

Marong Primary School Newsletter

Volume 28 Issue 4, 24Th February, 2023

	FEBRUARY		APRIL
27TH	School Council Nominations Open	6th	Last day of term- 2:30 dismissal
	MARCH		
6th	School Council Nominations Close		
13th	Labour day Public Holiday		
24th	Working bee- 4PM		
31st	LCDSSA Cross Country & Junior Fun Day		

RESPECT

RESPONSIBILITY

HONESTY

From the Principal

Dear Parents/Caregivers,

School Council Elections

Parents and staff are advised that the 2023 School Council Elections process will commence on Monday February 27th. Parents can self nominate or they can be nominated by another parent. Our council consists of eleven members and is made up of eight parents , two DET members and the principal. This year we have 4 parent vacancies. The successful candidates will be elected for a 2year term expiring in 2025. We have 4 parents remaining on council whose term of office expires in 2024. Current members whose term of office expires this year are welcome to renominate. In the event more nominations are received than there are actual vacancies an election will be held. If an election is required ballot papers will be circulated on Friday March 10th. The ballot will close on Friday March 17th.

Nominations for vacant positions close on Monday March 6th. Please contact the principal for nomination forms.

School council is the governing body of the school and works closely with the principal on a range of matters including facilities development, school policy, fund raising, building and grounds development and upkeep as examples. If you are interested in joining our council and require more information please contact the principal, Russell Jeffrey.

Facilities Development

BLR Construction have recently installed a driveway entrance at the Bullock creek end of the school. This is designed to enable delivery trucks and emergency services access to the school if and when required. BLR have also placed some instant turf in the space between the COLA and the end of our oval.

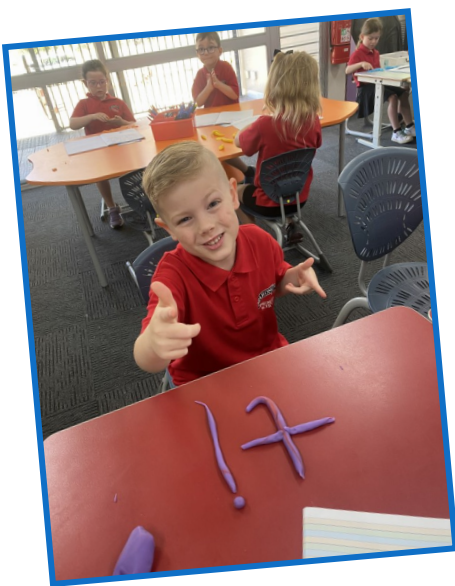
From the Principal Cont'd...

Head Lice Notification

Parents and carers are advised that we have received reports of the presence of headlice within our school community. A student with head lice or nits must not attend school until treatment has commenced. Once treatment has commenced they may return to school. Whilst head lice aren't the worst problem that can arise, they are definitely annoying and even more so when repeated occurrences occur. Reflecting back on the wonderful job our community did in minimising the risk of Covid Infection particularly in 2019/20. It is clear that as everyone took the responsible approach to reducing the incidence of Covid, the impact at our school was minimal compared to many other schools. Hence to address the Head Lice issue it is important that all families take the time to check for head lice and then if necessary apply appropriate treatment. Consult your local pharmacist for advice on suitable treatments.

Grade Prep/One

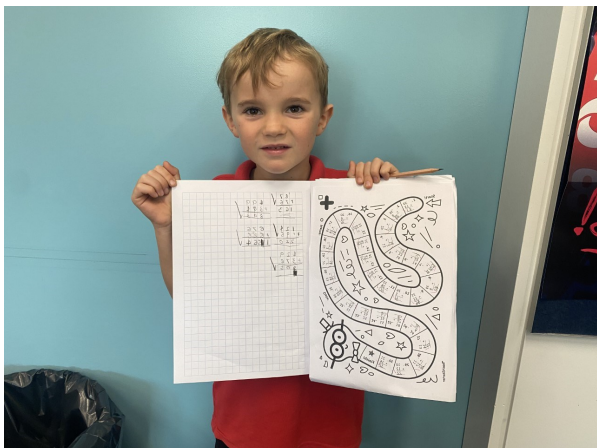
Week four was a delight in grade prep/one and we are enjoying getting to know the students more as we progress through the year. Our classrooms have been as busy as ever this week and the work we are beginning to see come through is simply incredible. Our Prep's have been working hard on the work 'tin' and their sentence of the week 'It is in the big tin'. We are starting to see our prep students getting better at writing their names and including the correct capitalisation within them. Prep's have been working on teen numbers and how we group numbers into groups of tens throughout place value whilst our grade 1's have been skip counting like the mega math legends that they are. Students have been reading phonic stories and stepping out their sounds within words. Overall we are thrilled with the dedication to learning and look forward to seeing all our carers for parent/teacher interviews next week.



