

Behaviour Flow Chart

Observe Behaviour

Minor

Addressed by teacher quietly in class or in the yard and talk to student privately

Problem solve by having a reflective conversation or fill out reflection sheet

Discuss and determine an appropriate **minor** consequence (refer to minor/major behaviours)

Follow through with consequence and discuss possible **major** consequences if student was to repeat the behaviour **3** times

Reporting **not** needed on **SENTRAL**

Check in on student and consequence and ensure appropriate intervention is implemented by the teacher

(Refer to PBIS website PBISworld.com) for suggestions for interventions

Major

Ensure safety

Call or a slip (documenting behaviour) sent to Leadership. Student removed from classroom/lesson/yard if necessary

Leadership to problem solve by having a reflective conversation and or fill out reflection sheet

Leadership discuss and determine an appropriate **major** consequence (refer to minor/major behaviours)

Leadership to contact parents

Leadership to **report** behaviour on **SENTRAL**

Teacher to discuss and implement appropriate intervention in collaboration with leadership

(Refer to PBIS website PBISworld.com) for suggestions for interventions