing or how they're behaving – for example, 'Great job, Riley', 'Well done, Jo' or 'That's awesome, AB'.

Praise nurtures your child's confidence and sense of self.

By using praise, you're showing your child how to think and talk positively about themselves. You're helping your child learn how to recognise when they do well and feel proud of themselves.

You can **praise children of different ages** for different things. You might praise a younger child for sharing or for leaving the park when asked. You can praise a teenage child for coming home at an agreed time, or for starting homework without being reminded.

Descriptive praise is when you tell your child exactly what it is that you like. For example, 'I like the way you've found a spot for everything in your room'. This helps your child understand exactly what it is that they've done well. It's also more genuine than non-specific praise like 'You're a good boy'.

Encouragement: praise for effort

Encouragement is **praise for effort** – for example, 'You worked hard on that maths homework – well done'. Praising effort can motivate your child and encourage them to try hard in the future.

You can also use encouragement before your child does something. For example, 'Show me how well you can put your toys away' or 'I know you're nervous about the test, but you've studied hard. No matter how it turns out, you've done your best'.

Some children, especially those who are less confident than others, need more encouragement than others. When praise is focused on effort, children are more likely to see trying hard as a good thing in itself. They're also more likely to keep trying and to be optimistic when they face challenges.

Wellbeing Cont'd...

Rewards: what they are

A reward is a consequence of good behaviour. It's a way of saying 'Well done' after your child has done something good or behaved well. It could be a treat, a surprise or an extra privilege. For example, as a reward for keeping their room tidy, you might let your child choose what's for dinner.

Using praise, encouragement and rewards to change behaviour

Children are more likely to repeat behaviour that earns praise or encouragement. This means you can use praise and encouragement to change difficult behaviour and replace it with desirable behaviour.

The first step is to watch for times when your child behaves in positive ways, or makes an effort. When you see this, immediately get your child's attention and tell your child exactly what you liked – for example, 'Noor, I liked how you waited your turn to play with that toy. Well done' or 'You're working so hard at your practice. I think you'll be great in the tryouts!'

At first, you can praise every time you see the behaviour or effort. When it happens more often, you can praise or encourage it less.

Rewards can make praise and encouragement work better.

So when you praise or encourage your child's behaviour and then reward it, the behaviour is more likely to happen again.

It's best not to overuse rewards. If you need to use them a lot, it might help to rethink the situation. Are there any other strategies that you could try to encourage the behaviour you want? Or is the task or behaviour too hard for your child right now?

Sometimes it's easier to notice difficult behaviours than positive behaviours. But look for the times when your child is behaving in positive ways, and praise your child's behaviour. Your child will feel good, and focusing on positive things will help you feel good too.

Tips for using praise, encouragement and rewards

Help your child recognise when they've done well and encourage good behaviour with these tips:

- * When you feel good about your child, say so. See whether you can give your child some words of encouragement every day. The small things you say can build up over time to have a big effect on your child.
- * Look for nonverbal ways to praise or encourage your child. A thumbs up, smile or high five can be powerful ways to show your child you're impressed by their behaviour or efforts.
- * Surprise your child with a reward for good behaviour. For example, 'Thanks for picking up the toys – let's go to the park to celebrate'.
- * Look for little changes and successes. Rather than waiting until your child has done something perfectly to give a compliment, try to praise any effort or improvement.
- * Try to praise more than you criticise. As a guide, try to praise your child five times for every one time you say something negative.
- * Praise your child for their strengths and encourage your child to feel excited about their own interests. This will help your child develop a sense of pride and self-confidence. Try to make your praise appropriate to the behaviour. If your praise is exaggerated, your child might not believe it.
- * Use praise and rewards in age-appropriate ways. For example, teenagers might not want to be praised publicly for their efforts, whereas toddlers might love being singled out for praise.



Prep - Archie G

Archie has had a super duper week this week! He has reached another significant 'home reading' milestone and kicked serious goals in our writing competition that focussed on using capital letters correctly. We are really proud of your hard work Archie, keep up the fantastic effort!

Grade One/Two Stacey - Poppy S

Poppy has been very impressive this week. Working hard on her reading goals and strategies. She has developed a great habit in editing her work. Looking for capital letters, full stops and spelling mistakes, improving her writing tremendously over the year. You have come a long way in your confidence and sharing your work, keep it up!

Grade One/Two Whatley/White - Alby T

Alby was a true leader during the Grade 1/2 excursion and sleepover. He was polite to all his classmates as well as community members at the cinemas and ten pin bowling. Alby demonstrated the perfect way to have fun whilst also respecting others and following school rules. We are really proud of you Alby! Keep it up!

Grade One/Two O'D - Sophie C

What a standout Sophie is in our grade. She is positively brilliant with endless kindness to share. Sophie works hard and wants to help everyone. She is always thinking about others and how she can make those around her have a better day. Sophie makes our classroom a happy and responsible place and I am proud of her continued efforts towards making the school a better environment. Go Sophie!

Grade Three/Four M - Rachel C

Rachel has been working hard to finish the term strong. She has been focused and determined when completing her maths board game project. Additionally, she has been helping other students get their projects completed and has been a super helper in getting the classroom cleaned. Congratulations Rachel on a fantastic term four!

Grade Three/Four J - Matthew T

Well done Matthew on being student of the week. Matthew has been working hard lately and has been delivering some quality work to end the school year. Matthew presented a passion project and spoke clearly and fluently in front of his peers. Great work Matthew.

Grade Five/Six R - Seth M

This week Seth has demonstrated persistence and dedication to his work. While others have been slowing down, Seth has been ramping up, working hard on his application for School Captain, asking for feedback to make his application the best it can be. This has been great to see! Well done Seth.

Grade Five/Six G/W - Jy B

At this time of the year when we are very busy and lack in daily routine, everyone should have a student like Jy in their class. Jy never has an 'off' day. He is super reliable in displaying the school values on a daily basis. He is kind to every one he comes across and is inclusive in group work in the classroom and games outside in the yard. I love your 'can-do' attitude and your willingness to help. Thanks for amazing week and year Jy. Congratulations!



@ MARONG TENNIS CLUB

HOLIDAY PROGRAM



**THURSDAY 12th JAN
FRIDAY 13th JAN**



**3HR SESSIONS : 9.00AM - 12.00PM
COST: \$44 PER DAY**

PLEASE BRING A RACQUET, DRINK BOTTLE, FOOD & HAT.
* PROGRAM SUITABLE FOR HOTSHOTS STUDENTS (5-12YRS)
& YELLOW BALL (B-GRADE SUMMER COMP LEVEL)



Tennis fun for Juniors of all standards!

TERM 1 - 2023

**5 WEEK JUNIOR COACHING PROGRAM
SATURDAY MORNINGS, FROM 9.00AM
STARTING 4TH FEBRUARY
\$15/60MIN LESSON
MALONE PARK COURTS, MARONG**



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