Grade 2/3!

Continuing on from our fantastic narrative writing last week the 2/3 students have improved even more. Focusing on the characters, settings, problems and solutions with their initial brainstorming at the start of the week, students have created very detailed and entertaining stories. Spelling this week looked at the bossy 'e' when in cam to using the 'i' such as slid and slide and how the sound changes.

Numeracy was full of addition strategies such as expanding place values to make it easier to add 10s, such as 23 plus 22 (20+2). In Art students were successful at shading and blending colours while in PE the focus has been on team oriented games. We have also started our online safety program. A very busy week!



Grade 4/5/6!

Another great week in the classroom this week. Students have been working hard and showing some wonderful work.

This week, students have been learning to;

Reading – make a character inference by understanding character traits and actions.

Writing – planning and writing an introduction to a narrative text.

Numeracy – multiplication and division of numbers with and without remainders.

Physical Education – learning the rules and skills needed in the game of lacrosse

Spelling – suffixes and how the word changes when using different suffixes

(eg,ing,less,ful)

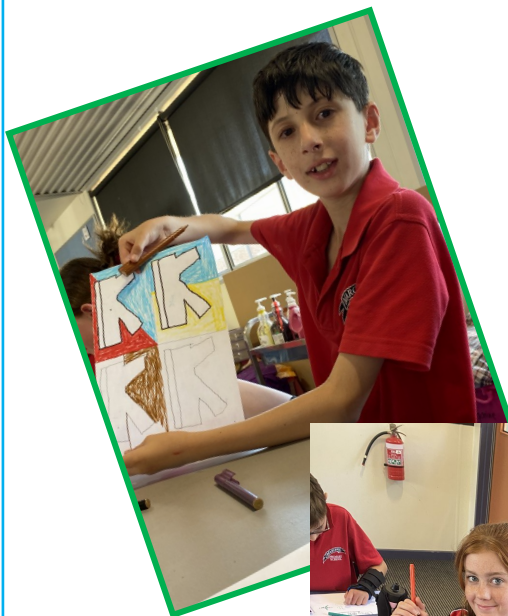
Integrated – 3 levels of government and how to implement laws in our judicial system.

We all enjoyed our Parliament Virtual tour today, getting a chance to learn more about our Parliament and where decisions and laws are made in our state and country. Thanks to Ms Gallagher for organising.

Reminders

- Daily reading – diaries need to be handed to their teacher on a Monday and a Thursday.

Parent Teacher Interviews next week – Wednesday from 12pm. Please organise at time to meet with your teacher via Class Dojo.



**MARONG PRIMARY SCHOOL
WHERE EVERYONE BELONGS!**



Outside School Hours Care



Wellbeing



Accessing chaplaincy and student wellbeing support for your child

The chaplain and student wellbeing officer role provided through Marong Primary School is a voluntary program accessible to both students and the broader school community and is funded by the National Student Wellbeing Program (NSWP). The NSWP is an Australian Government Program which is administered by the Victorian Government's Department of Education.

Due to the voluntary nature of the role, parents / guardians need to indicate that they wish their child to receive support through the completion of a consent form. Consent forms are available from reception or classroom teachers.

Please note that all consent forms completed for students last year are still valid.

If you no longer wish for your child to receive support, please notify the school that you wish to withdrawn consent.

The role includes but is not limited to:

- Supporting student attendance, engagement and mental health
- Supporting students in difficult or challenging situations such as during times of grief
- Providing students with referrals to specialist services when required
- Providing pastoral care and guidance to students about values and ethical matters
- Supporting physical, emotional, social and intellectual development and wellbeing of students
- Supporting an environment of cooperation and respecting a diversity of cultures and traditions.

This support also extends to students' families and is not limited to school related issues. All conversations are treated in a private and confidential manner. Please note that the conversations and support are not religious in nature and are provided in a friendly, non-judgement and safe environment.

Please don't hesitate to contact the school and ask for myself, if you or your child require any support. I am currently working Wednesday to Friday.

Marc Cowan

Chaplain & Student Wellbeing Officer



Prep/One Maddern

Ashlyn Flood - Ashlyn has been working really hard to improve her writing skills this week. Ashlyn wrote an amazing moderated writing piece that she should be proud of and she has been trying extra hard during our writing lessons. Super effort Ashlyn!

Prep/One O

Dawson M- I am so proud of this super star this week. Dawson is working so hard to complete every piece of work to a high standard. The improvements that he has made in a short amount of time have been shocking and I am happy to see him achieve some of his goals already. Dawson is a kind student that shows positive behaviour in the classroom, and I am happy to celebrate him this week.

