

# MPS MAJOR/MINOR BEHAVIOUR CHART

Minor behaviours	Major Behaviours
<p><b><u>Not showing Respect</u></b></p> <ul style="list-style-type: none"> <li>● Not following teacher instructions</li> <li>● Not including others</li> <li>● Disruption of learning</li> <li>● Reversible damage to property               <ul style="list-style-type: none"> <li>- drawing on tables</li> </ul> </li> <li>● Inappropriate use of language               <ul style="list-style-type: none"> <li>- arguing back</li> <li>- calling out in class</li> <li>- talking when others are</li> <li>- non targeted swearing</li> <li>- insulting people</li> <li>- not using manners</li> </ul> </li> <li>● Careless contact with another student               <ul style="list-style-type: none"> <li>- pushing/bumping/knocking others</li> <li>- not being aware of people's personal space</li> </ul> </li> <li>● Disrespecting school grounds               <ul style="list-style-type: none"> <li>- littering</li> <li>- graffiti</li> <li>- leaving rocks lying around</li> <li>- not packing up equipment</li> </ul> </li> </ul> <p><b><u>Not showing Responsibility</u></b></p> <ul style="list-style-type: none"> <li>● Off task</li> <li>● Late to class without adequate reason</li> <li>● Not completing work</li> <li>● Refusing to attempt work</li> <li>● Not working well with others</li> <li>● Being late to class after lunch and recess</li> <li>● Not returning to class in an appropriate time frame after going to the toilet/getting a drink during class time</li> <li>● In the classroom without permission</li> <li>● Using equipment/devices inappropriately</li> <li>● Going into out of bounds areas</li> <li>● Not completing expected home reading</li> <li>● Intentionally producing work below your best</li> <li>● Lack of application</li> </ul> <p><b><u>Not showing Honesty</u></b></p> <ul style="list-style-type: none"> <li>● Cheating</li> <li>● Not taking turns</li> <li>● Not telling the truth</li> <li>● Copying others</li> <li>● Not following the rules</li> <li>● Not doing the best work that you are capable of</li> </ul>	<p><b><u>Not showing Respect</u></b></p> <ul style="list-style-type: none"> <li>● Frequent repeated minor behaviours</li> <li>● Swearing at a teacher/ targeting swearing</li> <li>● Repetitive failure to follow instructions</li> <li>● Threatening verbal/physical/online</li> <li>● Encouraging physical violence</li> <li>● Hurting others intentionally</li> <li>● Purposefully causing injury</li> <li>● Irreversible vandalism/Property destruction</li> <li>● Spitting on a teacher or another student</li> <li>● Bullying               <ul style="list-style-type: none"> <li>- intentional repeated negative social/emotional/physical behaviours</li> <li>- singling out</li> </ul> </li> <li>● Harassment               <ul style="list-style-type: none"> <li>- sexual</li> <li>- verbal</li> <li>- emotional</li> </ul> </li> </ul> <p><b><u>Not showing Responsibility</u></b></p> <ul style="list-style-type: none"> <li>● Frequent repeated minor behaviours</li> <li>● Throwing objects recklessly</li> <li>● Leaving classroom without permission</li> <li>● Leaving school grounds</li> <li>● Refusing to return to classroom</li> <li>● Late for more than 15 minutes</li> <li>● Wrecking school or others property</li> <li>● Accessing explicit materials on devices</li> <li>● Going out on the road</li> <li>● Riding bike in the school grounds</li> <li>● Using equipment inappropriately</li> </ul> <p><b><u>Not showing Honesty</u></b></p> <ul style="list-style-type: none"> <li>● Frequent repeated minor behaviours</li> <li>● Stealing property/money</li> </ul> <p>**All majors need to be reported to SENTRAL and Leadership</p>

Teacher responses and follow ups	
<p><b>Resource to find behaviour management ideas on <a href="https://www.pbisworld.com/">https://www.pbisworld.com/</a></b></p> <ul style="list-style-type: none"> <li>● Reflective conversation with student/s</li> <li>● Opportunity to demonstrate or practise correct behaviour</li> <li>● Role playing</li> <li>● Teach and model corrective behaviour</li> <li>● Reminded of the rules</li> <li>● Complete unfinished work and or homework at a time determined by the teacher</li> <li>● Lose house points/DOJO with reflective conversation</li> <li>● Participate in a debriefing session with the Chaplain or designated staff member</li> <li>● Removed from the classroom for break/reflection with the teacher</li> <li>● Meeting with Mr J or parents or both</li> <li>● Parents contacted</li> <li>● Walk with a teacher during yard duty</li> <li>● Alternative lunch program</li> <li>● Designated playing area to encourage safe play.</li> <li>● Reflection sheet and discussion</li> <li>● Suspension</li> <li>● Contact police</li> </ul>	<p>* Further consequences may be taken if deemed necessary by the principle or leadership team.</p>



# MPS MAJOR/MINOR BEHAVIOUR CHART



A large, empty rectangular box with a black border, intended for recording major or minor behavior incidents.