Prep/One Mrs Cook & Jess

Hamish - Hamish has started grade one with a bang!!! He has taken on teacher feedback and in doing so, his writing has improved immensely. Hamish is also showing wonderful leadership within the classroom and also in the yard. Keep up the superstar work!

2/3 Fry

Winnie C- Winnie has had an outstanding week. She uses her initiative and is always keen to offer her valuable thoughts and suggestions. Winnie is always willing to have a 'red hot go' at everything and is considered a kind and caring friend by her classmates. Well done Winnie!

2/3 Stacey

Joseph L- Joseph has been super focused this week, concentrating on his spelling and detail in his writing, making it a joy to read. Joseph has been seen doing the right thing on the floor and in group work, focusing on the task at hand and teacher speaker. A big improvement from week 1, well done Joseph.

2/3 Maher

Zaiden B- Zaiden has had a phenomenal week. He has been working hard to apply his strategies for reading and spelling to his writing. His dedication to his learning this week has been outstanding. Keep up the great work Zaiden!

4/5/6 Johnstone

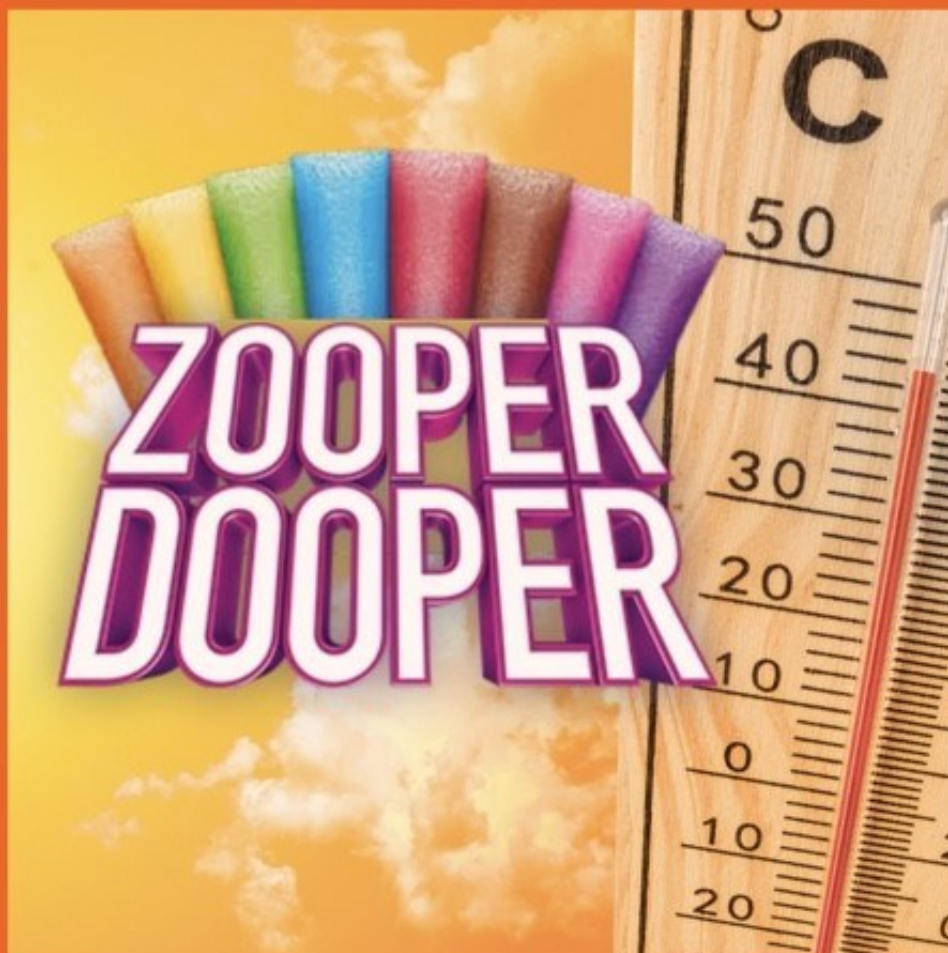
Amelia-May S- Well done on a fantastic week Amelia-May. This week she has been working hard and has shown persistence and resilience during maths when working on multiplication and division. She consistently shows displays our values and continues to produce a high standard of work. Super work Amelia!

4/5/6 Riordan

Draven S- For demonstrating all our school values this week. Draven has been working hard in the classroom, showing dedication in his learning. He is a kind, helpful and respectful member of the classroom. He always works well and produces some great work. Well done Draven.

4/5/6 Gallagher & Wardell

Lachie R - For demonstrating all of the school values on a daily basis and being a friend to all. Lachie bounds into the classroom with a smile on his face each morning, tries incredibly hard with all work tasks and is a delight to teach. Keep up the fantastic work Lachie!



Zooper Doopers \$1

Wednesday Recess

**Money to be handed to child's teacher
on Wednesday morning**